No.34/42/2008-EO(F) Government of India Ministry of Personnel, P.G.& Pensions Department of Personnel & Training

North Block, New Delhi-110001 Dated the 30⁷⁶ May 2008

TRAINING CIRCULAR

Subject: Group Training Course in Promotion of Social Participation of Persons with Disabilities through Sports to be held in Japan from 15/09/2008 to 01/11/2008.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA), under the Technical Cooperation Programme of the Government of Japan has invited applications for a Group Training Course in Promotion of Social Participation of Persons with Disabilities through Sports to be held in Japan from 15/09/2008 to 01/11/2008. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (persmin.nic.in).

- The Course is meant for Organizations in charge of sports activities for persons with disabilities (PWD's), or sports organizations that conduct activities for PWD's as one of their activity areas. The candidate should be a manager or an officer in management sector with past career of more than five years in a sports organization for PWD's or in an organization that promotes sports activities in the community, and is expected to contribute to promoting PWD's participation in a social life; be proficient at written and spoken English; should not be over 50 years of age; should be able to take self-care of their physical and mental condition to participate in the program that includes lots of practice sessions and study tours and not be serving in the military.
- The course aims for the candidates to understand the role of sports in increasing opportunities of social participation of PWD, clarify issues, challenges and objectives of sports promotion for PWD of their countries and formulate a viable action plan for expanding opportunities of promoting social participation of PWD through sports.
- The fellowship award covers a Round-trip air ticket between an international airport designated by the JICA and Japan, travel insurance from arrival to departure in Japan, allowances for (accommodation, living expenses, outfit, and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan. The participants are not allowed to take any family member during the training course.
- It is requested that the nomination of the suitable candidates may please be forwarded to this Department in accordance with the eligibility criteria and the terms and conditions of the JICA Circular dated 23rd May 2008. The Ministries/ State Governments may sponsor the names of only Government/ Public Sector Undertaking functionary.
- 6. The nomination details should be submitted in the JICA's prescribed proformas (A2A3 Forms), duly authenticated by the Department concerned along with the country report.
- 7. The applications should reach this Department through proper channel not later than 4th August 2008. Nominations received after the prescribed date will not be considered. The circular inviting applications for training courses is available on this Department's website persmin.nic.in

(Trishaljit Schi) Director

- 1 Ministry of Youth Affairs and Sports, Shastri Bhavan, New Delhi
- 2 Ministry of Social Justice & Empowerment, Shastri Bhavan, New Delhi. [With the request to circulate it amongst the related organizations under them]
- 3. All State Governments/ Union Territories.
- 4. Director (Technical). NIC with the request to post the circular along with the JICA's circular and the enclosed application Proformas on the Department's website



For a better tomorrow for all.

Japan International Cooperation Agency

(Government of Japan)

No. 44/GT-CP/2008

23rd May, 2008

Dear Ms. Arun Prabha,

A Group Training Course in Promotion of Social Participation of Persons with Disabilities through Sports will be held in Japan from 15th September, 2008 to 1st November,—2008 under the Technical Cooperation Programme of the Government of Japan.

We are forwarding herewith six copies of the General Information Booklet on the above offer. It is requested that the following documents of the selected candidate may please be submitted to this office by 15th August, 2008.

- (1) The Nomination Form A2A3 together with the medical history questionnaire,
- (2) The desired Inception Report
- (3) The filled in Questionnaire

Further details are available in the General Information Booklet. It may be noted that the completed Inception Report and Questionnaire are essential for screening of applications.

It is further informed that 13 slots are available globally for the above course and it would be much appreciated if you could take further necessary action and submit the nomination(s) of suitable candidate(s) to this office by the designated date.

With regards,

Yours sincerely,

(Yuniko Asakuma) Assistant Resident Representative

Encl: As stated above.

Ms. Arun Prabha Under Secretary (PMU and Trg.) Department of Economic Affairs Ministry of Finance New Delhi

Copy to:-

Mr. R.K. Kharb, Section Officer, Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, North Block, New Delhi.

