

Details of each step of PROBLEM SOLVING PROCESS (1)

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Assessment	Problem Identification	Goal Setting
<ul style="list-style-type: none"> ● Write clearly actual status of Maternal and Child Health surrounding Me. <ul style="list-style-type: none"> ➤ National level ➤ Level at the cover area of my organization ● Assess the level which I can deal with. ● Identify Causes against actual status. ● Identify affecting factors against actual status. <ul style="list-style-type: none"> ➤ Concept of values, ethical sense, ethnicity or religion ➤ Habit for health and value for medical care ➤ Problems (economy, access, etc) of the community ● Expected status if having been abandoned. ● Desirable status and direction of activities. <ul style="list-style-type: none"> ➤ Target Group ➤ Persons in Charge ➤ Achievable status by My Involvement 	<ul style="list-style-type: none"> ● Write clearly problems and affecting factors on activities for Maternal and Child Health. ● Write in the order of descending priorities in each case as follows: <ul style="list-style-type: none"> ➤ Problems derived from organization ➤ Problems derived from contents of health care 	<ul style="list-style-type: none"> ● <u>Project Goal</u> There are 2 types of goals. One is Larger Goal being achievable within 1 to 3 years. Another is Smaller Goal being achievable within several months (at most less than 1 year). In this training course, you have to set the Smaller Goal because you have to achieve your project within several months. ● <u>Outcome Achievement</u> <ul style="list-style-type: none"> ➤ Decide date of evaluation on achievement (i.e., deadline or by when?) ➤ Write clearly concrete outcome achievement using numerals.

Details of each step of PROBLEM SOLVING PROCESS (2)

Action Plan	Implementation	Evaluation
<ul style="list-style-type: none"> ● Identify priorities for goal setting. ● Plan in detail according to W-H format and related items. <ul style="list-style-type: none"> ➤ When ➤ Where ➤ Whom ➤ Who ➤ What ➤ How ➤ Estimated cost ➤ etc ● Principles for making Action Plan <ul style="list-style-type: none"> ➤ Write clearly MY ROLE. ➤ Write clearly Roles of Persons in Charge and My Organization. ➤ Write clearly evaluation methods. 	<p style="text-align: center;"><i>After Return to Homeland</i></p> <ul style="list-style-type: none"> ● Put the Plan into Action. <ul style="list-style-type: none"> ➤ Carry out the Action Plan which I will make during this training course. ➤ Keep the Plan up-to-date by monitoring current status of target group. 	<p style="text-align: center;"><i>Set Outcome Achievement during this training course</i></p> <ul style="list-style-type: none"> ● Evaluate the Outcome Achievement according to the achievement level set previously. ● <u>If My Plan would be achieved:</u> <ul style="list-style-type: none"> ➤ Will I continue the Plan as it? ➤ Will I change it, incorporating new approaches that are more likely to succeed? ● <u>If My Plan would NOT be achieved:</u> <ul style="list-style-type: none"> ➤ Was my assessment irrelevant? ➤ Was my target setting invalid? ➤ Was my Action Plan irrelevant? ➤ Did any problem happen during implementing my Action Plan? ➤ Couldn't the outcomes be evaluated? ● Did any unpredicted factor affect? ● Improve My Plan and implement it on the basis of these evaluations.

IX. Progress Report

Progress Report

Please submit to JICA (Kobayashi.Minoru@jica.go.jp) by the end of December, 2013 with "Action Plan" that modified through discussion in your organization

Date : Course Title : Name :

Please read before you start answering

The questionnaire consists of questions, which have answers for your selection.

Please

1. Choose your answer by putting on the item you choose.
2. Write your comment (reasons for your judgment, etc.) in the space.

Q1 Progress of "Action plan"

(1) "Action Plan", which you developed during training course in Japan, what is the current status of the "Action plan"? Please choice your answer from options below;

- approved
 under approval process
 not approved
 could not initiate approval process

(2) If your "Action plan" was approved in your organization. How is the progress of "Action plan"?

- on-going
 not implemented

<Progress / Comments>

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(3) What is improvement in your organization by “Action plan”?

<Comments>

(4) If your “Action plan” was not approved or could not initiate approval process in your organization. Please write reason why your action plan was not approved or not initiate approval process.

<Reason>

Q2 Others

(1) If you took action to improve your organization besides your “Action Plan” with your knowledge gained in the training, please write your action and results or progress concretely.

<Action and Progress/Results>

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that “capacity development” is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the “*adopt and adapt*” concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this “*adoption and adaptation*” process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan’s developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of “tacit knowledge,” a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.

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CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

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2012 JICA Training Course of Maternal and Child Health
(Asahikawa Medical University, Hokkaido, Japan)

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JOB REPORT

***Title Slide
with Photo or Illustration
on Your Country***

Your Name

Your Position with Name of Organization

Name of Country

Name of Country ← 国名を入れる

***Photos or Illustrations
on Maternal & Child Health
of Your Country***

[Within 2 slides]

Name of Country

***Photos or Illustrations
on Maternal & Child Health
of Your Country***

[Within 2 slides]

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Main Health Problems in Country Name (National Level)

29

Restrict Top 5 problems !

Main Health Problems in Country Name (Local Level)

Restrict Top 5 problems !

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Health Personnel in Country Name (Year 20xx)

5

	Actual No. (Persons)	Rate (Per 100,000 population)
Nurse		
Midwife		
Public Health Nurse		
Medical Doctor		
Dentist		
Pharmacist		

Data Source	
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Educational System for Health Personnel in Country Name

Simple is the Best !!

- ***Totally, within 8 slides***
- ***Print in the format of 6 slides per page***

