F.No.12040/03/2017-FTC/IR

Government of India
Ministry of Personnel, Public Grievances and Pensions
Department of Personnel and Training
[Training Division]

Block-4, Old JNU Campus New Mehrauli Road, New Delhi-67 Dated: 20.02.2017

TRAINING CIRCULAR

Sub:

Knowledge Co-Creation Program on "Flood Disaster Risk Reduction" to be held in Japan from 01.10.2017 to 15.09.2018 under the Technical Cooperation Program of the Government of Japan (Submission Deadline –18.04.2017).

The undersigned is directed to state that the Japan International Cooperation Agency (JICA) has invited applications for Knowledge Co-Creation Program on "Flood Disaster Risk Reduction" to be held in Japan from 01.10.2017 to 15.09.2018 under the Technical Cooperation Program of the Government of Japan.

- 2. The program aims to develop the participant's capacity to practically manage and mitigate damages of flood disasters and to contribute for socio-economic and environmental improvements at regional and national level in developing countries which suffer from them consistently.
- 3. The applying organizations are expected to nominate officers in accordance with the procedures described in III-4 of the general information brochure. The applicant should be technical officials, engineers or researchers who are university graduates, preferably in civil engineering, water resource management, or disaster mitigation, or related department with more than 3 years' working experience in the relevant field. The officer should have good knowledge of computer; have competent command over spoken and written English; be in good health (both physically and mentally) and be between the age of 25 to 40 years as on 1st October, 2017. The more details may be seen in the brochure.
- 4. In addition, the following information in respect of the nominated officers may please be mentioned while furnishing the nomination:-
 - (a) Whether attended any foreign training program in the past? If so, the duration/details thereof;
 - (b) Whether cleared from vigilance angle;
 - (c) Age;
 - (d) Whether working in North East State/J&K;
 - (e) A brief in 50-100 words justifying the nomination.
- 5. The course covers the cost of a round-trip air ticket between international airport designated by JICA and Japan; travel insurance from the time of arrival in Japan to departure from Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan (costs relating to pre-existing illness, pregnancy, or dental treatment are not included).
- 6. It is, therefore, requested that the nomination of suitable candidates may please be forwarded (in two copies) in JICA's prescribed format to this Department duly authenticated by the HOD of the concerned Ministry/Department/Government in accordance with the eligibility criteria.
- 7. The applications should reach this Department through the Administrative Ministry/Department/State Government/UT not later than **18.04.2017**. Nominations received after the

prescribed date may not be considered. An advance copy from the applying organization for nomination(s) and the application form(s) can be sent to the JICA India Office vie courier or via email at **bapalahema.id@jica.go.jp.** The details of the program (General Information Brochure) and application form may be drawn from the website of DoPT at link http://persmin.gov.in/otraining/index.aspx.

Under Secretary to the Government of India

Tele no: 26165682

Copy to:

- a) Secretary, Ministry of Home Affairs, North Block, New Delhi.
- b) Chairman, National Disaster Management Authority, NDMA Bhawan, New Delhi.
- c) Secretary, Ministry of Water Resources, Shram Shakti Bhawan, New Delhi.
- d) Secretary, Ministry of Environment and Forests, Paryavaran Bhawan, New Delhi.
- e) Director General, Coast Guard Headquarters, Directorate of Personnel, National Stadium Complex, Lodhi Road, New Delhi -110 001.
- f) Chief Secretaries to State Governments/Union Territories with request to circulate the same amongst related Departments/Organizations under them.
- g) Senior Representative, JICA India Office, 2nd Floor, Dr. Gopal Das Bhawan, 28, Barakhamba Road, New Delhi -110001.
- h) NIC with request to post the circular along with the JICA's brochure and application format on this Department's website.



Knowledge Co-Creation Program (Group & Region Focus)

GENERAL INFORMATION ON

FLOOD DISASTER RISK REDUCTION 課題別研修「洪水防災」 *JFY 2017*

NO. J17-04006 / ID. 1784478

Course Period in Japan: From October 1, 2017 to September 15, 2018

This information pertains to one of the JICA Knowledge Co-Creation Program (Group & Region Focus) of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

'JICA Knowledge Co-Creation Program (KCCP)' as a New Start

In the Development Cooperation Charter which was released from the Japanese Cabinet on February 2015, it is clearly pointed out that "In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together." We believe that this 'Knowledge Co-Creation Program' will serve as a center of mutual learning process.

I. Concept

Background

A natural hazard becomes a disaster when the affected country or region lacks the coping capacity. In recent years, flood disasters have been increasing in numbers as well as in scale. This is particularly so in developing countries due to lack of leadership with vision, political will, coping capacity and resources. The resulting social and economic damages in such cases are likely to worsen with climate change.

In order to address this problem, and to plan sustainable development in developing countries, there is an urgent need to nurture leaders and experts on flood disaster mitigation, who can plan and implement management measures such as preparedness, response, recovery and rehabilitation.

Japan has a wealth of experience in coping with and managing many kinds of natural disasters including floods, and therefore is in a position to assist and transfer knowledge and expertise which can contribute to the development process of needy countries.

This program aims to train experts with the hope that they in turn will transfer the knowledge gained to the next level of professionals thereby upgrading the human resources capacities of developing countries.

For what?

This program aims to develop the participant's capacity to practically manage and mitigate damages of flood disasters and to contribute for socio-economic and environmental improvements at regional and national level in developing countries which suffer from them consistently.

For whom?

This program is provided to technical officials, engineers or researchers who are expected to be core human resources in the organization. Participants are expected to become independent investigators in the areas of integrated flood disaster management, who are equipped with the most advanced technical and legal know-how to enhance the basic understanding of the challenges of flood risks and to translate this knowledge back to practical flood disaster reduction strategies including poverty reduction and the promotion of sustainable development at local, national and regional level.

How?

Participants shall have opportunities in Japan to acquire knowledge and techniques of Flood Disaster Risk Reduction through lectures, discussions, exercises, on-site-visit, etc.

Participants will also formulate a Master Thesis and a course report describing what the participant learned and what the participant will do after they go back to their home countries by putting the knowledge and ideas acquired and discussed in Japan into their on-going activities.

Remark:

The curriculum of this program is approved as a master's degree program by the National Graduate Institute for Policy Studies (GRIPS) and the Public Works Research Institute (PWRI). Completing all graduation requirements during the training, the participants will be awarded a Master's degree, "Master of Disaster Management" by GRIPS and PWRI.

Accordingly this program is very demanding. <u>Applicants</u>, with an excellent demonstrable educational and professional background, should be highly motivated and confident enough to pursue and attain the requirement of the program so that they can obtain the degree.