-28/18/03/13



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

Promotion of Social Participation of Persons with Disabilities Through Sports

集団研修「障害者スポーツを通じた社会参加」 *JFY 2008*

<Type: Leader Training / 類型:中核人材育成型> NO. J08-00769 / ID. 0880958

Period of the Program: From September 15, 2008 to November 1, 2008

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

I. Concept

Background

The majority of PWD whose number is estimated 6-700millions in the world are deprived of their social opportunities. Sixty percent of PWD live in developing countries, and about 20% of the poorest in those countries are PWD. PWD are in an extremely difficult situation due to two causes; the aspect of policy/system resulting in lack of employment and deprivation of rights, social aspect, or lack of social integration leading to prejudice/discrimination against PWD.

Support for persons with disabilities requires efforts in wide ranging aspects. Support is essential for both activities towards social integration of PWD and improvement in institutional aspect. Providing PWD with opportunities of participation in recreational/cultural activities such as sports is preferable for their health promotion and for improving their quality of life. What is most important is that such activities motivate PWD to participate in a social life and at the same time the public in the community are sensitized. Competitive sports are inappropriate for this purpose. More preferable are the type of sports event that enables as many PWD as possible to join and play together with non-disabled persons.

For what?

In order to encourage participation of PWD in a social life in developing countries, it is significant to support such activities that promote sports of PWD by training managerial persons in the organizations that intend to promote sports of PWD.

For whom?

This Program is offered to those organizations which intend to acquire the capability of formulating an action plan for facilitating social participation of persons with disabilities (PWD) by activating sports activities for PWD in their organizations.

How?

Participants dispatched by their respective organizations would be exposed to practical knowledge and experiences of leading organizations and individuals in Japan through a series of lectures, workshops and site visits. They also have a chance to share knowledge and experiences with participants from other countries.

II. Description

1. Title:

Promotion of Social Participation of Persons with Disabilities through Sports (J0800769)

2. Period of program: From September 15, 2008 to November 1, 2008

3. Target Regions or Countries:

Bolivia, China, Columbia, Dominica, Fiji, Guyana, Haiti, Honduras, India, Jordan, Tuvalu, Tunisia and Uganda

4. Overall Goal

The participants will acquire knowledge and idea for solution of the problems in this field in respective countries and make a contribution for realization of the action plan after returning home.

5. Objectives:

- The Participants are expected to understand the role of sports in increasing opportunities of social participation of PWD.
- 2. The Participants are expected to clarify issues, challenges and objectives of sports promotion for PWD of their countries by comparing their present situation with that of Japan.
- 3. The participants are expected to formulate a viable action plan for expanding opportunities of promoting social participation of PWD through sports.

6. Eligible / Target Organization:

Organizations in charge of sports activities for persons with disabilities, or sports organizations that conduct activities for PWDs as one of their activity areas.

7. Total Number of Participants:

11 participants from Bolivia, China, Columbia, Dominica, Fiji, Guyana, Haiti, Honduras, India, Jordan, Tunisia, Tuvalu and Uganda

8. Language to be used in this project: English

9. Contents:

This program consists of the following components.

(1) Modules and each subject

① Introduction

What is the significance of the PWD's participation in sports?

In order to pass participation of PWD's in sports onto the social participation, how should sports be introduced in the rehabilitation process? First of all, the participants understand the outline of the disabled sports theoretically which will serve as a basis for the following program.

2 Welfare policiy of administration

How has the administration been implementing welfare policy in Japan?

The participants learn laws and systems including historical backgrounds so as to better understand institutional infrastructure for the PWDs for the following program. And also they verify differences of welfare policy between the central and local governments.

③ From rehabilitation to sports, and then one step further to local welfare facility Where do the PWDs get an opportunity to start sports and how do they keep on doing sports?

The participants understand the approach of each facility (hospitals →intermediate facilities→local welfare facilities/sports facilities) and its different roles for development of "chain rehabilitation" learned in the introduction .They also learn central and local organizations supporting the disabled sports in Japan and differences of roles and financial aspects between the two levels.

4 National sports events for the disabled

The participants study how the largest domestic event is organized and observe it to understand various activities leading to the success of the event. By visiting Japan Sun Industries, the birthplace of the disabled sports, they learn its policy of sports and the outline of the facility jointly established by the private and public sectors.

(5) Education/ Employment

The course provides the participants with the opportunity to visit facilities and to listen to concerned people about the education and employment of the PWDs in Japan.

⑤ Use of human resources / Organizational operation

People who support the disabled sports in different ways.

