

F.No. 34/13/2008-EO(F)
Government of India
Ministry of Personnel, P.G. and Pensions
(Department of Personnel and Training)

New Delhi, the 10th March, 2008.

Subject: A Group Training Course in Agricultural Infrastructure Improvement in Upland Crops Area to be held in Japan from 25th May, 2008 to 16th August, 2008.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA) under the Technical Cooperation Programme of the Government of Japan has invited applications for a Group Training Course in Agricultural Infrastructure Improvement in Upland Crops Area to be held in Japan from 25th May, 2008 to 16th August, 2008. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (www.persmin.nic.in).

2. The course is meant for Engineers with practical experience of more than three (3) years in surveying, planning construction management or infrastructure management for land improvement (irrigation, drainage, agricultural land improvement, disaster prevention) in dry field farming. The applicant should be a university graduate or equivalent. He/She should be from twenty-five (25) to forty-five (45) years of age, have a competent command of spoken and written English, be in good health both physically and mentally, to undergo the training, and not be serving in the military.

3. This course is intended to improve knowledge and skills in general surveying, planning designing and construction management for land improvement projects for dry fields and also aims to develop the human resources who can propose appropriately about comprehensive agricultural and rural infrastructure.

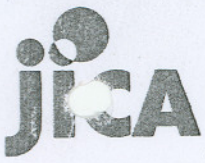
4. The fellowship award covers a Round-trip air ticket between an international airport designated by JICA and Japan, Travel Insurance from arrival to departure in Japan, Allowances for (accommodation, living expenses and shipping), expenses for JICA study tours, free medical care for participants who may fall ill after reaching Japan. The participants are not allowed to take any family member during the training course.

5. The nomination details should be submitted in the JICA's prescribed proforma (A2A3) duly authenticated by the Department concerned. The application forms should be routed through the concerned Ministries/Departments/State Governments and it should also be certified by the Competent Authority that the institution is a Government institution.

6. The applications should reach the Department not later than 24th March, 2008. Nominations received after the prescribed date will not be considered. The circular inviting applications for training course is available on this Department's website (www.persmin.nic.in).


(Trishaljit Sethi)
Director

1. Ministry of Agriculture, Krishi Bhavan, New Delhi.
2. All the State Governments/Union Territories.
3. Director (Technical), NIC with the request to post the circular along with the JICA's circular on the Department's website.



For a better tomorrow for all.

Japan International Cooperation Agency
(Government of Japan)

S.No 1 (CR)

No. 13/GT-CP/2008

3rd March, 2008

Dear Ms. Arun Prabha,

A Group Training course in Agricultural Infrastructure Improvement in Upland Crops Area will be held in Japan from 25th May, 2008 to 16th August, 2008 under the Technical Cooperation Programme of the Government of Japan.

We are forwarding herewith six copies of the General Information Booklet on the above offer. It is requested that the following documents of the selected candidate may please be submitted to this office by **31st March, 2008:-**

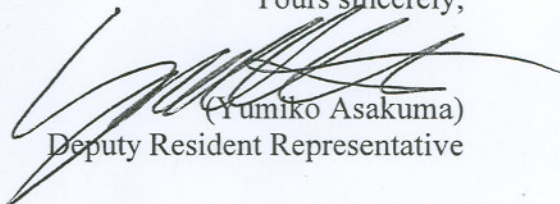
- (1) The Nomination Form A2A3 together with the medical history questionnaire
- (2) The desired Job Report
- (3) The filled in Questionnaire

Further details are available in the General Information Booklet. It may be noted that the completed Job Report and Questionnaire are essential for screening of applications.

It is further informed that 6 slots are available globally for the above course and it would be much appreciated if you could take further necessary action and submit the nomination(s) of suitable candidate(s) to this office by the designated date.

With regards,

Yours sincerely,


(Yumiko Asakuma)
Deputy Resident Representative

Encl: As stated above.

Ms. Arun Prabha
Under Secretary (PMU and Trg.)
Department of Economic Affairs
Ministry of Finance
North Block
New Delhi.

Copy to:-

Mr. R.K. Kharb, Section Officer, Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, North Block, New Delhi.

