No.12040/38/2015-FTC/IR

Government of India

Ministry of Personnel, Public Grievances and Pensions

Department of Personnel and Training [Training Division]

Block-4, Old JNU Campus New Mehrauli Road, New Delhi-67

Dated: 23 July, 2015

TRAINING CIRCULAR

Subject: Knowledge Co-Creation Program on "Improvement of Government Capacity and Services: Information System, Security and Strategy (C)" to be held in Japan from October 28 to March 15, 2016 under Technical Cooperation Program of the Government of Japan.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA) has invited applications for the above mentioned training program to be held in Japan from October 28 to March 15, 2016 under Technical Cooperation Program of the Government of Japan.

- 2. The program is designed for a participant with aim to attain the knowledge and skills that a chief information officer (CIO) staff should have. The CIO staff is an ICT engineer or a manager who assist the CIO in planning information strategies and enhancing business processes to optimize information services.
- 3. The applying organizations are expected to nominate those officers who are involved in formulating ICT policy and strategies and related field with minimum2 years of experience in the related field. The applicant should be a graduate of university or equivalent; have competent command over spoken and written English; must be in good health (both physically and mentally); must not be part of any type of military service; recommendable age of the candidate is between 25 and 40 years.
- 4. In addition, the following information in respect of the nominated officers may please be mentioned while furnishing the nomination:
 - a) Whether attended any foreign training program in the past? If so, the duration/details thereof;
 - b) Whether cleared from vigilance angle;
 - c) Age;
 - d) Whether working in North East State/J&K;
 - e) A brief in 50-100 words justifying the nomination.
- 5. The course covers the cost of a round-trip air ticket between international airport designated by JICA and Japan; travel insurance from the time of arrival in Japan to departure from Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan (costs relating to pre-existing illness, pregnancy, or dental treatment are not included).

- 6. It is, therefore, requested that the nomination of suitable candidates may please be forwarded (in two copies) in JICA's prescribed form to this Department duly authenticated by the HOD of the concerned department in accordance with the eligibility criteria.
- 7. The application should reach this Department through the Administrative Ministry/State Government not later than September 01, 2015. Nominations received after the prescribed date will not be considered. The details of the program may be drawn from Ministry of Personnel, Public Grievances and Pensions' website (persmin.nic.in).

(P. K. Pattnaik)

Under Secretary to the Government of India

Tele: 011-26109049

To,

- a) The Secretary, Department of Electronics & Information Technology, Govt. of India, Electronics Niketan, 6, CGO Complex, Lodhi Road New Delhi-03.
- b) The Secretary, M/o Information and Broadcasting, Shastri Bhawan, New Delhi 110001.
- c) The Chief Secretaries to all the State Governments/Union Territories (with request to circulate the same amongst their related Departments/Organizations).
- d) Mr. Sachiko Imoto, Senior Representative, Japan International Cooperation Agency, JICA India Office, 2nd Floor, Dr. Gopal Das Bhawan, 28, Barakhamba Road, New Delhi -110001.
- e) NIC with request to post the circular along with the JICA's circular on this Department's website.



Knowledge Co-Creation Program (Group & Region Focus)

GENERAL INFORMATION ON

ICT for the improvement of government capacity and services: information system, security, and strategy (C) 課題別研修「行政サービス改善のための ICT 利活用:情報システム、セキュリティ、ICT 戦略(C)」

JFY 2015

NO. J1504216 / ID. 1584575 From October 2015 to September 2016 Phase in Japan: From October 28, 2015 to March 15, 2016

This information pertains to one of the JICA Knowledge Co-Creation Program (Group & Region Focus) of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

'JICA Knowledge Co-Creation (KCC) Program' as a New Start

In the Development Cooperation Charter which was released from the Japanese Cabinet on February 2015, it is clearly pointed out that "In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together." We believe that this 'Knowledge Co-Creation Program' will serve as a center of mutual learning process.

I. Concept

Background

Today, Information and Communications Technology (ICT) is recognized as a key enabler for realizing sustainable development by offering tremendous opportunities for developing countries to take full advantage of the benefits of globalization. The ICT, in fact, enables all citizens to access basic services, such as education, health care, agro-services or financial services regardless of sex, age, nationality, or any other factor created by society.

The ICT is also recognized as a key tool for any government to provide more efficient and effective services. The use of the ICT in government services (so-called "e-Government"), therefore, has been rapidly increasing all over the world today. In Japan, in the 1970s, the government started the promotion of various e-Government initiatives such as the implementation of online based administrative procedures, electronic provision of government information, optimization of work and systems, improvement of government procurement related to information systems, and information security measures.

Nevertheless, such digitalization of government services often remains a challenge in developing countries, because of lack of not only adequate infrastructure but also highly skilled ICT personnel. In this context, JICA Okinawa offers an ICT training program (*1) with the view of empowering ICT personnel to design, develop and manage efficient ICT solutions, which can assist governments of developing countries in the efforts of improving the governments' capacity in applying the ICT.

(*1) ICT training program

"ICT for the improvement of government capacity and services: information systems, security, and strategy" comprises four courses, which have different objectives:

- (A) To become capable of improving the operation and management of information systems,
- (B) To become capable of analyzing business/ICT problems, constructing ICT solution requirements, and defining the structure of ICT systems,
- (C) To become capable of leading ICT strategy planning and business process enhancement, and
- (D) To become capable of designing and management of information security systems.

This document provides general information on the course (C).

For what?

This course is designed for a participant to attain the knowledge and skills that a chief information officer (CIO) staff should have. The CIO staff is an ICT engineer or a manager who assist the CIO in planning information strategies and enhancing business processes to optimize information services.

This course, however, is not designed for a CIO itself. A CIO is an executive officer of organization's ICT field, who takes responsibility for decision-making under accountability on the information strategies. Therefore, the CIO should have vast knowledge and skills of leadership and communications as an executive officer, which this course does not cover.