II. Description

1. Title (J-No.):

Flood Disaster Risk Reduction (J17-04006)

2. Course Period in JAPAN

October 1, 2017 to September 15, 2018

3. Target Regions or Countries

Albania, Bangladesh, Bhutan, Brazil, Fiji, Former Yugoslav Republic of Macedonia, India, Indonesia, Kenya, Mozambique, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Sri Lanka, Tanzania, Viet Nam

4. Eligible / Target Organization

This program is designed for governmental organizations concerning river management or flood disasters.

5. Course Capacity (Upper limit of Participants)

20 participants

6. Language to be used in this program:

English

7. Course Objective:

The participant's capacity to practically manage and mitigate damages of flood disasters in developing countries which suffer from them consistently is enhanced.

8. Overall Goal

The damage of flood disasters is reduced by planning and implementing the countermeasures of flood disasters in their countries.

9. Expected Module Output and Contents:This program consists of the following components. Details on each component are given below:

1) Preliminary Phase in a participant's home country; articipants make required preparation for the Program in the respective countries.
Activities
Submission of Assignments
Formulation and submission of Inception Report Presentation Material

	by the organizations attend the Program implemented in I	anan
Outputs	by the organizations attend the Program implemented in Jo Subjects/Agendas (Tentative)	Methodology
To be able to explain	Basic Concepts of Integrated Flood Risk	Lecture
basic concept and	Management (IFRM):	
theory on generation	- Outline of integrated flood risk management	
process of flood	- Disaster management cycle	
disasters, hazard risk	- Basic concepts of IFRM	
evaluation, disaster	Urban Flood Management and Flood Hazard	Lecture,
risk management	Mapping:	Exercise
policy and	- Outline of disaster prevention countermeasures	2.1010150
technologies	- Local disaster emergency plan	
8	- Non- structural countermeasures in Japan	
	(Early warning system, Flood Hazard Map)	
	Disaster Management Policies A: from Regional	Lecture,
	and Infrastructure Aspect:	Presentation.
	- Social System against Disasters	Discussion
	- Education on Basic Knowledge for Disasters	
	- Policy for Infrastructure	
	- Policy Making Process for Disaster	
	Disaster Management Policies B: from Urban	Lecture,
	and Community Aspect:	Presentation,
	-	Discussion
	- Basic issues of disaster management policies	
	- Urban disaster management policies in Japan	
	- Lessons from past large disasters in the world	
	- Policies and regulations to secure building	
	safety	
	Site Visit of Water-related Disaster Management	Field trip
	Practice in Japan	

To be able to explain	Hydrology:	Lecture
basic concept and	- Climate System and Water Cycle	Lecture
	 Hydrological Processes, In-situ Observation 	
theory on flood countermeasures	and Modeling	
including landslide		
and debris flow	- Remote Sensing of Hydrology Water Passauress Planning and Management	
and debris now	Water Resources Planning and Management	Lecture,
	Hydraulics: - Fundamentals	Exercise
	- Advection and Diffusion	
	- General transport equations	T
	Flood Hydraulics and River Channel Design:	Lecture
	- Outline of rivers in Japan	
	- Fundamental mechanics of flood flows	
	- Steady quasi-two dimensional analysis of Flood	
	flow	
	Mechanics of Sediment Transportation and	Lecture
	Channel Changes:	
	- Mechanics of sediment transportation	
	- River morphology	-
	Control Measures for Landslide & Debris Flow:	Lecture, Exercise
	- Introduction to Sabo projects	Energie
	- Countermeasures for sediment-related disasters	
	- Hazard mapping for sediment-related disasters	
	Computer Programming:	Lecture,
	- Programming Language	Exercise
	- Numerical Computation	
	Practice on GIS and Remote Sensing Technique:	Lecture,
	- Geographic Information System (GIS)	Exercise
	- Advanced Remote Sensing	
	Practice on Flood Forecasting and Inundation	Lecture,
	Analysis:	Exercise
	- Rainfall-Runoff-Inundation modeling	
	- Runoff Analysis with IFAS	
	- Large-scale Runoff Analysis with BTOP	
	- Advanced Hydrological Model	
	Socio-economic and Environmental Aspects of	Lecture
	Sustainability-oriented Flood Management:	
	- Outline of Socio-economic and environmental	
	aspects	
	- Methodology of risk assessment	
		1

	- Socio-economic impacts of disasters	
To formulate the	Individual Study:	Discussion,
countermeasures to	- Formulation of the Master thesis	Presentation
solve the problems	 Participants will make a Master thesis based 	
and issues	on the knowledge and techniques acquired	
concerning flood	through Lectures, Discussions, Exercises	
disasters in their	and Field Trips in the program.	
countries for		
applying techniques		
and knowledge		
acquired through the		
program		

<Structure of the program>

(1) Preliminary Phase:

After receiving the "Notice of Acceptance", each participant has to make and submit an "Inception Report Presentation Material" and assignment materials to review fundamental subjects (e.g., math, hydrology) necessary for the master's level course work.

(2) Core Phase in Japan:

This program consists of "Lecture", "Exercise", "Presentation", "Field trip" and "Individual study". This course schedule is shown in Fig 1.

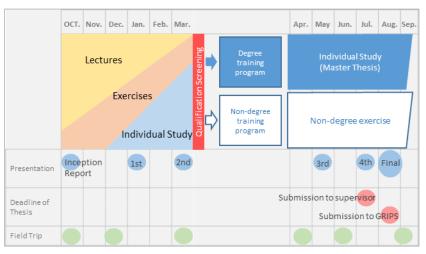


Fig. 1: Course schedule in Japan

III. Conditions and Procedures for Application

1. Expectations from the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the program for those specific purposes.
- (2) In this connection, applying organizations are expected to nominate the most qualified candidates to address the said issues or problems, carefully referring to the qualifications described in section **III-2** below.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose.

2. Nominee Qualifications:

Applying organizations are expected to select nominees who meet the following qualifications.

- (1) be nominated by their governments in accordance with the procedures described in III-4.
- (2) be technical officials, engineers or researchers who have three (3) or more years of experience in the field of river management or flood disasters in governmental organizations.
- (3) be university graduates, preferably in civil engineering, water resource management, or disaster mitigation, or related department.
- (4) be proficient in basic computer skills.
- (5) have a competent command of spoken and written English ---with a minimum test score of TOEFL PBT 500, TOEFL iBT 79, IELTS Academic 6.0 or its equivalent. (This program includes active participation in discussions and development of the action plan and Master thesis, thus requires high competence of English ability both in conversation and composition. Please attach an official certificate of English ability such as TOEFL or IETLS.)
- (6) be judged medically adequate to pursue study in Japan by an examining physician on a prescribed certificate of health. Pregnant applicants are not recommended to apply due to the potential risk of health and life issues of mother and fetus.
- (7) Generally, be over twenty-five (25) and under forty (40) years of age as of October 1, 2017.