C-100/For/107
10/2/08

10/3
MS VS



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

Agricultural Infrastructure Improvement in Upland Crops Area
集団研修「畑地帯における農業基盤整備」
JFY 2008

<Type: Leaders Training Programs / 類型: 中核人材育成型>

NO. J-08-00666

From May 25, 2008 to August 16, 2008

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

I. Concept

Background

The course is intended to improve knowledge and skills in general surveying, planning, designing and construction management for land improvement projects for dry fields, by focusing on actual cases of land improvement projects (irrigation, drainage, agricultural land improvement, disaster prevention) implemented for dry fields in Japan, particularly in the Tokachi region. Thus, the purpose of the course is to train human resources capable of making pertinent suggestions regarding comprehensive agricultural infrastructure improvement and rural development in their own countries.

The agencies concerned and participants should pay attentions that the course's materials on irrigation, drainage, and reclamation engineering technology and rural farming area development are focused not on rice-cropping field but on farmland that produce crops such as vegetables, beans and potatoes.

For what?

This course is intended to improve knowledge and skills in general surveying, planning, designing and construction management for land improvement projects for dry fields

For whom?

This program is offered to engineers with experience in surveying, planning or construction management for land improvement in dry field farming (irrigation, drainage, agricultural land improvement, disaster prevention)

How?

Participants shall have opportunities in Japan to identify approaches and strategies to ensure program effectiveness, enhance financial security, and improve organizational viability. Participants will also formulate an action plan describing what the participant will do after they go back to home country putting the knowledge and ideas acquired and discussed in Japan among others into their on-going activities.

II. Description

1. Title (J-No.): Agricultural Infrastructure Improvement in Upland Crops Area (J08-00666)

2. Period of program

Duration of program: May 25 to August 16, 2008

3. Target Regions or Countries:

6 participants from India, Cambodia, Yemen, Kenya, Ethiopia, Madagascar

4. Overall Goal:

This course is intended to improve knowledge and skills in general surveying, planning, designing and construction management for land improvement projects for dry fields

5. Objective:

At the end of the program, the participants are expected to achieve the following;

This program aims to develop the human resources who can propose appropriately about comprehensive agricultural and rural infrastructure.

To achieve this program objective, participants are expected to understand;

- (1) actual situation and legal system on land improvement projects
- (2) theory of planning and design on land improvement projects
- (3) construction management technology on land improvement projects and
- (4) ideas of agricultural infrastructure improvement along with the situation in participants' countries.

6. Eligible / Target Organization :

This program is designed for the agricultural organization relating irrigation, drainage, agricultural land improvement, disaster prevention in upland crops area.

7. Total Number of Participants :

6 participants from India, Cambodia, Yemen, Kenya, Ethiopia, and Madagascar.
The number of participants from each country will be 1.

8. Language to be used in this project: English

9. Contents:

This program consists of the following components. Details on each component are given below:

Objective	Program /Details	Purpose and method of guidance	Schedule(days*)		
			Lecture	Observation	Practice
I. Understanding of actual situation and legal system on land improvement projects	1. Overview of agriculture in Japan 2. Understanding agriculture in Tokachi, Hokkaido	1)Overview of administrative circumstances 2)Food situation and legal system	1.5		
		1)History of agriculture in Hokkaido 2)Overview of agriculture in Tokachi • Climate of Tokachi and agricultural hydrology • Soil of Tokachi 3)Organization of agricultural cooperatives 4)Agricultural machinery 5)Facilities for processing agricultural products 6)Agricultural experiment stations and research institutions 7)Broad-based cooperation	4.5	4.5	1.0
II Understanding of theory of planning and design on land improvement projects	Projects for improvement of agriculture and rural areas	1)Rivers and roads improvement in Tokachi region 2)Agricultural infrastructure improvement and rural development in Tokachi region 3)Survey planning method for national project of agricultural infrastructure improvement and rural development • National comprehensive agricultural land disaster prevention project • National agricultural land reclamation and readjustment project • National irrigation/drainage project • Farming program and project effect 4)Agricultural infrastructure improvement and rural development projects in Hokkaido 5)Planning and design of land reclamation infrastructure • Land surveying • Dry field irrigation plans • Dams, head works and pipelines • Drainage and under drainage • Farm road improvement • Farmland development project	12.0	6.5	0.5
III Understanding of construction management technology	Construction work for projects	1)Constructing material 2)Construction schedule 3)Safety measures 4)Construction management 5)Implementation of projects and environmental measures	2.0	1.0	1.0
IV Others	New technologies related to agriculture	1)Use of natural energies 2)Utilization of artificial satellites 3)Measures to promote green tourism and exchange with communities • Exchange with urban residents			