For whom?

This course is designed for a participant who is one of the following:

- An ICT staff member expected to be a CIO staff member,
- An ICT staff member involved in formulating ICT policy and/or strategies of an organization or a division, or
- An ICT staff member in charge of the management of a division relevant to ICT
 (An applicant who already has a substantial knowledge and skills, which this course is providing, is subject to unaccepting.)

How?

This course includes practical exercises, such as workshops and sessions formulating an Action Plan, which is an ICT project to develope by each participant, along with lectures, because JICA Okinawa believes that the acquired knowledge is solidified by repeatedly applying it in those practical exercises. This is especially true for technical training programs like this one.

The course also includes variety of activities, such as interactive lectures and observation tours to be conducted both in Okinawa and in mainland of Japan. In addition, a participant will undertake a 15-day practical group exercise to mark the end of the training. Using a case study, a participant will analyze the problem, evaluate the organizational capability and develop a recommendation to solve problems to achieve the goals providing better citizen services. Such a practice-oriented method enables each participant to be a truly skillful IT staff member who can lead the implementation of e-Government initiatives.

Furthermore, as one of the major outcomes of this course, the above-mentioned Action Plan will resolve business problems of the government of each

participant. In order to assist a participant to implement his/her Action Plan, the training implementer will provide technical advice even extended for the period of six months after the completion of the core phase in Japan.

II. Description

1. Title (J-No.):

ICT for the improvement of government capacity and services: information system, security, and strategy (C) (J1504216)

2. Course Period in JAPAN:

October 28, 2015 to March 15, 2016

3. Target Regions or Countries:

Namibia, Botswana, Rwanda, South Africa, Iraq, Kosovo, Montenegro, Tonga, Palau, India

4. Eligible / Target Organization:

This program is designed for central governments and/or other governmental organizations enhancing the ICT use in the work and service delivery.

5. Course Capacity (Upper limit of Number of Participants):

Twelve (12) participants

6. Language to be used in this program:

English

7. Course Objective:

This course aims for each participant to become capable of leading ICT strategy development and business process enhancement.

8. Overall Goal:

The overall goal of the course is for the organization of each participant to become capable of strengthening the organization's ability to implement ICT strategies.

9. Expected Modules Output and Contents:

<Overall Goal>

To become capable of strengthening the organization's ability to implement ICT strategies

<Course Objective>

To become capable of leading ICT strategy development and business process enhancement

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<Module 4 Objective>

To become capable of developing effective and viable plans of the organization's ICT strategies and business process enhancement

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<Module 3 Objective>

To become capable of developing ICT strategies and enhancing business processes

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<Module 2 Objective>

To become capable of explaining effective methods for developing ICT strategies and enhancing business processes

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<Module 1 Objective>

To become capable of analyzing the current status of organization's ICT strategies and business processes, and identifying problems

<Structure of the program>

Topic outline (subject to minor changes)

Aiming for each participant to learn skills and knowledge, a participant is required to formulate an effective and implementable action plan during his/her stay in Japan and achieve the plan upon his/her return to his/her home country. Please carefully read this section and ensure the preparation.

A. Preparatory phase before the departure to Japan (September 2015 until departure)

Before coming to Japan, each participant is requested to take following actions:

- 1) Read carefully the present document titled "General Information".
- 2) Identify key business challenges of his/her organization, which <u>are relevant to this course concept</u>, and decide a topic of his/her Action Plan.

- 3) Obtain the approval from the management of a participant, before the departure, to facilitate implementation of his/her Action Plan after his/her returning from Japan, if circumstances allow.
- 4) Fill out the preliminary study sheet and other required forms, which will be provided by email from the training implementer after acceptance notification.

B. Core Phase in Japan (October 28, 2015 to March 15, 2016)

N.B. This is an interim version and the content and duration of each subject can be modified in due course.

#	# Subject Name			
	Expected results: (At the completion of each subject, a participant should be able to:)	Teaching Methods	Duration	

To be busin	<module 1="" objective=""> To become capable of analyzing the current status of organization's ICT strategies and business processes, and identifying problems <module 2="" objective=""></module></module>				
To be	ecome capable of explaining effective methods for developing	ICT strategies	and		
enha	ancing business processes				
1	Introduction to e-Government				
	 Provide rationale for the implementation of e-Government. Cite and discuss examples of e-government services. 	Lecture and Exercise	1day		
2	Introduction to Enterprise Architecture (EA)	1			
	 Identify enhancement methods appropriate to one's organization by considering its current workflow. Indicate a process on how to design EA. Cite and discuss examples of EA practices in different countries. Compare different type of reference models by analyzing 	Lecture and Exercise	2days		
	their methodology and advantages. 5. Describe a system required to design EA and its management.				
3	Security Basics				
	 Recognize the importance of information security. Illustrate basic security technologies. Indicate how to manage security environment. Apply security measures against different type of threats. 	Lecture and Exercise	2 days		
4	Introduction to the effective use of OSS for problem-solving				
	 Indicate how to introduce OSS in governmental institutions. Identify key elements in smoothly introducing OSS. Use OSS resources available at online platforms. 	Lecture and Exercise	1 day		
6	Cloud Computing Basics				
	 Illustrate characteristics of cloud computing services. Describe cloud computing infrastructure technologies. Describe big data processing technologies. Cite and discuss examples of big data use. 	Lecture and Exercise	3 days		