3. Required Documents for Application

(1) Application Form:

The Application form is available at the JICA office (or the Embassy of Japan).

(2) Application Materials for GRIPS*/PWRI** Master's Program:

The entire curriculum of this program is approved as a master's degree program by GRIPS and PWRI. Therefore, each applicant is required to prepare and submit all of the following materials for admission to GRIPS/PWRI Master's Program as written in

ANNEX I

- Application form for GRIPS/PWRI Master's Program
- 1 clear photograph of your face (30 x 40 mm)
- 2 letters of recommendation
- Certificate of employment
- Official transcripts of academic record and graduation/degree certificates
- Official evidence of English ability
- Statement of purpose
- Certificate of health
- *GRIPS -National Graduate Institute for Policy Studies
- **PWRI Publics Works Research Institute

Please note that an applicant will NOT be registered as an applicant until we have received all of the above materials. Please carefully review the information in ANNEX I.

(3) Inception Report:

Each applicant must prepare an "Inception Report" on the present situation of his/her organizations and problems related to his/her own job. It must be typewritten in English, no more than 6 pages (12-point font, double-spaced, A4 size paper) and in the required format (see *ANNEX II*). The Inception Report will be used only for screening purpose and as training materials, only if applicant is selected.

(4) Photocopy of Passport:

to be submitted with the application form, if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit its photocopy as soon as you obtain it.

*Photocopy should include the followings:

Name, date of birth, nationality, sex, passport number and expire date

4. Procedures for Application and Selection:

(1) Submission of the Application Documents:

Closing date for applications: Please inquire at the JICA office (or the Embassy of Japan).

(After receiving applications, the JICA office (or the Embassy of Japan) will send them to the JICA Center in JAPAN by April 28th, 2017.

(2) Selection:

1) After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese

- Embassy) will conduct screenings, and send the documents to JICA Tsukuba, which organizes this project.
- 2) JICA Tsukuba will carry out the screening jointly with PWRI and decide the passed applicants out of those who fulfill the set qualifications described above in III-2.
- 3) Some of the applicants may be requested to take an oral interview by telephone or TV conference system in the respective country's JICA office.
 - 1. The cost of transportation to the respective country's JICA office for receiving an interview will be paid by applicants.
- 4) A committee, which consists of GRIPS and PWRI, will screen the above qualified applicants academically with the application materials such as official transcripts.
- 5) The applicants who are accepted to participate in this program will be decided by a faculty council of GRIPS finally by **the end of July, 2017.**

In case the number of applicants is more than the capacity of this course, some applicants may not be accepted due to the limited number of seats even though they fulfill the requirements.

Qualifications of applicants who belong to the military or other military-related organizations and/or who are enlisted in the military will be examined by the Government of Japan on a case-by-case basis, consistent with the Development Cooperation Charter of Japan, taking into consideration their duties, positions in the organization, and other relevant information in a comprehensive manner.

(3) Notice of Acceptance

Notification of results shall be delivered to the respective Government through the respective countries' JICA office (or Embassy of Japan) by <u>no later than July 31st</u>, 2017.

(*Acceptance Agreement will be sent from GRIPS together with the official admission letter soon after this notice of acceptance.)

5. Conditions for Attendance:

- (1) to strictly adhere to the program schedule.
- (2) not to change the program topics.
- (3) not to extend the period of stay in Japan.
- (4) not to be accompanied by family members during the program.
- (5) to return to home countries at the end of the program in accordance with the travel schedule designated by JICA.
- (6) to refrain from engaging in any political activities, or any form of employment for profit or gain.
- (7) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances, participants may be required to return part or all of the training expenditure

- depending on the severity of said violation.
- (8) to observe the rules and regulations of the accommodation and not to change the accommodation designated by JICA.

6. Certificate and Master's Degree:

- Participants who have successfully completed the program will be awarded a certificate by JICA.
- Participants who have successfully completed all graduation requirements will be awarded a Master's Degree, 'Master of Disaster Management' by GRIPS and PWRI.

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Tsukuba

(2) Contact: Mr. Hiroyuki YAMAGUCHI (tbicttp@jica.go.jp)

2. Implementing Partner:

(1) International Centre for Water Hazard and Risk Management (ICHARM), Publics Works Research Institute (PWRI)

1) URL: http://www.icharm.pwri.go.jp

2) Address: 1-6 Minamihara, Tsukuba, Ibaraki, 305-8516 Japan

3) TEL: +81-29-879-6809

4) FAX: +81-29-879-6709

5) E-mail: training.icharm@pwri.go.jp

6) Remark: ICHARM was established in March 2006 based on the agreement between the Japanese Government and UNESCO hosted by the PWRI. ICHARM mission is to be the Centre of Excellence to provide and assist implementation of the best practicable strategies to localities and nations for water-related disasters. PWRI is the renowned practice oriented research institute serving for more than 80 years since its establishment.

(where "81" is the country code for Japan, and "29" is the local area code)

(2) National Graduate Institute for Policy Studies (GRIPS)

1) URL: http://www.grips.ac.jp/en

2) Address: 7-22-1 Roppongi, Minato-ku, Tokyo, 106-8677 Japan

3) TEL: +81-3-6439-6046

4) FAX: +81-3-6439-6050

5) E-mail: admissions@grips.ac.jp

6) Remark: GRIPS is a graduate school and research institute established in October 1997. GRIPS aims to be an international center of excellence for the education of future leaders in policy arena, advancement of policy research, and collection and dissemination of policy-related information.

(where "81" is the country code for Japan, and "3" is the local area code)

3. Travel to Japan:

- (1) **Air Ticket**: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- (2) **Travel Insurance**: Coverage is from time of arrival up to departure in Japan. Thus traveling time outside Japan will not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan basically:

JICA Tsukuba International Center (JICA TSUKUBA)

Address: 3-6 Koyadai, Tsukuba, Ibaraki, 305-0074 Japan

TEL: +81-29-838-1111, FAX: +81-29-838-1776

(where "81" is the country code for Japan, and "29" is the local area code)

Please refer to facility information of JICA Tsukuba at its URL:

https://www.jica.go.jp/tsukuba/english/office/index.html

5. Expenses:

The following expenses will be provided to the participants by JICA:

- (1) Allowances for accommodation, meals, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.)
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)
- (4) Expenses for program implementation, including materials

For more details, please see "III. ALLOWANCES" of the brochure for participants titled "KENSHU-IN GUIDE BOOK," which will be given before departure for Japan. The curriculum of this program is approved as a master's degree program by GRIPS and PWRI. The application fee, admission fee and tuition for the Master's Degree Program will be provided by PWRI.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or at Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Computer:

The participants are recommended to bring own laptop/notebook computers to prepare the presentation slides and to communicate by e-mail.