The participants learn systems and problems about the use of these people. There are varied forms of sports organizations (associations) for the disabled. How are they set up and what kind of barriers and solutions are there to get their activities off the ground? The participants find a handhold for their own activities by listening to the people involved in organizational management.

7 Action Plan

The participants create ideas to develop a concrete and feasible action plan during the training in JAPAN so that they will be able to increase opportunities of PWDs' participation in a social life through sports.

(2) Tentative Schedule

| Da | te | Subject | Place |
|------|------|--|-----------------------|
| 9/15 | Mon | Arrival in Japan | JICA Tokyo |
| 9/16 | Tue | JICA Briefing | JICA Tokyo |
| 9/17 | Wed | JICA General Orientation | JICA Tokyo |
| 9/18 | Thu | JICA General Orientation | JICA Tokyo |
| | | Opening Ceremony | |
| 9/19 | Fri | Program Orientation | JICA Tokyo |
| | | Presentation of Inception Report: Present Status and Challenges of participating countries | |
| 9/20 | Sat | Presentation of Inception Report: Present Status and Challenges of participating countries | JICA Tokyo |
| 9/21 | Sun | Holiday ① | |
| 9/22 | Mon | Holiday ② | |
| 9/23 | Tue | Guidance for Action Plan making ① | JICA Tokyo |
| | | Guidance for Action Plan making ② | orer renge |
| 9/24 | Wed | Towards social participation: significance of sports | — JICA Tokyo |
| 3/24 | vveu | Sports for the disabled and chain rehabilitation | JICA TORYO |
| 9/25 | Thu | Social welfare services in Japan | JICA Tokyo |
| 3/23 | Tilu | National welfare policy and efforts by local government (Tokyo Metropolitan Government) | JIOA TORYO |
| 9/26 | Fri | Efforts towards "town with advanced welfare services" | Tokyo Metropolitan |

| | | Explanation about Asian Youth Paralympics | Government | | |
|------|--|---|----------------------------|--|--|
| | | Discussion | | | |
| 9/27 | Sat | Holiday ③ | | | |
| 9/28 | Sun | Holiday 4 | | | |
| 9/29 | Mon | Observation of National Rehabilitation Center for Persons with Disabilities | National Rehabilitation | | |
| 0/20 | WIGHT | Practice of Rehabilitation | center for PWDs | | |
| 0/00 | _ | Activities of Japan Sports Association for the Disabled | WOA T. | | |
| 9/30 | Tue | Activities of Japan Paralympics Committee | JICA Tokyo | | |
| | | Activities of Tokyo Sports Association for the Disable ① (Icld. Tokyo Games) | Integrated Sports club | | |
| 10/1 | 10/1 Wed Observation of regional welfare center Participation in sports activities | | | | |
| | Activities of Tokyo Sports Association for the Disabled ② (icld. Tokyo Games) | | JICA Tokyo | | |
| 10/2 | Thu | Efforts by local bodies(ku, city, town, village) (Sports lessons for the disabled by community) | ore/t Tokyo | | |
| | | Observation of Sports Center for the Disabled | | | |
| 10/3 | Fri | Experience of activities at Sports Center for the Disabled ① | Integrated Sports club | | |
| | | | | | |
| 10/4 | Sat | Holiday ⑤ | | | |
| 10/5 | Sun | Observation of Athletic Meet "Habataki" Truck and Field Championships | Integrated Sports Club | | |
| 10/6 | Mon | Integrated Regional Sports Club ① | JICA Tokyo | | |

| | | Integrated Regional Sports Club ② | |
|-------|-----|--|------------|
| | | Discussion | |
| 10/7 | Tue | Outline of National Sports Games for the Disabled ,and sports events held and dispatch of teams | JICA Tokyo |
| 10/8 | Wed | National Sports Games for the Disabled (Background, present situation and works behind the scene) National Sports Games for the Dsabled (Observation centering on the preparation process/behind the scene operation) orientation for study tour to Oita | JICA Tokyo |
| 10/9 | Thu | Holiday ⑥ | |
| 10/10 | Fri | Free Move to Oita by airplane: Haneda Airport | |
| 10/11 | Sat | National Sports Games for the Disabled | |
| 10/12 | Sun | National Sports Games for the Disabled | Oita |
| 10/13 | Mon | National Sports Games for the Disabled | Prefecture |
| 10/14 | Tue | Observation of "Japan Sun Industries" Participation in sports activities | |
| | | Discussion | |
| 10/15 | Wed | Departure from Oita Airport Arrival at Hanede Airport | |
| 10/16 | Thu | Holiday ⑦ | |
| 10/17 | Fri | Holiday ® | |