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7	Introduction to Mobile Technologies		1
	 Indicate the outline of mobile internet and mobile contents. Illustrate how to effectively use mobile services. Describe the outline of mobile application development. 	Lecture and Exercise	1day
8	Problem-solving and Facilitation		
0			
	 Apply problem-solving methods on the job. Facilitate a process of consensus building and foster mutual understanding among project team members. 	Lecture and Exercise	3 days
	3. Find solutions by applying efficient negotiation skill.		
9	Logical Thinking		
	Think logically.	Lecture and	2 days
	Fulfill a role of project manager by indicating clear	Exercise	2 days
	instructions.	LACICISC	
10	Presentation skills		
'	Illustrate key factors for making an effective presentation.	Lecture and	3 days
	 Design effective promotional activities to mainstream new 	Exercise	3 days
	technology and techniques within one's organization.	LXCIGISC	
	Describe a process for, and indicate considering points in		
	designing promotional activities.		
	4. Make an effective presentation.		
11	Leadership skills		
	Illustrate basic knowledge of leadership.	Lecture and	4 days
	2. Identify strategic decision making.	Exercise	,
	3. Identify clarification of strategic issues.		
	4. Describe strategic human resource management and		
	personnel training.		
	5. Practice strategic communication.		
<mo< td=""><td>dule 3 Objective></td><td></td><td></td></mo<>	dule 3 Objective>		
	•		
	ecome capable of developing ICT strategies and enhancing b	usiness proces	sses
12	Business Requirement Analysis and Planning		
	Define business requirements.	Lecture and	4 days
	Identify business process.	Exercise	
	3. Sharpen business specifications.		
	4. Manage requirements.		
13	IT Governance		
	Identify current IT governance of IT organization.	Lecture and	2 days
	Illustrate current IT issues at IT department.	Exercise	
	3. Describe directions of IT strategies, system operation and		
	business restructuring.4. Describe what IT government should be, including		
	methods for the outsourcing.		
	5. Describe methods of evaluating and managing IT		
	investment.		
	6. Describe the management strategy of EA.		
	7. Practice IT investment and evaluation methods.		
14	Introduction to IT Strategy Consulting Methodology		
	Assemble the role and activities of the organization from	Lecture and	3 days
	the viewpoint of top-level management	Exercise	, ,
	2. Identify "issues" using different thinking method.		
	3. Apply SWOT framework.		
15	BCM Basics		
1 1	Illustrate basic knowledge and process of Business	Lecture and	1 day
	1. Illustrate basic knowledge and process of business	Lociale and	, aay

	Continuity Management.	Case Study	
	2. Describe BCM development process in compliance with		
	ISO22301.		
	Describe case study.		
16	Project Management Planning		
	Describe how to effectively manage a project.	Lecture and	4 days
	2. Indicate a process and key elements for defining a project	Exercise	
	schedule.		
	Illustrate project defining process while considering		
	specificity of the project.		
	4. Apply project planning methods at the workshop.		
17	Project Operation Management		
	Describe outline of system development.	Lecture and	4 days
	2. Identify development methodology (waterfall model,	Exercise	-
	prototyping model, iterative model, RAD model, package		
	model).		
	Illustrate outline of project management.		
	Practice cost management process.		
	5. Practice progress management process.		
	Practice quality management process.		
18	RFP Formulation and Contract Management		
	Illustrate the role and importance of RFP(Request for	Lecture and	2 days
	Proposal) in ICT project.	Exercise	
	2. Indicate an entire process of ICT project from proposal		
	writing to the conclusion of contract.		
	3. Identify procurement process.		
	4. Practice prepare RFP case.		
19	Object Oriented Analysis Basics		
	Identify object oriented methods.	Lecture and	1 day
	Indicate basic terms used in object oriented.	Exercise	
	Describe merits of using object oriented methodologies.		
	4. Practice object oriented language, analysis and design.		
20	System Management Policy and Standards	•	
	Illustrate importance of establishing system management	Lecture	2 days
	standards.	Locidie	2 days
	Identify trends in systems management.		
	Describe fundamental role of systems management		
	standards.		
	Describe steps of establishing systems management		
	standards.		
	 Describe systems measures based on specific examples. 		
21	BCP Formulation and the Management		
	1. Identify BCP.	Lecture and	3 days
	Illustrate method of establishing a BCP.	Exercise	
	Illustrate basic of BCP policy.		
	4. Describe key point in raising effectiveness of BCPs.		
	5. Practice BCP creation and operational structure.		
22	Formulation of Information Security Policy		
	Illustrate trends in information security management.	Lecture	2 days
	Illustrate basic roles of security policy.	Lecture	∠ uays
11	Describe formulation procedure of security policy.		

4.	Describe management measures based on ISO/IEC27002.		
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<mo< td=""><td colspan="6"><module 4="" objective=""></module></td></mo<>	<module 4="" objective=""></module>					
To b	ecome capable of developing effective and viable plans of the	organization's	ICT			
strat	egies and business process enhancement					
23	Observation Tours					
	1. Describe how ICT is utilized in the Japanese government.	Observa-	1day in			
	2. Cite and discuss examples of ICT solutions in Japan.	tion	Okinaw			
	3. Discuss challenges that Japan is currently facing in		а			
	advancing e-Government.					
	4. Identify Japanese ICT practices that can be transferrable		4 days			
	to a Participant's country.		in main			
	•		islands			
24	Workshop					
	Understand Case Situation	Exercise	15 days			
	2. Frame the Problems					
	3. Assess Process Capability					
	4. Perform Analysis					
	5. Recommend Most Feasible Option					
	6. Present & Propose Solutions					
25	Action Plan	Exercise	6 days			
	Propose solutions and develop a detailed action plan to					
	overcome challenges that one's organization is currently					
	facing.					
	2. Define key indicators to monitor the progress of the action					
	plan for three and six months later.					
Otho	Other activities					

Other activities

- Opening Ceremony
- General Briefing (about the life in Japan and Okinawa)
- Course Orientation
- Pretest
- Opening and Mid-interviews
- Final Exam
- Course Evaluation (this is to get feedback from a participant)
- Closing Ceremony

C. Finalization Phase in a Participant's home country (<u>March 2016 to September 2016</u>): "Implementation of the Action Plan"

The final phase of the training course is for the implementation of the Action Plan which was formulated at the module 4 in Japan. In order to monitor the progress and to provide technical advice, a participant is requested to submit the "Action Plan Implementation Report" to the training implementer in 3rd and 6th month from the date left from Japan.