	Study Tour	• Exchange with farm workers Rice farmers /Small-scale farmers	1.5	1.5	0.5
	Project Cycle Management	Method of PCM is a tool for managing the entire cycle of a development project	1.0	7.0	1.0
			22.5	20.5	4.0

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This project is designed primarily for organizations that intend to address specific issues or problems identified in their operations. Applying organizations are expected to use the Program for those specific purposes.
- (2) In this connection, applying organizations are expected to nominate the most qualified candidates to address the said issues or problems, carefully referring to the qualifications described in section III-2 below.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose

2. Nominee Qualifications:

Applying Organizations are designed for participants who should;

- (1) Current Duties: be engineers with experience in surveying, planning, construction management or infrastructure management for land improvement (irrigation, drainage, agricultural land improvement, disaster prevention) in dry field farming,
- (2) Experience in the relevant field: have more than three (3) years of practical experience,
- (3) Educational Background: be university graduates or equivalent and,
- (4) Age: be from twenty-five(25) to forty -five(45) years of age

Applicants should:

- (1) be nominated by their government in accordance with the procedures mentioned in IV. below,
- (2) Language: have a competent command of spoken and written English which is equal to TOEFL CBT 250 or more (This workshop includes active participation in discussions, action plan development, thus requires high competence of English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC etc, if possible)
- (3) Health: be in good health, both physically and mentally, to undergo the training, and
- (4) not be serving in the military.

3. Required Documents for Application

- (1) **Application Form:** The Application Form is attached to this General Information.
- (2) **Nominee's English Score Sheet:** to be submitted with the application form. If you have any official documentation of English ability (e.g., TOEFL, TOEIC, IELTS), please attach it (or a copy) to the application form.
- (3) **Job Report:** to be submitted with the application form. (detailed information is provided in the ANNEX Attachment-1 "Job Report".)

(4) **Questionnaire:** to be submitted with the application form. Fill in ANNEX Attachment-2 of this General Information, and submit it along with the application Form.

4. Procedure for Application and Selection :

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: March 31, 2008

Note: Please confirm the closing date set by the respective country's JICA office or Embassy of Japan of your country to meet the final date in Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. *The organization with intention to utilize the opportunity of this program will be highly valued in the selection.*

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than April 25, 2008.**

5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (7) to participate the whole program including a preparatory phase prior to the program in Japan. Applying organizations, after receiving notice of acceptance for their nominees, are expected to carry out the actions described in section -9 and section -4.

IV. Administrative Arrangements

1. Organizer:

(1) **Name:** JICA Obihiro

(2) **Contact:** Mr. ENDO Akio (Endo.Akio@jica.go.jp)

2. Implementing Partner:

(1) **Name:** Obihiro Development and Construction Department, Hokkaido
Regional Development Bureau, Ministry of Land, Infrastructure and Transport

(2) **URL:** <http://www.hkd.mlit.go.jp/eng/index.html>

3. Travel to Japan:

(1) **Air Ticket:** The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.

(2) **Travel Insurance:** Term of Insurance: From arrival to departure in Japan. *the traveling time outside Japan shall not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Obihiro International Center (JICA Obihiro)

Address: Nishi 20-jo, Minami 6-chome 1-2, Obihiro, Hokkaido 080-2470,
Japan

TEL: 81-155-35-2001 FAX: 81-155-35-2213

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at JICA Obihiro, JICA will arrange alternative accommodations for the participants.

5. Expenses:

The following expenses will be provided for the participants by JICA:

(1) Allowances for accommodation, living expenses, outfit, and shipping

(2) Expenses for study tours (basically in the form of train tickets).