2. Relevant Data for Flood Disasters in Participants' Country:

The participants are strongly recommended to bring the relevant data for flood disasters in their countries on their laptop/notebook computers for preparing the presentation slides etc.

3. For the Promotion of Mutual Friendship:

JICA Tsukuba encourages international exchange between JICA participants and local communities, including school and university students as a part of development education program. JICA participants are expected to contribute by attending such activities and will possibly be asked to make presentations on the society, economy and culture of their home countries.

4. Bring Some Cash:

Allowances, such as for accommodation, living, clothing, and shipping, will be deposited to your temporary bank account in Japan after 2 to 5 days after your arrival to Japan. It is highly advised to bring some cash / traveler's check in order to spend necessary money for the first 2 to 5 days after your arrival.

5. Exchange to Japanese Currency (YEN):

It is very important that your currency must be exchanged to Japanese Yen at any transit airport or Narita International Airport or Haneda Airport, Japan soon after your arrival. It is quite difficult to exchange money after that, due to no facility or time during the training program.

END

ANNEX-I: Check List / Application Materials for GRIPS/PWRI Master's Program

ANNEX-II: Instruction for Inception Report

ANNEX-III: Course Schedule (tentative)

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Tsukuba International Center (JICA TSUKUBA) Address: 3-6 Koyadai, Tsukuba, Ibaraki, 305-0074 Japan

TEL: +81-29-838-1111 FAX: +81-29-838-1790

ANNEX I Check List

Application Materials for GRIPS/PWRI Master's Program

1. Instructions

Selection for admission is based on the evaluation of supporting documents submitted. Before starting your application, please <u>carefully</u> review the following application process.

You will NOT be registered as an applicant until we have received all of your supporting documents.

If you have applied to GRIPS in previous years and wish to reapply this year, any supporting documents you submitted previously cannot be used for this year's application.

Please note that if you provide any false or misleading statement or incomplete or inaccurate information in your application, your application may not be screened, you may be denied admission or, if you have been admitted, you may be dismissed from GRIPS.

Ensure that all supporting documents meet our requirements (see Section 2).

All of your supporting documents must reach the JICA office (or the Embassy of Japan) by the designated deadlines. It is your responsibility to prepare all supporting documents far enough in advance so as to meet the designated deadline. Incomplete applications and applications received after the deadline will not be considered.

Applicants are responsible for the timely delivery to the JICA office (or the Embassy of Japan) of all required documents. We strongly recommend that you send the documents by registered mail or courier service well ahead of the deadline.

Applicants must send all required supporting documents <u>together in one package</u>. In extenuating circumstances you may have your official transcripts and certificates of graduation/degree sent directly to us by the registrar. In such cases, please enclose a memo with your application explaining the circumstances.

All materials submitted by an applicant become the property of GRIPS and will not be returned. Please be sure to keep one copy of your application for your records.

All personal information that we receive from applicants will be used solely for the purposes of admissions screening, collecting statistical information, student registration, educational affairs, and collection of tuition. All information provided by applicants in their applications and supporting documents will remain confidential.

2. Supporting Documents

All documents must be in English. Documents in languages other than English must be accompanied by an official translation. To be official, the translation must have been done by the organization issuing the document or by an accredited translator. We will not accept your own translations.

Supporting documents, which can be prepared solely by the applicant, should be typed or printed wherever possible (A4 size paper and single-sided printing are preferable). If circumstances require, documents legibly handwritten with a pen or a ballpoint pen are acceptable.

Faxed documents or digital copies sent by e-mail will not be accepted.

Do not attach any additional documents apart from the items listed below.

♦Please check ☑ whether you have submitted all the necessary documents

1.	Application form for GRIPS/PWRI Master's Program (use the designated form)	
2.	1 clear photograph of your face (30 x 40 mm) Please paste the photograph onto the application form.	

ANNEX I Check List

41417	ILA I CHECK LIST	
3.	2 letters of recommendation (use the designated form)	
	Your letters of recommendation must be written by faculty members or job supervisors who are familiar with your academic and/or professional abilities. Ideally, one recommendation letter should come from a former professor or an academic supervisor.	
	Each of your letters must contain both of the two A4 pages provided. Letters submitted that do not use our designated forms will not be accepted. They must be submitted in sealed, unopened envelopes signed across the flap by each recommender.	
	For details, please see the explanation on the designated form.	
4.	Certificate of employment (use the designated form)	
	You are required to submit this certificate (including a leave of absence approval, if applicable) if you are currently employed.	
	For details on required contents, please see the explanation on the designated form.	
5.	Official transcripts of academic record and graduation/degree certificates	
	You must submit by post official transcripts and graduation/degree certificates from all undergraduate and graduate institutions attended. These must be documents issued by the university and bearing the seal or signature of the registrar, and they must be submitted in sealed, unopened envelopes with the university logo and address noted; the envelopes must be signed or stamped across the flap by the issuing school authorities. You should request and receive your official transcripts and graduation/degree certificates from your university.	
	• Official transcripts of academic record Official transcripts should contain the following information: the name of the degree program/course, the enrollment period, the names of all courses taken and grades received, and the grading scale. It is helpful to have the student's rank in the class included in the information. If you are currently attending a university, please submit your most recent transcript.	
	 Official graduation/degree certificates Official certificates should state the name of your degree and the date the degree was awarded. If you are currently attending a university, you must submit an authorized statement of expected graduation certifying the specific date of graduation and title of the expected degree upon completion of the program. Do not send your original diploma, as documents will not be returned. 	
	 Important notes Transcripts/certificates that have been opened are not acceptable. Transcripts/certificates without the institution's official stamp or the signature of the registrar are not acceptable. If a university has a policy not to issue more than one official transcript/certificate, you may submit photocopies verified by the university. These must be submitted in sealed, unopened envelopes with the university logo and address noted; the envelopes must be signed or stamped 	
	across the flap by the issuing school authorities. If a university cannot issue an official English transcript/certificate, you are required to submit both an official transcript/certificate (photocopies are not acceptable), written in its original language and bearing the institution's stamp or the signature of the registrar, and an official English translation of the document, prepared by an accredited translator.	
	If official transcripts do not include the grading scale, you are required to request the university to issue an official letter providing the details of the grading scale. That letter should be enclosed in the same envelope as the transcripts.	
	Provisional or temporary graduation/degree certificates are not acceptable	