| 10/18 | Sat | Activities of "Variety Club, Japan" | JICA Tokyo | | |
|-------|--|---|--|--|--|
| | | Observation of activities of "Variety Club, Japan" | | | |
| 10/19 | Experience of sports activities -Selection of sports out of STT, Short tennis | | | | |
| 10/19 | Juli | Experience of activities of Tama sports Center for the Disabled | Tama Sports Club | | |
| | | Presentation of Draft Action Plan | | | |
| 10/20 | Mon | Presentation of Draft Action Plan | JICA Tokyo | | |
| | | Guidance for Action Plan Improvement | | | |
| 10/21 | Tue | Efforts by private sectors for employment of PWDs | HOA Tall a | | |
| | | Efforts by private sectors for sports for the disabled | JICA TOKYO | | |
| 10/22 | Wed | Holiday (9) | JICA Tokyo | | |
| 10/23 | Thu | Holiday 10 | JICA Tokyo | | |
| 40/04 | | Observation of employment facility: Swan bakery | Kita School | | |
| 10/24 | Fri | Observation of School for the Mentally Challenged and the Physically Challenged | Oji School; | | |
| | | Management of Japan Council of Sports Instructor for the Disabled | JICA Tokyo | | |
| 10/25 | Sat | Activities of registered sports instructors for the disabled in the community | | | |
| 10/20 | Jal | Fostering of volunteers supporting sports for the disabled | Tama Sports Club Tama Sports Club JICA Tokyo JICA Tokyo JICA Tokyo Kita School Oji School; | | |
| | | Due date of submission of Action Plan | | | |
| | | | | | |

| | | Special Olympics, Japan: Observation of Tokyo government's activities/participation | | |
|-----------|------|---|------------|--|
| | | Facilitation of human resources use and establishment of network among the participants | JICA Tokyo | |
| 10/27 | Mon | Panel Discussion: Management of sports associations for the disabled | JICA Tokyo | |
| 10/28 | Tue | Holiday ① | | |
| 10/29 | Wed | Presentation of Action Plan ① | IICA Tokyo | |
| 10/29 | vveu | Presentation of Action Plan ② | JICA Tokyo | |
| 10/30 Thu | | Presentation of Action Plan ③ | JICA Tokyo | |
| 10/30 | HIIU | Presentation of Action Plan 4 | JICA TOKYO | |
| | | Wrap-up session | | |
| 10/31 | Į. | Evaluation meeting | JICA Tokyo | |
| | Fri | Closing ceremony | | |
| | | Farewell Party | | |
| 11/1 | Sat | Leave Japan | | |

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This project is designed primarily for organizations that intend to address specific issues or problems identified in their operations. Applying organizations are expected to use the Program for those specific purposes.
- (2) In this connection, applying organizations are expected to nominate the most qualified candidates to address the said issues or problems, carefully referring to the qualifications described in section Ⅲ-2 below.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

- 1. Applicants should presently be either in the following position/assignment
 - (1) A manager or an officer in management sector with past career of more than five years of a sports organization for persons with disabilities, who is expected to contribute to promoting PWD's participation in a social life
 - (2) A manager or an officer in management sector with past career of more than five years of an organization to promote sports activities in the community, who is expected to contribute to promoting PWD's participation in a social life
 - Trainers and instructors will be prioritized lower than other applicants.
- 2. To add to meeting either one of the above mentioned requirements, applicants should have a good command of spoken and written English
- 3. Applicants should not be older than 50 years of age.
- 4. Applicants should be capable of self-care of their physical and mental condition to participate in the program that includes lots of practice sessions and study tours.
- 5. Applicants should not be serving in any form of military services.