(3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are not included)

(4) Expenses for program implementation, including materials

For more details, please see p. 1-15 of the brochure for participants titled "KENSU-IN GUIDE BOOK," which will be given to the selected participants before (or at the time of) the pre-departure orientation.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Pre-departure orientation is held at the JICA office (or the Embassy of Japan) to provide the selected candidates with details on travel to Japan, conditions of training, and other matters. Participants will see a video, "TRAINING IN JAPAN", and will receive a textbook and cassette tape, "SIMPLE CONVERSATION IN JAPANESE". A brochure, "KENSU-IN GUIDE BOOK" will be handed to each selected candidate before (or in the time of) the orientation.
2. Participants who have successfully completed the training course will be awarded a certificate by JICA.
3. In order to promote a cross-cultural understanding with Japanese children, it would be highly appreciated if participants would carry a few local picture books, written in whatever language with them. Those books (fairy tales or children's stories) with colorful pictures and happy-ending story are preferable because they are used for showing and reading to 4 to 8 year-old children. Furthermore as we have opportunities to exchange with not only school children but also local citizens, it is also appreciated for participants to carry music tapes/CDs to introduce their original music or folk music.
4. School Visit:
JICA has emphasized on the support for "development education." For that purpose, this training program includes a school visit program to Japanese local elementary or junior high schools as well as communities. All the participants are requested to take part in this exchange program. To introduce your country, it is advisable for participants to bring some
 - 1) musical instruments,
 - 2) crafts,
 - 3) photos of foods, clothes, housings, and families of participants (digital data are preferable)and so on.There are also some cases to introduce their country's dances and games.
5. Further information on JICA Obihiro International Center is available at URL, <http://www.jica.go.jp/worldmap/english.html> Particularly participants prior to departure are advised to visit the web site. E-mail address to contact for questions: jicaobic@jica.go.jp
6. It is kindly requested for participants to bring some materials as mentioned-below on coming to Japan in order to keep their information at JICA Library and share them as participant's country report.
 - Statistical Yearbook; national statistical data, if possible, data in their field
 - Brochure of their organization

VI. ANNEX:

Attachment-1

Job Report

With the Nomination Form(Form A2A3), applicants should submit a Job Report on their current job. **This report will be used for the screening of successful applicants, as well as for the selection of the most suitable training subject for the participants.**

Applicants who do not attach their Job Reports to the Nomination Forms will not be duly considered.

a. Purpose

- (1)To clarify issues and problems presently faced in their work in order to facilitate the acquisition of knowledge and ideas leading to solutions during the training.
- (2)To provide advance information regarding issues and problems faced by participants to instructors and organizations to be visited during the course as a point of reference in finding solutions.

b. Contents

- (1)*Name of training course*
- (2)*Name of applicant*
- (3)*Name of organization*
- (4)*Organization chart(starting from the section at the lower level) for every agency, in their countries, which is responsible for their positions*
- (5)*An introduction of work they have been in charge of for the last one year.*
- (6)*Problems in the view of their special field in which they are now engaged, or problems their region is facing with.*
- (7)*The subject in which they are particularly interested in this course and the reasons.*

c. Layout

Typewritten in English, less than 5 pages(12-point font, double spaced, A4 size paper)

d. Presentation

The Job Report is presented by each participant during the comparative study session of the course.

- (1)The time allocation for each presentation of the Job Report will be about 8-10 minutes.
- (2)It is advisable to use audio visual aids such as Microsoft Power Point, overhead projector, or pictures presenting the Job Report.

e. Other

Action Plan :At the end of the course participants are requested to present Action Plans on practical applicability of what they have learnt in the course in order to tackle with the problem mentioned on Job Report.

Computer Class

This course includes “Beginner’s Computer Class” for those who want to attend as follows.

Would you like to attend it ?

Please check **YES** or **NO** and send it with A2A3 forms.

Y E S **N O**

Beginner’s Computer Class (5 times complete, 10 hours total)

The purpose of this class is to provide the least knowledge and information about the computer. However, a level can be adjusted to the level of your group.

You can get a certificate, if you attend every lesson. The schedule is as follows.

The First day	:	Windows 2000, Basic operation of Word
The Second day	:	Basic operation of Word
The Third day	:	Basic operation of Internet
The Forth day	:	Basic operation of Power point
The Fifth day	:	Basic operation of Power point

- NOTE;
1. Those who answer “YES” should attend 5-day classes.
 2. Those who answer “NO” can not apply for the attendance after you come to Japan.

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that “capacity development” is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the “*adopt and adapt*” concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this “*adoption and adaptation*” process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan’s developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of “tacit knowledge,” a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.

Technical Cooperation by The Government of Japan

Training Award of Japan International Cooperation Agency (JICA)

Application by the Government of

.....
 for a training course in the field of

Please provide one original
 and three copies.
 Please print or type.