ANNEX I Check List

6.	Official evidence of English ability One of the following test scores is required: 1. TOEFL PBT: 550 or higher 2. TOEFL iBT: 79 or higher 3. IELTS Academic: 6.0 or higher	
	Please note that English test scores are valid for two years from the test date, and therefore, tests must have been taken within two years of the date of admission. A TOEFL ITP score is not acceptable.	
	How to apply for a waiver of the English language proficiency requirement (Please note that there are two categories in our English test exemption policy.)	
	Category 1: Applicants who have completed or expect to complete an undergraduate or a graduate degree at an <u>accredited institution located in the USA, the UK, Canada, Australia, New Zealand, or Ireland</u> will be automatically exempted from submitting an English test score.	
	Category 2: Applicants who have completed or expect to complete an undergraduate or a graduate degree at an institution where the language of instruction is English may request a waiver of the English language proficiency requirement. If you wish to apply for a waiver, you must submit, as evidence, official documents issued by the educational institution you attended, certifying that your undergraduate or graduate education was conducted entirely in English. This document must be issued by the university and bear the seal or signature of the registrar, and it must be submitted in a sealed, unopened envelope with the university logo and address noted; the envelope must be signed or stamped across the flap by the issuing school authority.	
	Please note that the granting of your language waiver request is at the discretion of our screening committee and that your request for a language waiver will be considered at the time of screening. This means that there is a possibility that your waiver request will be denied. If possible, we strongly recommend you to take a TOEFL or IELTS test prior to your application.	
7.	Statement of purpose (use the designated form) For details on required content, please see the explanation on the designated form.	
8.	Certificate of health (use the designated form)	

3. After You Apply

Notify the JICA office (or the Embassy of Japan) of any changes

You must notify the JICA office (or the Embassy of Japan) by e-mail as soon as possible of any changes in your application that may occur after you have submitted the supporting documents. In case of any changes in your employment information (e.g., promotion, transfer), you <u>must submit a certificate of employment</u> that certifies your new status within 30 days, using the designated form, by post.

Details regarding the graduate program may be obtained at the following websites:

http://www.grips.ac.jp/en/

http://www.pwri.go.jp/eindex.html

Disaster Management Policy Program by GRIPS and PWRI In Co-operation with JICA, Japan

For GRIPS Use: Application ID	

APPLICATION FORM

for GRIPS/PWRI MASTER'S PROGRAM 2017-2018

(Type or print, and do NOT use "ALL CAPITAL LETTERS.")

Please complete each section as fully and accurately as possible. Please respond to all questions. The information you provide is essential in reviewing your application.

Please note that if you provide any false or misleading statement or incomplete or inaccurate information in your application, your application may not be screened, you may be denied admission or, if you have been admitted, you may be dismissed from GRIPS.

Photograph

Please write your name on the back of the photo (30 x 40 mm)

PERSONAL DATA

. Full name:			
	As written in your passport (I	English alphabet only	y)
2. Date of birth:	Month/Day/Year		3. Age (as of October 1st, 2017):
. Gender: Male	Female		5. Marital status: Single Married
i. Nationality:	As written in your passport		
7. Present employer ((name of organization):		
	(Does your organization below (Upon admission to GRIPS,		gional authority?
3. Present position, d	epartment/section:		
O. Work address:			
Postal code:		Country:	
TEL:Country	y code - complete number	FAX:	Country code - complete number
0. Residential addre	ess:		
Postal code:		Country:	
TEL:	-	FAX:	Country code - complete number
Country	y code - complete number		Country code - complete number
1. Preferred mailing	g address: Work	Residence	☐ Other, namely (Fill in the following fields.)
Address:			
Postal code:		Country:	
TEL:	-		-
Country	y code - complete number		Country code - complete number
2. E-mail 1:			
E mail 2:			

$\textbf{ANNEX I} \ \, \textbf{Application Materials for GRIPS/PWRI Master's Program}$

APPLICATION INFORMATION

13. List the names of the undergraduate and graduate (if applicable) institutions you attended or are currently attending. Enter the names of the degrees you received and the dates of enrollment at each institution. If your official transcript or certificate of graduation/completion states your GPA, honors, class, or rank, enter this information as it is shown in your transcript. If there is insufficient space for entering all the institutions you have attended, you may add new rows as needed.

been taken T T III		Score Score Undergra Graduate dited institution with Other country with your past actions.	Month/Day/Yea Month/Day/Yea Month/Day/Yea duate education instructed there you have complete, the UK, Canada, Auntry	The min The min The min Tucted in English In English leted or expect to ustralia, New Z	imum acceptab imum acceptab imum acceptab h o complete an realand, or Irela	nd ave requested lette	
been taken T T III	COEFL PBT: COEFL iBT: ELTS Academic: Other information: Ocation of the accrect	Score Score Undergra Graduate dited institution with Other country with your past actions.	Month/Day/Yea Month/Day/Yea Month/Day/Yea duate education instructed there you have complete, the UK, Canada, Auntry	The min The min The min Tucted in English In English leted or expect to ustralia, New Z	imum acceptab imum acceptab imum acceptab h o complete an realand, or Irela	ole test score is 79. ole test score is 6.0 undergraduate/graduate nd	duate degree:
been taken T T II	OEFL PBT: OEFL iBT: ELTS Academic: Other information:	Score Score Undergra Graduate dited institution w	Month/Day/Yea Month/Day/Yea Month/Day/Yea duate education instructed here you have companded, the UK, Canada, A	The min The min The min Tr The min Tr Tructed in English Lin English Leted or expect t	imum acceptab imum acceptab imum acceptab	ole test score is 79. ole test score is 6.0 undergraduate/grad	
been taken T T II	OEFL PBT: OEFL iBT: ELTS Academic: Other information:	Score Score Undergra Graduate dited institution wi	Month/Day/Yea Month/Day/Yea Month/Day/Yea duate education instructed here you have comp	The min The min The min Tr The min Tr Tructed in English Lin English Leted or expect t	imum acceptab imum acceptab imum acceptab	ole test score is 79. ole test score is 6.0 undergraduate/grad	
been taken T T II	OEFL PBT: OEFL iBT: ELTS Academic: Other information:	Score Score Undergra Graduate	Month/Day/Yea Month/Day/Yea Month/Day/Yea duate education instructed	The min	imum acceptab imum acceptab	ole test score is 79.	
been taken T T II	OEFL PBT: OEFL iBT: - ELTS Academic: -	Score Score	Month/Day/Yea Month/Day/Yea Month/Day/Yea	The min	imum acceptab	ble test score is 79.	
been taken	OEFL PBT: - OEFL iBT: -	Score	Month/Day/Yea Month/Day/Yea	The min	imum acceptab	ble test score is 79.	
been taken	OEFL PBT: - OEFL iBT: -	Score	Month/Day/Yea	The min	imum acceptab	ble test score is 79.	
been taken	TOEFL PBT:	Score	Month/Day/Yea	The min	imum acceptab		
been taken				The min	•	ele test score is 550).
I. English pro	following test scores	s is required. Plea of the date of adn	se note that English	test scores are v	alid for two yea	ars from the test da	ate, and therefore, tests r
	f years of schooling tary education to		raduate education	years months			
				months			
Doctoral)				years			
Graduate level (Master's/				months			
				years			
				years months			
level (Bachelor's)				months			
Undergraduate				years			
Tertiary education	Full name of ins	stitution & city	attendance (from-to) Month Year	Duration of schooling	Name of degree	GPA (if available)	class/rank/ division (if available)
·			Period of	months		1	Honors/
				years			
		on	attendance (from–to) Month Year	Duration of schooling			
From primary to (before tertiary	o secondary educati education)		Period of				