3. Required Documents for Application

- (1) Application Form: The Application Form is attached to this General Information.
- (2) Inception Report: All applicants are required to write an inception report (Detailed information is provided in the Annex 1) to facilitate developing mutual discussions, which are scheduled for the Inception Report Presentation Session. The inception report should be sent to JICA office together with application form. It should be sent also by e-mail to sadaie.yoko@jica.go.jp or kato.hironori@jice.org
- (3) The report should be type-written in double space on A4 size papers.
- (4) Questionnaire sheet: All applicants are required to fill in the form (Detailed information is provided in

the Annex 2) and submit it together with application form. It should be sent also by e-mail to sadaie.yoko@jica.go.jp or kato.hironori@jice.org

4. Procedure for Application and Selection:

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: August 15, 2008

Note: Please confirm the closing date set by the respective country's JICA office or Embassy of Japan of your country to meet the final date in Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. *The organization with intention to utilize the opportunity of this program will be highly valued in the selection.*

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than August 29, 2008**.

5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA,

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Tokyo International Center

(2) Contact: Ms. Yoko SADAIE (sadaie.yoko@jica.go.jp)

Mr. Hironori KATO (kato.hironori@jice.org)

2. Implementing Partner:

(1) Name: Tokyo Metropolitan Sports Association for the Disabled (TSAD)

(2) Contact: Ms. Emiko KANEKO(e kaneko04@tsad.or.jp)

(3) URL: URL: URL:http://www.tsad.or.jp

(4) Remark: This association, established in 2003, has been contributing to the betterment of welfare of person with disabilities (PWDs) living in Tokyo Metropolitan area through various kinds of sports promotion activities for the purpose of preserving and enhancing their mental health and encouraging their independence and social participation.

3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- **(2) Travel Insurance**: Term of Insurance: From arrival to departure in Japan. *the traveling time outside Japan shall not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Tokyo International Center (JICA TOKYO)

Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: 81-3-3485-7051 FAX: 81-3-3485-7904

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at <u>JICA TOKYO</u>, JICA will arrange alternative accommodations for the participants.

Please refer to facility guide of TIC at its URL below: http://www.jica.go.jp/english/contact/pdf/tic.pdf

5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)
- (4) Expenses for program implementation, including materials

For more details, please see p. 9-16 of the brochure for participants titled "KENSHU-IN GUIDE BOOK," which will be given to the selected participants before (or at the time of) the pre-departure orientation.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.



PROMOTION OF SOCIAL PARTICIPATION OF PERSONS WITH DISABILITIES THROUGH SPORTS

(JFY 2008)

Inception Report

All the applicants are required to prepare an Inception Report with the following items, and send by e-mail to the training officer (sadaie.yoko@jica.go.jp or kato.hironori@jice.org) of JICA Tokyo International Center.

The main objective of the Inception Report that is scheduled at the beginning of the program is to promote mutual understanding. Participants are expected to share the activities of each participant or each country. They are also expected to clarify the issues and set up objectives of participating in the program through Inception Report writing. It should be typewritten on A4 size paper, between 5 to 10 pages.

| Name: | |
|--|---------------|
| Country: | |
| Name of Organization: | |
| Title and Section: | |
| Definition of Persons with Disabilities in your country Please describe briefly the definitions of the "persons with disabilities" in your country | y . |
| 2. Situation of Persons with Disabilities in your country (describe briefly from the point education, employment and social participation) | nts of sports |
| 3. What is the classification of the organization to which you belong? | |
| () National level | |
| () Regional level | |
| () Private organization | |
| () School | |
| Others: Please specify (| |

- 4. Outline of your organization
 - (1) Background, vision, strategy, activity
 - (2) Major programs, covered areas, and target population of your organization

| (3) Target group, number of beneficiaries(4) Your position and duty | |
|---|--|
| 5. Mark the corresponding types of disability grou | ups you instruct. |
| () Tetra/Paraplegia | () Amputation |
| () Cerebral Palsy | () Les Autres |
| () Visually Disabled (|) Hearing Disabled |
| () Severe and Multiple Disabled (|) Intellectually Disabled |
| Others: Please specify (|) |
| 6. Are there sports meetings for PWD in your cou | intry? |
| If "Yes," please answer the following question (1) How often in a year are those sports m (2) Sponsor / Organizer (3) Scale () National level | |
| () Regional level | |
| () Organizational level | |
| Others: Please specify (|) |
| (4) Number of participants of the meetings(5) What kind of disabilities do the participant(6) Names of the sports they play in the meet(7) Have you engaged in organizing sports m | ings |
| 7. Organizations/groups that promote sports for F | PWD |
| (1) Are there any organizations or groups, wh | ich promote sports for PWD in your country? |
| () Yes () No | |
| (2) Number of organizations/groups | |
| (3) Do they cooperate with governmental bod | lies? () Yes () No |
| (4) Do they cooperate with each other? | () Yes () No |
| (5) Please specify the types of disabilities tho | se organizations /groups target. |
| (6) What kind of program do they promote? | |
| 8. System of sports instruction for PWD (1) Does your organization have a section people? () Yes () No (2) Have you actually provided sports instruction | , which provides sports instruction for disabled |
| () Yes () No If "Yes," please name the sports you have in | |