In this respect, an organization of each participant is requested to provide support to

a participant to implement his/her Action Plan, particularly by:

- 1) Allocating required human and financial resources;
- 2) Including tasks necessary to achieve the Action Plan in his/her daily workload;
- 3) Interacting with the training implementer through the "Action Plan Implementation Report"*.
- * Note that the purpose of "Action Plan Implementation Report" is not only for JICA to monitor the impact of this training course, but also for each participant to obtain pieces of technical advice from highly skilled ICT professionals whenever it is required. It is therefore strongly recommended to submit the report in a timely manner with accurate information.

III. Conditions and Procedures for Application

1. Expectations from a Participating Organization:

- (1) This training course aims for an organization of a participant to become capable of strengthening the organization's ability to implement ICT strategies by utilizing knowledge and adopting skills which are obtained by a participant.
- (2) In the view of above and to maximize the impact of this training course, a participating organization is expected, **if circumstances allow**, to provide support to a participant as much as possible, as follows:

Before departure:

Undertake brainstorming sessions to identify Organization's most important business challenges and define a theme for an Action Plan, which <u>have to be along with the course concept.</u>

During the core Phase in Japan:

Monitor the formulation process of the Action Plan and make sure that it aligns with Organization's current priority.

After completion of the Phase in Japan:

Support a participant in implementing his/her Action Plan as described in the Section II-9. Expected Modules Output and Contents.

2. Nominee Qualifications:

An applying organization is expected to select one or more nominees who meet the following qualifications.

(1) Essential Qualifications

- 1) Current Duties: As described in p. 3, Section I "For Whom".
- Experience in the relevant field: Minimum of 2 years of experience or equivalent as an IT Consultant, IT Architect, or System Analyst. Experience of ICT planning is desirable.
- 3) Educational Background: Undergraduate or post graduate degree.
- 4) Language: Excellent command of spoken and written English equivalent to TOEFL iBT 79 or higher (Note that a participant will be required to make presentation, participate in group discussions and formulate his/her action

- plan in English. Please attach a photocopy of an official certificate for English ability such as TOEFL, TOEIC, IELTS etc., if available.)
- 5) Health: Must be in good health, both physically and mentally, to participate in the Program in Japan, which will run in total for 5 months. Pregnant candidates should carefully read the point 3 (1) of this chapter.
- 6) Must not be serving any form of military service.
- 7) Must have **NOT** attended any training course on similar topic provided by JICA or any other bilateral/multilateral/international donor.

(2) Recommendable Qualifications

Expectations for a participant:

- 1) Age: Between twenty-five (25) and for-ty (40) years old.
- 2) Job position: Officer level or higher

3. Required Documents for Application

(1) Application Form: The Application Form is available at the JICA office (or the Embassy of Japan).

*Pregnancy

A pregnant participant is strictly requested to attach the following documents in order to minimize the risk for their health.

- 1. A letter of consent from the participant to bear economic and physical risks
- 2. A letter of consent from the participant's supervisor
- 3. A letter from her doctorpermitting her training participation.

Please ask JICA Staff for more details.

(2) A Photocopy of relevant pages of a passport: to be submitted with the application form, if a participant possess a passport which he/she will carry when entering Japan for this program. If not, a participant is requested to submit his/her photocopy upon recipient of his/her passport.

*A photocopy should include pages of the following:

Name, Date of Birth, Nationality, Sex, Passport Number, and Expiry Date.

4. Procedures for Application and Selection:

(1) Submission of the Application Documents:

Closing date for applications: Please inquire to the JICA office (or the Embassy of Japan).

After receiving applications, the JICA office (or the Embassy of Japan) will send them to the JICA Center in JAPAN by September 11, 2015.

(2) Selection:

After receiving the documents through proper channels from a participant's government, the JICA office (or the embassy of Japan) will conduct screenings, and then forward the documents to the JICA Center in Japan. Selection will be

made by the JICA Center in consultation with concerned organizations in Japan. The applying organization with the best intention to utilize the opportunity of this program will be highly valued in the selection.

(3) Notice of Acceptance

Notification of results will be made by the JICA office (or the Embassy of Japan) not later than September 25, 2015.

5. Document(s) to be submitted by accepted candidates:

Preliminary study sheet and other forms, which will be provided by the training implementer together with instructions by email after notice of acceptance, have to be submitted **by October 9, 2015**.

6. Conditions for Participation:

- (1) to strictly adhere to the program schedule.
- (2) not to change the program topics.
- (3) not to extend the period of stay in Japan.
- (4) not to be accompanied by any family member during the program.
- (5) to return to a home country of a participant at the end of the program in accordance with the travel schedule designated by JICA.
- **(6)** to refrain from engaging in any political activities, or any form of employment for profit or gain.
- (7) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances, a participant may be required to return part or all of the training expenditure depending on the severity of said violation.

to observe the rules and regulations of the accommodations and not to change the accommodations designated by JICA.

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Okinawa International Center (JICA Okinawa)

(2) Contact: Mr. FUJIMOTO Makoto (oicttp@jica.go.jp)

2. Implementing Partner:

(1) Name: i-Learning Co., Ltd. (2) URL: http://www.i-learning.jp/

3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- **(2) Travel Insurance**: Coverage is from time of arrival up to departure in Japan. Thus traveling time outside Japan will not be covered.

4. Accommodations in Japan:

JICA will arrange the following accommodation for a participant in Japan:

JICA Okinawa International Center

Address: 1143-1 Aza-Maeda, Urasoe-Shi, Okinawa 901-2552 JAPAN

TEL: +81-98-876-6000 FAX: +81-98-876-6014

(Where "81" is the country code for Japan, and "98" is the local area code)

If there is no vacancy at <u>JICA Okinawa</u>, JICA will arrange the alternative accommodation for a participant.