ANNEX I Application Materials for GRIPS/PWRI Master's Program

16. List current and all previous employment (up to five positions) in reverse chronological order, starting with your most recent position.

Organization, type, & city	Dates (from-to) Month Year	Job title and description (maximum 20 words)
CERTIFICATION		
	formation given above is corr	ect and complete, and I understand that any omission or misinformation
Signature of the applicant	_	Month/Day/Year

Please submit this application form along with other supporting documents by courier or registered mail.

$\textbf{ANNEX I} \ \, \textbf{Application Materials for GRIPS/PWRI Master's Program}$

Disaster Management Policy Program by GRIPS and PWRI In Co-operation with JICA, Japan

For GRIPS Use: Application ID

	LETTER OF RECOMMENDATION 2017-2018
Ha ret	THE APPLICANT: Please complete the section below and give this letter to two people who know you well. ve the recommender complete the form, put it in an envelope, seal the envelope, sign it across the flap, and urn the letter to you. Include this letter with your application and all the other application materials when nding in your application.
Yo	ur name:
Re	As written in your passport commender's name:
an rec	THE RECOMMENDER: Please write a recommendation letter for the above applicant, sign it, enclose it in envelope, seal the envelope, and sign it across the flap. Return the sealed envelope to the applicant. This commendation letter will remain confidential and will be used for application screening purposes only. You may ach additional sheets if the space provided is insufficient.
1. 2.	How long have you known the applicant? years months In what capacity have you known the applicant?
 3. 4. 	How often have you interacted with the applicant? Daily Meekly Monthly Rarely In comparison with other students/staff whom you have known in the same field, how would you rate
	the applicant's overall academic ability? Outstanding (top 5%) Excellent (top 10%) Good (top 20%) Average (top 50%) Below average (lower 50%) Unable to comment
5.	In comparison with other students/staff whom you have known in the same field, how would you rate the applicant's overall professional ability? Outstanding (top 5%) Excellent (top 10%) Good (top 20%) Average (top 50%) Below average (lower 50%) Unable to comment
6.	Please evaluate the applicant in the areas below as excellent, average, poor, or unable to comment. Excellent Average Poor Unable to comment Academic performance Intellectual potential Creativity & originality Motivation for graduate study

ANI	NEX I Application Materials for GRIPS/PWRI Master's Program Discuss the applicant's competence in his/her field of study, as well as the applicant's career possibilities as a professional worker, researcher, or educator. In describing such attributes as motivation, intellectual potential, and maturity, please discuss both strong and weak points. Specific examples are more useful than generalizations.
	Discuss the applicant's character and personality. Please comment on his/her social skills, emotional stability, leadership skills, and reliability.
•	For university professors and instructors only Is the applicant's academic record indicative of the applicant's intellectual ability? If no, please explain.
).	Additional comments, if any.
Ι.	How would you evaluate the applicant's overall suitability as a candidate for admission to a graduate program at the National Graduate Institute for Policy Studies?
	Outstanding Good Average Poor
	e of person completing this form: ion/title:
	ion/title:e of organization:
	ess:
EL:	FAX: E-mail:

Country code - complete number

Signature:

Country code - complete number

Date:

Month/Day/Year

$\textbf{ANNEX I} \ \, \textbf{Application Materials for GRIPS/PWRI Master's Program}$

Disaster Management Policy Program by GRIPS and PWRI In Co-operation with JICA, Japan

For GRIPS Use: Application ID	
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CERTIFICATE OF EMPLOYMENT 2017-2018

not	is form must be completed by, or under the autho te that the official stamp or seal of, and signature asidered as invalid.			
ΕN	IPLOYER DETAILS			
Na	me of organization:			
Ad	dress:			
		P	ostal code:	
TE			E-mail:	
		ntry code - complete number		
EN	MPLOYEE DETAILS			
Thi	is is to certify that			
		Full name of applicant		_
has	s been employed by this organization from	Month/Day/Year	to	Month/Doy/Mon
		Month/Day/Tear		Month/Day/Year <u>Please write "Present" above if the</u> <u>person is on a permanent contract.</u>
Pre	esent position, department/section:			
Re	sponsibilities:			
Civ	ril servant qualification (e.g., BCS, IAS, IRS, CSS	s), if applicable:		
	applies to applicants from Bangladesh, India and Pakistan.	<i>7</i> . 11		
	AVE OF ABSENCE APPROVAL			
Ple	ease <u>tick</u> only one box below.			
	I will approve a leave of absence for the above he/she is admitted for a period of one year.	employee to study at GR	IPS if	
	I will not approve a leave of absence for the aboundaries of the she is admitted.	ove employee to study at		
Α	uthorized person completing the form:			Please put an <u>official</u> stamp or seal in this
Ν	ame:			space.
Р	osition/title:			If the official stamp or seal is in your local
N	ame of organization:			language and an English version is not
S	ignature:			available, please write its English translation
D	ate:			in the margin of the

Month/Day/Year

Disaster Management Policy Program by GRIPS and PWRI In Co-operation with JICA, Japan

For GRIPS Use: Application ID	

STATEMENT OF PURPOSE 2017-2018
Please state your purpose for studying at GRIPS, the area of study you wish to pursue, your short-term and long-term career goals, and how your qualifications and experience match the requirements of the program you are applying for. Summarize your present duties and responsibilities and describe how your studies at GRIPS might contribute to your career. If you are still in school, describe your future career aims and explain how your studies at GRIPS would help you achieve them. (300-500 words)