| (3) Is there any system | to certify sports instructors | in your country? |
|-------------------------|-------------------------------|---|
| () Yes | () No | |
| If "Yes," please exp | plain the system briefly, and | d also indicate if it is specific to the sports |
| instructors for PWI | or for general public. | |

9. Needs Assessment

(1) Preliminary analysis on problems

Based on the relevant cases of the situation of PWD in your country, analyze strength and weakness of the current approach of Sports for PWD and identify problems.

(2) Expected outputs of this program

In relation to identified problems, set your expected outputs of this training program, which shall be attained at the end of the program.

<Note>

Those who are informed of acceptance to participate in this course will be requested to make a brief presentation of their country reports for approximately 30 minutes (including the time of interpretation and discussion) during the presentation and discussion session. In order to make the presentation effective, it is advisable to collect as much information as possible on sports for disabled persons in relative countries and bring visual aids, such as videotapes and slides explaining their organizations. Audiovisual aids such as slide, OHP, video player, MS Power Point 2002 are available at JICA TOKYO.



PROMOTION OF SOCIAL PARTICIPATION OF PERSONS WITH DISABILITIES THROUGH SPORTS

(JFY 2008)

Questionnaire

All applicants are required to fill in this form and submit it together with the application form (Please type or write in clear letters).

| 1. | Name : | (Family) | (First) | (Middle) / | |
|----|------------------------------|---------------|----------|---------------|---|
| 2. | | | | | |
| 3. | Home Address | : | | | |
| | TEL: | | FAX : _ | | |
| | E-mail : | | | | |
| 4. | Office Address : | : | | | |
| | TEL: | | FAX : | | |
| | E-mail : | | | | |
| | | (Year) (Month |) (Date) | | |
| 5. | Date of Birth: | 1 1 | Age : | Sex: M / F | |
| 6. | Impairments: a) Describe you | r impairment | | | |
| | , | • | | | _ |
| | | | | | _ |
| | | | | | _ |
| | | | | | _ |
| | | | | | _ |
| | | | | | _ |
| | | | | | |

| | b) Cause of your impairment () congenital () acquired |
|----|---|
| 7. | Mark with (○) the corresponding self-help device/support which you use in your country. a) Visual impairment () White cane () Assistant dog () Enlarged print Font () Size (point) () English Braille transcription contract (Grade two) () English Braille transcription uncontract (Grade one) () Electric Data () Tape record () Others(|
| | b) Physical impairment () Electric wheelchair Weight (kg) Length (cm) Height (cm) () Manual wheelchair Weight (kg) Length (cm) Height (cm) () Crutches () Others() |
| | *() I will bring my own wheelchair to Japan. () Manual () Electric: () Dry type / () Wet type |
| | c) Hearing impairment () Hearing aid () American Sign Language (ASL) () Others () |
| 8. | Please specify necessary arrangements in the airport/aircraft during the trip to and from Japan, ir any. (examples: personal assistance in the airport/ in embarkation/disembarkation, isle chair wheelchair and others) |
| | |
| | |
| 9. | Please specify necessary arrangements while in Japan, if any. (examples: accommodation, transportation, and others) |

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still

remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Tokyo International Center (JICA TOKYO) Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: +81-3-3485-7051 FAX: +81-3-3485-7904



Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the **Applying Organization**

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in **every item**. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately according to the GI, which you intend to apply,
- (c) use a typewriter/personal computer in completing the form, of which the electronic

version is available on the web site: http://www.jica.go.jp/, or write in block letters,

- (d) fill in the form in English,
- (e) use or "x" to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