Please refer to facility guide of JICA Okinawa at its URL,

http://www.jica.go.jp/english/about/organization/domestic/index.html

5. Expenses:

The following expenses will be provided for a participant by JICA:

- (1) Allowances for accommodations, meals, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.)
- (3) Free medical care for a participant who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are not included)
- (4) Expenses for program implementation, including materials For more details, please see "III. ALLOWANCES" of the brochure for a participant titled "KENSHU-IN GUIDE BOOK," which will be given before departure for Japan.

6. Pre-departure Orientation:

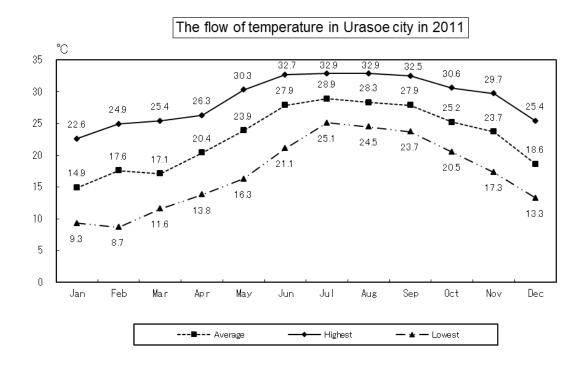
A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide a participant with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Climate of Okinawa

Okinawa is located at sub-tropical zone (southern edge of Japan) but climate varies depending upon seasons. While it is hot and heavily humid in the summer season (June to October), it becomes a bit chilly in the winter season (December to March) due to strong northerly wind. A participant is recommended to bring <u>suitable clothing</u> (details are mentioned in below4.)

The following graph is the flow of temperature in Urasoe city where JICA Okinawa International Center (JICA Okinawa, or OIC) is located (Data source: homepage of Urasoe City).



2. Main facilities in JICA Okinawa

OIC is equipped with a variety of facilities for training and welfare activities such as seminar rooms, a library, accommodation rooms (details are mentioned in below 3.), dining hall, clinic for medical consultation, a gym, a tennis court, a swimming pool (available from May to October), a Japanese-style room for tea ceremony and recreation rooms.

At OIC dining hall, "HALAL" meals for the Muslim and vegetarian meals are available.

Internet connections are available (either by cable or by WiFi) at accommodation rooms and other buildings.

3. Accommodation in JICA Okinawa

JICA Okinawa accommodation building has 96 single rooms. Every room is furnished with a bed, a desk, a chair, bookshelves and a closet. Also, there are a television set (with satellite channels), a DVD player, a safety box, a telephone, a LAN cable jack, and so on, in each room.

JICA Okinawa accommodation building has a tea lounge, a smoking area, and a laundry room on each floor. In addition, there is an exercise room, which opens from 6 am to 10pm.

Irons, musical instruments, sports gears, variety of DVD selections, personal computers are available for rent. Towels and toiletries are provided upon check-in.

Please note that cooking at any JICA Okinawa accommodation room is strictly prohibited.

4. What to bring

(1) Clothing

A participant is recommended to bring appropriate clothing according to the season during the stay in Okinawa(*refer 1. Climate of Okinawa). If the training program includes a plant/factory visit or outdoor activities, suitable clothing will be provided by JICA or at visiting site upon arrival. In addition, JICA Okinawa accommodation front desk has jackets and coats for rental in case of study tour to mainland Japan during the wintertime.

(2) National Costume

There are a few occasions like opening and closing ceremonies when aparticipant is requested to wear formal clothing. Nevertheless, casual clothing is acceptable even during training hours of most of the training programs.

A participant is strongly recommended to bring national or traditional costumes for opening & closing ceremony and for other activities that a participant may have opportunities to join.

(3) Handicrafts and Folk crafts

A participant is recommended to bring any handicraft and/or folk crafts items, which could be used to exhibit the culture of a participant's country, are welcomed to bring. JICA Okinawa has display corners to introduce world culture to the visitors.

(4) Photos and Movies

During participant's staying in Okinawa, JICA Okinawa and/or the local media (TV, newspapers, etc.) may interview him/her. A participant is requested to bring some photos and videos introducing his/her country, daily life, office, etc. Please note that photos and videos <u>must be copyright cleared</u> or taken by a participant.

5. Environmental conservation activities in JICA Okinawa

JICA Okinawa emphasizes on the environmental conservation activities such as

energy saving, rubbish separation and recycling etc. A participant is requested to cooperate to these activities during the stay at JICA Okinawa. Details will be given on arrival at JICA Okinawa.

6. For your Information

Information of Okinawa is available at following URLs.

(1) Homepage (HP) of Urasoe city (where JICA OIC is located)
Urasoecity:

http://honyaku.j-server.com/LUCURASOEC/ns/tl.cgi/http%3a//www.city.urasoe.lg.jp/?SLANG=ja&TLANG=en&XMODE=0&XCHARSET=utf-8&XJSID=0

Basic information of Urasoe city is covered in English.

- (2) HP of Okinawa Prefecture: http://www.pref.okinawa.jp/english/index.html
 Basic information of Okinawa prefecture is covered (Urasoe city is one of the municipalities of Okinawa prefecture) in English.
- (3) HP of Okinawa Convention & Visitors Bureau: http://en.okinawastory.jp/
- (4) <u>HP of JICA Head Quarter Domestic Office</u>:
 http://www.jica.go.jp/english/about/organization/domestic/index.html
- (5) The YouTube channel of JICA Okinawa : https://www.youtube.com/user/jicaokinawa

More information is available at the reception of JICA OIC.

VI. ANNEX:

Please fill out the Forms attached as ANNEX1 and ANNEX2, and submit them along with the filled Application Form (or the filled Form A2A3).

ANNEX 1

APPLICANT'S PROFESSIONAL EXPERIENCE IN THE ICT FIELD

ANNEX 2

COUNTRY REPORT

Applicants are required to typewrite the ANNEX1 and ANNEX2. There are many applicants disqualified from the selection because of the illegibility of these documents.