健康診断書

CERTIFICATE OF HEALTH (to be completed by the examining physician)

日本語又は英語により明瞭に記載すること。

Please fill out (PRINT/TYPE) in 氏名	Japanese of Bignein	DO MOU TOO	□男 Male	 生年月		年齢
Name: Family name,	First name Middle i	name	□女 Female	Date o	of Birth:	Age:
1. 身体検査 Physical Examina	tions					
(1) 身 長 Heightcm	体 重 Weightk	g				
(2) 血 圧 Blood pressure	mm/Hg \sim	mm/Hg	血液型 Blood Type	АВО	RH + -	
脈拍数 Pulse Rate/min []整 regular]不整 irregular					
(3) 視 力 Eyesight: <u>(R)</u> (L 裸眼 with	.) out glasses	(R) 矯正	(L) E with glasses or	r contact lense	<u>.</u>	
(4) 聴 力 □正常 normal	言語 ed speech:□]正常 norma	ıl			
2. 申請者の胸部について、聴診と Please describe the results of	physical and X-ray ex					
the certification is NOT valid)	肺 lung: □正常 nor □異常 imp	rmal <u>I</u>	Date		心臓 Cardiomegaly	:□正常 normal □異常 impaired
/	口夹吊 Imp		Film No.		心電図	山共吊 Impaired
	Describe the	e condition o	f applicant's lung		Electrocardi	ograph nal □異常 impaired
3. 現在治療中の病気 Disease & Treatment at Presei				Medicine:)
4. 既往症 Past history: Please	e indicate with $+$ or $-$	— and fill in	the date of recove	ery.		
Tuberculosis·····□() Epilepsy····□() Diabetes····□() Functional disorder in extremi Rheumatic fever····□(.) □() () B, C, D, E) (.	Measles····· Heart disease Psychosis···· Others·····[.)	□() es·····□(□()	.)
5. ワクチン接種歴 Vaccination	n history					
MMRV (Measles, Mumps. Rub MMR (Measles, Mumps. Rubel MR (Measles, Rubella)·····□ M (Measles)····□ Time(s) (lla)·····□ Time(s)() Time(s)()]	Mumps·····□ Tir Chicken pox·····□ Polio····□ Time Diphtheria Pertus	☐ Time(s) () (s) ()	Mening	tis B Time(s) (pitis Time(s) (
6. 検 査 Laboratory tests 検 尿 Urinalysis:glucose(赤沈 ESR: mm/Hr, V Pregnancy test() if you are	VBC count: x10	eult blood (β ³ /μl, Hemo)• 検 便 Fe oglobin <u>: g</u> /d	ces: Parasite(e l, ALT <u>:</u>	egg of parasite u/l)(+,-)
7. 診断医の印象を述べて下さ	V₀ Please describe	e your impre	ssion.			
8. 志願者の既往歴, 診察・検 In view of the applicant's histo Japan?						
日付	署名 Signature:				,	_
	医師氏名's Name in Print <u>:</u>					
(検査施設名 Office/Institution <u>: </u>					
	所在地 Address:					

Inception Report

for the Knowledge Co-Creation Program(Group & Region Focus) on "Flood Disaster Risk Reduction" (JFY 2017)

Note:

- (1) This report must be submitted with the Application Form for the JICA Training and Dialogue Program. Applicants without this report will be out of the selection.
- (2) This report must be prepared by the applicant himself/herself with the cooperation of the participating organizations.
- (3) This report must be typewritten in English, no more than 6 pages (12-point font, double-spaced, A4 size paper) and in the following format.

1. Please fill your following information.

- (1) Name:
- (2) Organization:
- (3) Present Post:
- (4) Country:
- (5) E-mail:

2. Please fill the following items about your organization and department.

- (1) Mission, Objective, and Role:

 What are the Missions/Objectives/Roles of your organization?
- (2) Activities:

What are the activities of your organization to achieve those missions?

3. Please show your organization chart and indicate your position.

Please attach your organization chart.

ANNEX II Instruction for Inception Report

4. Please explain your job experience related to	flood control and water resources in the last 10
Voors	* Please add the item according to your situation

- (1) Period:
- (2) Organization:
- (3) Position:
- (4) Outline of duties:

5. Please explain issues which you have to solve or any difficulties on your work.

Please describe the issues, difficulties and reasons (technical and organizational/institutional) in detail.

* Please add the item according to your situation.

- (1) Technical Aspects: Issues, Difficulties, and Reason
- (2) Organizational/Institutional Aspects: Issues, Difficulties, and Reason

6. In the fields of flood-related disaster mitigation, what topics are you interested in?

Please describe the topics, subjects and the reason why you are interested in those topics

* Please add the item according to your situation.

7. Please explain your future plans to apply expected results of the program in order to tackle flood-related disaster mitigation projects after returning to your country.

8. If you have any request, please write down.

END

		(Course Schedule (tentative)
Year	Dat	te	Program
2017	October	1 (Sun) 2 (Mon) 3 (Tue) 4 (Wed) 5 (Thu) Mid Late	Arrival to Japan Briefing at JICA Tsukuba Opening Ceremony Entrance Guidance and Orientation at GRIPS Start of Lecture at ICHARM Presentation on Inception Report Field Trip (1)
	November		
	December	Mid 29 (Fri)	Field Trip (2)
2018	January	↓ 3 (Wed)	Winter Vacation
		Late	1st Interim Presentation on Master's thesis
	February		
	March	Early	Field Trip (3)
	Maich	Late	2nd Interim Presentation on Master's thesis
	April	Late	Field Trip (4)
	May	Mid Late	3rd Interim Presentation on Master's thesis Field Trip (5)
	June		
	July	Early Early	Submit the draft of Master's thesis 4th Interim Presentation on Master's thesis
	August	Early	Final Presentation on Master's thesis
		Late	Submit Master's thesis to the GRIPS
	September	13 (Thu) 14 (Fri) 15 (Sat)	Closing Ceremony Graduation Ceremony at GRIPS Return to home country





Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B including Medical History and Examination must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B including Medical History and Examination will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the Applying Organization

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee including Medical History and Examination

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in **every item**. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately





according to the GI, which you intend to apply,

- (c) use a typewriter/personal computer in completing the form or write in block letters,
- (d) fill in the form in English,
- (e) use ✓or ‰+to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominees name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

4. Copyright policy

Participants of the JICA Training and Dialogue program are requested to comply with the following copyright policy;

Article 1. Compliance matters with participantsq drafting of documents (various reports, action plans, etc.) and presentations (report meetings, lectures, speeches, etc.)