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| 1. Ti | itle: (| Please | write c | down a | as sho | wn in | the G | enera | I Information) | | | |
| | | • | | | | | | | • | | | |
| 2. N | umb | er: (Ple | ase w | rite do | own as | shov | vn in th | he Ge | neral Informat | ion) | | |
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| 3. C | ount | ry Nan | ne: | | | | | | | | | |
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| 4. N | ame | of App | oiying | g Org | janiza | ation | <u>):</u> | | | | | |
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| 5. N | ame | of the | Nom | inee | (s): | | | | | | | |
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| 2) | | | | | | | | | 4) | | | |
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| Date |): | | | | | | | | Signature: | | | |
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| Con | tact Ir | nformat | ion | Te | elephon | ne: | | | Fax: | | E-mail | : |
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| Desi | gnati | on / Po | sition | | | | | | | | | Official Stamp |
| Depa | artme | ent / Div | vision | | | | | | | | | |

Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

| 1. Profile of Organization |
|---|
| 1) Name of Organization: |
| |
| 2) The mission of the Organization and the Department / Division: |
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| 2. Purpose of Application |
| Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed. |
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| 2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program. |
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| 3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems. |
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| A) Colortion of the Newtines, Describe the response the newtines has been colorted for the |
| 4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others. |
| said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of |
| said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of |
| said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of |
| said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of |
| said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of |

Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

| 1. Ti | 1. Title: (Please write down as shown in the General Information) (required) Attach the | | | | | | | | | | | | | | | | | |
|----------------------|---|---------|-----------|---------|--|-------------------------------------|--------------|--------------|------|----------|--------|------------------|--------|---------|----------------|-------------|----------|-------|
| | nominee's | | | | | | | | | | | | | | | | | |
| 2 N | photograph (taken 2. Number: (Please write down as shown in the General Information) (required) within the last three | | | | | | | | | | | | | | | | | |
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| 3. In | form | ation | abo | ut the | Nor | ninee | (nos | . 1-9 a | re a | all re | quir | ed) | | | | ume subm | | |
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| 2) Na | ationa | lity | | | | | | | | | 5) | Date | of Bir | rth (pl | ease | writ | e ou | t the |
| (as s | hown | in the | e pass | port) | | | | | | | mo | month in English | | | as in "April") | | | |
| 3) Se |)X | | | | | () Male () Female | | | D | Date Mor | | onth | Ye | ear | Α | ge | | |
| 4) Re | eligior | 1 | | | | | | | | | | | | | | | | |
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| 6) P | resen | t Pos | sition | and (| Curre | nt Du | ties | | | | | | | | | | | |
| Orga | nizatio | n | | | | | | | | | | | | | | | | |
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| Pres | ent Po | sition | | | | | | | | | | | | _ | | | , | |
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| 7) T _\ | vpe o | f Org | aniza | tion | | | | | | | | | | | | | | |
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| () Private (profit) | | | | | () NGO/Private (Non-profit) () Univers | | | | | ersity | · · | | | | | | | |
| () Other (| | | | |) | | | | | | | | | | | | | |
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| 8) O | utline | of d | uties | Desc | cribe | your | curre | ent dut | ties | | | | | | | | | |
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9) Contact Information

| | Address: | | | | | | |
|-----------------------------|----------------------|----------------------|--|--|--|--|--|
| Office | TEL: | Mobile (Cell Phone): | | | | | |
| | FAX: | E-mail: | | | | | |
| | Address: | | | | | | |
| Home | TEL: | Mobile (Cell Phone): | | | | | |
| | FAX: | E-mail: | | | | | |
| | Name: | | | | | | |
| • | Relationship to you: | | | | | | |
| Contact person in emergency | Address: | | | | | | |
| in emergency | TEL: | Mobile (Cell Phone): | | | | | |
| | FAX: | E-mail: | | | | | |

| 10) Others (if necessary) | | |
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4. Career Record