ANNEX 1

APPLICANT'S PROFESSIONAL EXPERIENCES IN THE ICT FIELD

Please let us know your experiences in the ICT field. <u>Please carefully read questions and fill in the blanks with your answers as precise as possible.</u> Please note that collected information will be used for the evaluation and selection of your application.

Course Name: ICT for the improvement of government capacity and services: information system, security, and strategy (C) (J15-084575)

Surname	Given name
Applicant's Name:	

1. Experience in the ICT Field

For how long and what type of ICT work have you been involved in until now (multiple selections are possible) in a business context? Please select the job type(s), which is/are closest to your past ICT experiences using the table below.

Job Classification		Job Description	
Work to support CIO	Defining, planning an enhancement	Defining, planning and leading the implementation of organization's IT strategies and enhancement	
ICT Division Manager	Senior management le	evel. Leading an ICT division/section	Year(s)
ICT Project Manager	Coordinating every as	pect of ICT projects from concept to delivery	Year(s)
System Analyst	Analyzing current syst	tems, identifying issues and planning new system development	Year(s)
IT Architect	Analyzing business ar	nd designing architecture of ICT systems	Year(s)
Application Consciolist	Design	Designing application programs	Year(s)
Application Specialist	Coding and test	Coding and testing application programs	Year(s)
	Design	Designing networks	Year(s)
Network Specialist	Administration and Maintenance	Administrating and maintaining networks	Year(s)
	Design	Designing database	Year(s)
Database Specialist	Administration and Maintenance	Administrating and maintaining database	Year(s)
Security Specialist	Design	Designing security policies and measures	Year(s)
Security Specialist	Administration	Administrating security policies and measures	Year(s)
System Administrator	Administration	Administrating information processing systems	Year(s)
System Operator	Operating information processing systems		Year(s)
Instructor	Conducting training courses in the field of ICT		Year(s)
Data Entry	Data entry for informa	Data entry for information processing systems	
Other (if any):		Year(s)	

2. ICT Strategy, Planning and Management

By filling in the table below, please evaluate your knowledge and experiences about various responsibilities of a CIO in a business context from 1 to 4:

- 1. No experience at all or never heard of it.
- 2. I have learnt about it but have not had an opportunity to practice it.
- 3. I can perform it with some technical assistance.
- 4. I can perform it all by myself.

	Self-evaluation (1-4)
1. ICT strategies	
2. ICT planning	
3. Business/ICT problem analysis	
4. ICT organization management and team building	
5. Quality management	
6. Risk and security management	
7. Vendor and contract management	
8.Financial management	
9. ICT trends	
10. Others ()	

3. Other Technical Experiences

(Note) The following skills are not prerequisite, but we would like to know your technical background.

By filling in the table below, please evaluate your knowledge and experiences about various technical skills in a business context from 1 to 4:

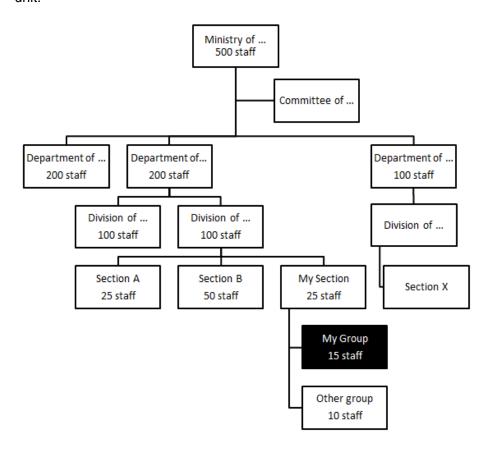
- 1. No experience at all or never heard of it.
- 2. I have learnt about it but have not had an opportunity to practice it.
- 3. I can perform it with some technical assistance.
- 4. I can perform it all by myself.

	Self-evaluation (1-4)
11. C / C++ / C#	
12. Basic / Visual Basic / Visual Basic .NET	
13. Java	
14. PHP	
15. Oracle	

16. PostgreSQL	
17. MySQL	
18. Microsoft Access	
19. Microsoft SQL Server	
20. DB2	
21. Client Configuration/Administration	
22. DHCP Server Configuration/Administration	
23. Domain Server Configuration/Administration	
24. NFS/NIS server Configuration/Administration	
25. File Share Sever Configuration/Administration	
26. Web server Configuration/Administration	
27. Mail server Configuration/Administration	
28. DNS server Configuration/Administration	
29. Proxy server Configuration/Administration	
30. Router Configuration/Administration	
31. Switching HUB Configuration/Administration	
32. Firewall Configuration/Administration	
33. SNMP Manager Administration	
34. Unix	
35. Linux	
36. Windows Client OS (i.e. 7, 8)	
37. Windows Server OS (i.e. Windows Server 2003,	
2008, 2012)	
38. Others ()	

4. Your organization's structure

1) Referring to the example, please attach the organization chart by highlighting your department/division/section and showing the number of persons working in each unit.



2) Please complement the organization chart by filling in the table below.

Explanation	Organization Name	Total number of persons
Name of ministry or the		
highest level organization to		
which your organization		
belongs		
If there are any organizations	1.	
between the above and yours,	2.	
please indicate by the order of	۷.	
hierarchy.	3.	
Name of your organization		
If there are any organizations	1.	
under yours, please indicate	2.	
by the order of hierarchy.	3.	