1. Any contents of the documents and presentations shall be created by themselves in principle.



CONFIDENTIAL

- 2. Comply with the following matters, if you, over the limit of quotation, have to use a third persons work (reproduction, photograph, illustration, map, figure, etc.) that is protected under laws or regulations in your country or copyright-related multinational agreements or the like:
- (1) Obtain license to use the work on your own responsibility. In this case, the scope of the license shall meet the provisions of Article 2.
- (2) Secure evidential material that proves the grants of the license and specifies the scope of the license.
- (3) Consult with the third party and perform the payment procedure on your own responsibility regarding negotiations with a third person about the consideration for granting the license and the procedure for paying the consideration,.

Article 2. Details of use of works used for training

- (1) The copyright on a work that a participant prepares for a training course shall belong to the trainee. The copyright on the parts where a third party work is used shall belong to the third party.
- (2) When using texts, supplementary educational materials and other materials distributed for the JICA training courses, participants shall comply with the purposes and scopes approved by each copyright holder.





Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed and signe	ed by the head of the rele	vant department	/ division of the a	apply	ying organization)
1. Title: (Please write do	own as shown in the Gene	eral Information)			
2. Number: (Please write	te down as shown in the 0	General Informat	ion)		
J 0 -					
3. Country Name:					
4. Name of Applying	Organization:				
5. Name of the Nomin	nee(s):				
1)		3)			
2)		4)			
Our organization hereby Cooperation Agency an		•			
Date:		Signature:			
Name:					
Designation / Position					
Department / Division					Official Stamp
Office Address and	Address:				
Contact Information	Telephone:	Fax:	E-	-mail:	
Confirmation by the I have examined the nominate this person(s)	documents in this for	m and found	• /	cord	ingly I agree to
Date:		Signature:			
Name:					
Designation / Position					Official Stamp
Department / Division					

Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1. Profile of Organization
1) Name of Organization:
1, Hamo of Organization.
2) The mission of the Organization and the Department / Division:
2. Purpose of Application
1) Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.
2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.



Japan International Cooperation Agency CONFIDENTIAL

3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.
·
4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.
the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4)
the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4)
the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4)
the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4)

Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in %Every Item+. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

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9)	Contact	Information
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	Address:						
Office	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Address:						
Home	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Name:						
	Relationship to you:						
Contact person in emergency	Address:						
in emergency	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					

10) Others (if necessary)		

4. Career Record

1) Job Record (After graduation)

	City/	Per	iod		Brief Job Description		
Organization	City/ Country	From Month/Year	To Month/Year	Position or Title			

2) Educational Record (Higher Education)(required)

	C:4/	Per	iod			
Institution	City/ Country	From	То	Degree obtained	Major	
	Country	Month/Year	Month/Year			



3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

	City of	Per	riod	
Institution	City/ Country	From	То	Field of Study / Program Title
	Country	Month/Year	Month/Year	

5. Language Proficiency (required)

1) Language to be used in the progra	am (as in GI)			
Listening	() Excellent	() Good	() Fair	() Poor
Speaking	() Excellent	() Good	() Fair	() Poor
Reading	() Excellent	() Good	() Fair	() Poor
Writing	() Excellent	() Good	() Fair	() Poor
Certificate (Examples: TOEFL, TOEIC)				
2) Mother Tongue				
3)Other languages ()	() Excellent	() Good	() Fair	() Poor

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to

deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews. Compound complex sentences. Extended essay formation.

Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited

compound and complex sentences & expanded paragraph formation.

1 Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.



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6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program
in relation to the organizational purpose described in Part A-2.
2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in
the themes of the applied training and dialogue program. (required)
3) Area of Interest: Describe your subject of particular interest with reference to the contents of the
applied training and dialogue program. (required)

*7. Declaration (to be signed by the Nominee) (required)

I certify that the statements I made in this form are true and correct to the best of my knowledge. If accepted for the program, I agree:

- (a) not to bring or invite any member of my family (except for the program whose period is one year or more).
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
- (c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
- (d) to refrain from engaging in political activity or any form of employment for profit or gain,
- (e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
- (f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation and not to claim any cost or damage due to the said discontinuation.
- (g) to consent to waive exercise of my copyright holder rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.
- (h) to approve the privacy policy and the copyright policy mentioned in the Guidelines of Application.
 - JICAcs Information Security Policy in relation to Personal Information Protection

JICA will properly and safely manage personal information collected through this application form in accordance with JICAs privacy policy and the relevant laws of Japan concerning protection of personal information and take protection measures to prevent divulgation, loss or damages of such personal information.

Unless otherwise obtained approval from an applicant itself or there are valid reasons such as disclosure under laws and ordinances, etc., and except for the following 1.-3., JICA will neither





provide nor disclose personal information to any third party. JICA will use personal information provided only for the purposes in the following 1.-3 and will not use for any purpose other than the following 1.-3 without prior approval of an applicant itself.

- 1. To provide technical training to technical training participants from developing countries.
- 2. To provide technical training to technical training trainees from developing countries under the CitizensqCooperation Activities..
- 3. In addition to 1. and 2. above, if the government of Japan or JICA determines necessary in the course of technical cooperation.

Date:	Signature:				
	Print Name:				



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MEDICAL HISTORY AND EXAMINATION

1. Present	Status										
(a) Do you	u currently u	se any	drugs for the tre	atment	of a m	edi	cal condition? (G	Sive	name & d	osage	∍.)
() No	() Yes >	> Nam	e of Medication ()	, Qu	antity ()
(b) Are yo	u pregnant?	•									1
() No	() Yes (mor	nths	s)				
(c) Are yo	u allergic to	any m	edication or food	?							1
() No	() Yes >	>> () Medication	() Fo	bd	() Other:				
(d) Please	e indicate ar	y need	ds arising from dis	sabilities	that n	nigl	ht necessitate ad	lditio	nal suppo	rt or f	acilities.
(Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition.											
2. Medical	•			0 (1		I	Paralla de la colonia	0 1			
			cant or serious ill		r nosp	ıtaı					
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Intestinal D		') Liver Disease		() !	ica	iit Disease	() Ridiley	DISC	ase
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(e) Has thi	s disease b	een cu	red?								
() /)			name of illness)								
() Yes	Present C		•)
3. Other: A	II.		n food and beha	vior du	e to h	eal	th or religious r	eas	ons?		
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I understar not be finar	nd and acce ncially comp	pt that ensate	medical conditior ed by JICA and m	ns result nay resu	ing fro	m a rmi	an undisclosed p	re-e gran	existing co n.	∩ditio	n may
Date:			Signature:						_		
			Print Name:								