1) Job Record (After graduation)

| 1) COD TOOCIA (Tittor gradation) | | | | | | | |
|----------------------------------|------------------|------------|------------|-------------------|-----------------------|--|--|
| | City/ | Pei | riod | | | | |
| Organization | City/ Country | From | То | Position or Title | Brief Job Description | | |
| | Country | Month/Year | Month/Year | | | | |
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2) Educational Record (Higher Education)(required)

| | City/ | Pei | iod | | |
|-------------|------------------|------------|------------|-----------------|-------|
| Institution | City/ Country | From | То | Degree obtained | Major |
| | Country | Month/Year | Month/Year | | |
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3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

| | City/ Country | Pei | riod | | | |
|-------------|------------------|------------|------------|--------------------------------|--|--|
| Institution | | From | То | Field of Study / Program Title | | |
| | Country | Month/Year | Month/Year | | | |
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5. Language Proficiency (required)

| 1) Language to be used in the progra | am (as in GI) | | | |
|--------------------------------------|---------------|----------|----------|----------|
| Listening | () Excellent | () Good | () Fair | () Poor |
| Speaking | () Excellent | () Good | () Fair | () Poor |
| Reading | () Excellent | () Good | () Fair | () Poor |
| Writing | () Excellent | () Good | () Fair | () Poor |
| Certificate (Examples: TOEFL, TOEIC) | | | | |
| 2) Mother Tongue | | | | |
| 3)Other languages () | () Excellent | () Good | () Fair | () Poor |

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

¹ Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews.

Compound complex sentences. Extended essay formation.

Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound and complex sentences & expanded paragraph formation.

Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.

6. Expectation on the applied training and dialogue program

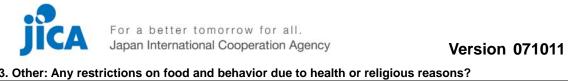
| • | 1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program | | | | | | |
|---|--|--|--|--|--|--|--|
| in relation to the organization | onal purpose described in Part A-2. | | | | | | |
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| | scribe your previous vocational experiences which are highly relevant in raining and dialogue program. (required) | | | | | | |
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| 3) Area of Interest: Describe | e your subject of particular interest with reference to the contents of the | | | | | | |
| applied training and dialogu | | | | | | | |
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| | ned by the Nominee) (required) | | | | | | |
| I certify that the statements I in If accepted for the program, I | made in this form are true and correct to the best of my knowledge. | | | | | | |
| | member of my family (except for the program whose period is one year or | | | | | | |
| (b) to carry out such instru | uctions and abide by such conditions as may be stipulated by both the and the Japanese Government regarding the program, | | | | | | |
| 5 5 | nd abide by the rules of the institution or establishment that implements the | | | | | | |
| | d) to refrain from engaging in political activity or any form of employment for profit or gain, | | | | | | |
| (e) to return to my home co arranged by JICA, | ountry at the end of the activities in Japan on the designated flight schedule | | | | | | |
| | ram if JICA and the applying organization agree on any reason for such | | | | | | |
| | ercise of my copyright holder's rights for documents or products that are are of the project, against duplication and/or translation by JICA, as long as poses of the program. | | | | | | |
| Date: | Signature: | | | | | | |
| | Print Name: | | | | | | |

() Yes

Present Condition:

Version 071011

MEDICAL HISTORY AND EXAMINATION 1. Present Status (a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.) () Yes >> Name of Medication (), Quantity (b) Are you pregnant?) No) Yes (months) (c) Are you allergic to any medication or food? () No () Yes >>> () Food () Other: Medication (d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities. Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition. 2. Medical History (a) Have you had any significant or serious illness? (If hospitalized, give place & dates.) Past:) Yes>>Name of illness (), Place & dates () No Present:) Yes>>Present Condition () No (b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist? Past: () No) Yes>>Name of illness (), Place & dates Present: () No) Yes>>Present Condition (c) High blood pressure Past:) Yes) No) Yes>>Present Condition (Present:) mm/Hg to () mm/Hg (d) Diabetes (sugar in the urine) Past:) No) Yes Condition Present: Yes>>Present) () No Are you taking any medicine or insulin?) No) Yes (e) Past History: What illness(es) have you had previously? () Stomach and () Liver Disease () Kidney Disease () Heart Disease Intestinal Disorder) Thyroid Problem) Tuberculosis () Asthma) Infectious Disease >>> Specify name of illness) Other >>> Specify (e') Has this disease been cured? () No (Specify name of illness)



| 3. Other: Any restrictions on food and behavior due to health or religious reasons? | | | | | |
|---|--|--|--|--|--|
| | | | | | |
| I certify that I have read the a best of my knowledge. | above instructions and answered all questions truthfully and completely to the | | | | |
| • | medical conditions resulting from an undisclosed pre-existing condition may ed by JICA and may result in termination of the program. | | | | |
| Date: | Signature: | | | | |
| | Print Name: | | | | |
| | | | | | |