5.	 Work assignment upon the completion of the training course Upon the completion of the training course, is your current work assignment expected to be changed or modified? Yes No 									
	If your answer is yes, please describe tasks that would be newly added to your work assignment. In case you are supposed to be assigned to a completely different new position, please also indicate the name and major tasks.									
Ī	New tasks to	be added in addition to your	current work assignment							
	New job title	(if it is applicable)								
6.	Referring to important s	ubject(s) in tackling the busine table below, you are also red	s interest bed in Pages 6-10, what would be the most ess issue(s) that your organization is facing? By quested to specify the reason why that subject							
	Priority	Course subject	Motif of your choice (Why can this subject contribute to resolving your organization's business issue?)							
•	1st:									
•	2nd:									
•	3rd:									
-	4th:									

7. Action Plan

This training program falls into one of JICA's training categories "<u>SOLUTION</u> <u>CREATION TRAINING</u>". Such program aims to facilitate solving problems in organizations by enabling a participant to acquire necessary knowledge and skills, which can address innovative solutions.

The creation of Action Plan therefore constitutes a core of this training course, especially because it defines the roadmap to solve organization's business issues.

In this context, please describe business problems that your organization is interested in addressing within the framework of this training course. Some of those can be the scope of your future Action Plan.

	Business problems that should be addressed	Reason why your organization is interested in solving the problem	Proposed Actions
1			
2			
3			
4			

I certify that the information	provided	by	myself	in	this	form	is	true	to	the	best	of	my
knowledge.													

Date	:	Signature	

COUNTRY REPORT

Please describe in detail as much as possible. This report aims to better understand the level of your country's and government's approach to ICT deployment including e-Government.

Course Name: ICT for the improvement of government capacity and services: information system, security, and strategy (C) (J1504216)

Surname	Given name							
Applicant's Name:								
National e-Government Policy (For improving citizen service delivery or integrating ICT solutions in government work, etc.)								
(1) Name of the policy								
2) Leading organization in the policy implementation within government ministries and institutions								
(3) Background and the outline of the policy (current status, current issues, solutions, scope, implementation plans and stakeholders, etc.)								

 National ICT Policy/Vision (universal access to ICT, private sector development, E-learning or E-agriculture, etc.)
(1) Name of the ICT policy/vision
(2) Leading organization in promoting ICT policy/vision within government ministries and institutions
(3) Background
Overview of ICT usage in your country
Total yearly sales of ICT industry (US\$): (including foreign companies)
Percentage of the domestic IT industry's yearly sales (US\$)
Benchmark data on ICT usage used for the ICT policy/vision
(4) Outline of the policy (overarching objectives, target; scope, stakeholders and implementation plans, etc.)

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. A participant dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan.

Further, address correspondence to:

JICA Okinawa International Center (JICA OKINAWA)

Address: 1143-1 Aza-Maeda, Urasoe-Shi, Okinawa 901-2552 JAPAN

TEL: +81-98-876-6000 FAX: +81-98-876-6014





Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B including Medical History and Examination must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B including Medical History and Examination will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the Applying Organization

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee including Medical History and Examination

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in **every item**. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately





according to the GI, which you intend to apply,

- (c) use a typewriter/personal computer in completing the form or write in block letters,
- (d) fill in the form in English,
- (e) use ✓or ‰+to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominees name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

4. Copyright policy

Participants of the JICA Training and Dialogue program are requested to comply with the following copyright policy;

Article 1. Compliance matters with participantsq drafting of documents (various reports, action plans, etc.) and presentations (report meetings, lectures, speeches, etc.)

1. Any contents of the documents and presentations shall be created by themselves in principle.



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- 2. Comply with the following matters, if you, over the limit of quotation, have to use a third persons work (reproduction, photograph, illustration, map, figure, etc.) that is protected under laws or regulations in your country or copyright-related multinational agreements or the like:
- (1) Obtain license to use the work on your own responsibility. In this case, the scope of the license shall meet the provisions of Article 2.
- (2) Secure evidential material that proves the grants of the license and specifies the scope of the license.
- (3) Consult with the third party and perform the payment procedure on your own responsibility regarding negotiations with a third person about the consideration for granting the license and the procedure for paying the consideration,.

Article 2. Details of use of works used for training

- (1) The copyright on a work that a participant prepares for a training course shall belong to the trainee. The copyright on the parts where a third party work is used shall belong to the third party.
- (2) When using texts, supplementary educational materials and other materials distributed for the JICA training courses, participants shall comply with the purposes and scopes approved by each copyright holder.





Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed	(to be confirmed and signed by the head of the relevant department / division of the applying organization)								
1. Title: (Please	e write dov	wn as shown in the	e Gener	al Information)					
2. Number: (P	lease write	e down as shown	in the G	eneral Informat	ion)				
J 0	- <u> </u>								
3. Country Na	ame:								
4. Name of Ap	oplying (Organization:				_			
5. Name of the	e Nomin	ee(s):							
1)				3)					
2)				4)					
•	•	• •	•	•	. •		pan International in the programs.		
Date:		1		Signature:					
Name:									
Designation / P	osition								
Department / D	Division			Official					
Office Address	and	Address:							
Contact Informa	ation	Telephone:		Fax:		E-mail	:		
		1		-1					
Confirmation by the organization in charge (if necessary) I have examined the documents in this form and found them true. Accordingly I agree to nominate this person(s) on behalf of our government.									
Date:				Signature:					
Name:				-					
Designation / P	osition						Official Stamp		
Department / D	Department / Division								

Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1. Profile of Organization
1) Name of Organization:
1, Hamo or organization.
2) The mission of the Organization and the Department / Division:
2. Purpose of Application
1) Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.
Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.



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3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.					
4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.					

Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in %Every Item+. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

1. Title: (Please write down as shown in the General Information) (required) Attach the																		
								Ш	nominee's									
2. Number: (Please write down as shown in the General Information) (required)									٩/	photograph (taken within the last three								
										months) here								
J	0		-													Size:		_
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Fi	rst Na	ame															-	
M	iddle	Name	e					ı		1	ı			1			1	
2) Na	ationa	lity									5)	Date	of Bir	th (p	lease	write	out	the
(as s	hown	in the	pass	port)				1			mo	onth i	n Eng	lish a	n as in "April")			
3) Se	ex					() Male ()) Fe	Female Date			Мо	nth	Ye	ear	Ą	ge
4) R	eligior	1																
6) P	resen	t Pos	sition	and (urre	nt Du	ties											
Orga	nizatio	on																
Depa	artmen	ıt / Div	ision															
Pres	ent Po	sition																
Date	of en	mvolan	ent by	, D	ate	Mon	th	Year		Date of a		ment	to the	o the Date		Month	Y	ear
	esent o		-							present position								
				_1														
7) T	vpe o	f Orq	aniza	tion														
			/ernme			() L	ocal (Govern	mer	ntal		() Pub	lic Er	terpr	ise		
()	Private	(prof	it)			()	NGO/F	Private	(No	n-profit	:)	() Univ	ersity	/			
()(Other	(-)			-								
							•											
8) Outline of duties: Describe your current duties																		



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9)	Contact	Information
----	---------	-------------

	Address:						
Office	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Address:						
Home	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Name:						
_	Relationship to you:						
Contact person in emergency	Address:						
in entergency	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					

10) Others (if necessary)		

4. Career Record

1) Job Record (After graduation)

i, con itoon a (rate graduation)									
	City/	Pei	riod		Brief Job Description				
Organization	City/ Country	From	То	Position or Title					
	Country	Month/Year	Month/Year						

2) Educational Record (Higher Education)(required)

City/ Country	Per	iod				
	From	То	Degree obtained	Major		
	Month/Year	Month/Year				
		Country From	Country FIOIII 10	City/ Country From To Degree obtained		



3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

	Cit. /	Pe	eriod			
Institution	City/ Count	rv From	To	Field of Study / Program Title		
		Month/Year	Month/Year			

5. Language Proficiency (required)

1) Language to be used in the progr	am (as in GI)			
Listening	() Excellent	() Good	() Fair	() Poor
Speaking	() Excellent	() Good	() Fair	() Poor
Reading	() Excellent	() Good	() Fair	() Poor
Writing	() Excellent	() Good	() Fair	() Poor
Certificate (Examples: TOEFL, TOEIC)				
2) Mother Tongue				
3)Other languages ()	() Excellent	() Good	() Fair	() Poor

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to

deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews. Compound complex sentences. Extended essay formation.

Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited

compound and complex sentences & expanded paragraph formation.

1 Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.



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6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program
in relation to the organizational purpose described in Part A-2.
2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in
the themes of the applied training and dialogue program. (required)
3) Area of Interest: Describe your subject of particular interest with reference to the contents of the
applied training and dialogue program. (required)

*7. Declaration (to be signed by the Nominee) (required)

I certify that the statements I made in this form are true and correct to the best of my knowledge. If accepted for the program, I agree:

- (a) not to bring or invite any member of my family (except for the program whose period is one year or more).
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
- (c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
- (d) to refrain from engaging in political activity or any form of employment for profit or gain,
- (e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
- (f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation and not to claim any cost or damage due to the said discontinuation.
- (g) to consent to waive exercise of my copyright holder rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.
- (h) to approve the privacy policy and the copyright policy mentioned in the Guidelines of Application.
 - JICAcs Information Security Policy in relation to Personal Information Protection

JICA will properly and safely manage personal information collected through this application form in accordance with JICAs privacy policy and the relevant laws of Japan concerning protection of personal information and take protection measures to prevent divulgation, loss or damages of such personal information.

Unless otherwise obtained approval from an applicant itself or there are valid reasons such as disclosure under laws and ordinances, etc., and except for the following 1.-3., JICA will neither





provide nor disclose personal information to any third party. JICA will use personal information provided only for the purposes in the following 1.-3 and will not use for any purpose other than the following 1.-3 without prior approval of an applicant itself.

- 1. To provide technical training to technical training participants from developing countries.
- 2. To provide technical training to technical training trainees from developing countries under the CitizensqCooperation Activities..
- 3. In addition to 1. and 2. above, if the government of Japan or JICA determines necessary in the course of technical cooperation.

Date:	Signature:
	Print Name:



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MEDICAL HISTORY AND EXAMINATION

1. Present	Status										
(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)											
() No	() No () Yes >> Name of Medication (), Quantity ())			
(b) Are yo	u pregnant?)									
() No	() Yes (mon	ths	5)				
(c) Are yo	u allergic to	any m	edication or food?								
() No	() Yes >	>> () Medication () Foo	d	() Other:				
(d) Please	indicate an	y need	ds arising from disa	abilities	that m	nigh	nt necessitate ad	ditio	nal suppo	t or fac	cilities.
	•		exclusion of persons ICA official in charge				. •) situatio	n, you
2. Medical	-			0 (1)				0 1			
	I		cant or serious illn		hosp	ıtal					,
Past:	() No		res>>Name of illne), Plac	ce &	dates ()
Present:	() No	. ,	es>>Present Con				to a tail to a second		-:10)
			atient in a mental h		or bee	en i					,
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Present:	() No		res>>Present Con	aition ()
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	es (sugar in										
Past:	() No	. ,	es	ا مانانم							
Present:	() No	() Yes>>Present Condition () Are you taking any medicine or insulin? () No () Yes									
(a) Past H	lietory: Who		s(es) have you had			111:			() No) Yes
() Stoma		() Liver Disease	z previo		loa	rt Disease	1) Kidney	Disoas	.0
Intestinal D		,) Liver Disease		() ! !	lea	iit Disease) Ridiley	Discas	SC .
() Tubero		1) Asthma		() T	hv.	roid Problem				
` '		(Specify name of illn	Less (() !	ııyı	TOIG T TODICITI				
` '	>>> Specify		peony name or im) 000							
() Other	Opeciny	\									,
(eà Has thi	s disease b	een cu	red?								
(() No (S	pecify	name of illness)								
() Yes)			
3. Other: Any restrictions on food and behavior due to health or religious reasons?											
I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.											
I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.											
Date:			Signature:								
			Print Name:								