(FOR JAPANESE OFFICIAL USE)

- Ordinary Group Course (集団コース) Course No.
- Special Group Course (一般特設) Course No.
- Country-focused Group Course (国別特設) Course No.
- Counterpart (カウンターパート) 専門家名
- プロジェクト名
- Ordinary Individual Course (個別一般)
- Others (C.S, 特別案件等)

Recent photo

PART A To be completed by the nominee.

1 FULL NAME (as in Passport, underline Family Name)				
(Family)		(First)		(Middle)
2 ADDRESS FOR CORRESPONDENCE	4 DATE OF BIRTH			5 AGE
	Month	Date	Year	
Telephone :	6 SEX			<input type="checkbox"/> MALE <input type="checkbox"/> FEMALE
E-mail :				
3 NAME AND ADDRESS OF PERSON TO BE NOTIFIED IN CASE OF EMERGENCY	7 MARITAL STATUS <input type="checkbox"/> SINGLE <input type="checkbox"/> MARRIED			
	8 NATIONALITY			
	9 RELIGION			
Relationship to you:				
Telephone:				

10 EDUCATIONAL RECORD

Institution	City/Country	Years Attended		Qualification Obtained	Subject
		From	To		

11 TRAINING OR STUDY IN FOREIGN COUNTRIES (in relation to professional interests.)

Institution	City/Country	Period		Certificate/ Degree Awarded	Field of Study
		From	To		

12 EMPLOYMENT RECORD

1) Present Place of Employment

Name	Title of Present Job
	Date of Taking Up Post
Address	Type of Organization
	<input type="checkbox"/> Governmental/Public <input type="checkbox"/> Private <input type="checkbox"/> International <input type="checkbox"/> Others
Telephone:	
Telex/Fax:	

2) Previous Job

Name and Address of Organization	Description of Your Previous Job
Previous Title/Post and Dates(from/to)	

3) Describe briefly the work of your organization and the service it provides.

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.....

4) Describe your own job.

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5) Explain how the proposed training will be of benefit to you in the work you will be doing on your return.

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13 LANGUAGE PROFICIENCY

1. English				
Listening	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
Speaking	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
Writing/Reading	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
2. Mother Tongue				
3. Other Language.....				
	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor

14 NOMINEE'S DECLARATION To be signed by the nominee.

I certify that the statements made by me in this form are true and correct to the best of my knowledge.

If accepted for a training award, I agree:

- (a) not to bring any member of my family.
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of this course of training.
- (c) to follow the course of study or training, and abide by the rules of the institution or establishments with which I undertake to study or train.
- (d) to refrain from engaging in political activities, or any form of employment for profit or gain.
- (e) to submit any progress report or evaluation questionnaires which may be prescribed.
- (f) to return to my home country at the end of my course of study or training.

I also fully understand that if granted a training award it may be subsequently withdrawn if I fail to make adequate progress, or for other sufficient cause including physical conditions determined by the Government of Japan.

Date: Signature:

PART B To be completed by nominee's Director or Head of Department.

OBSERVATIONS OF NOMINATING ORGANIZATION

1 Describe what work the nominee will be expected to do on his return.

.....

.....

.....

2 Explain how the proposed training will be of benefit to the work of your organization.

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.....

.....

3 (For Non-Group Training only)

Describe:

1) Subject area of the training required.

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.....

2) Special subjects which are particularly important and should be included in the training program (continue on an additional sheet if necessary).

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.....
.....
.....

3) Period of training required (from/to).

.....

4) Notice required before nominee can be released from present post.

.....

PART C To be completed and signed by a responsible government official.

OFFICIAL NOMINATION

I certify that:

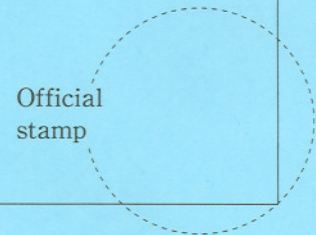
I have examined the documents in this form and I am satisfied that they are authentic and relate to the nominee.

I accordingly nominate this person on behalf of the
Government of

Date: Signature:

Position: Name:.....

Organization:



MEDICAL HISTORY AND EXAMINATION FOR JICA TRAINING AWARD

MEDICAL HISTORY TO BE COMPLETED BY NOMINEE			
1 NAME OF NOMINEE(last name, first name, middle name)			
2 DATE OF BIRTH (mo/day/yr)	3 NATIONALITY	4 SEX _____ male _____ female	5 ADDRESS FOR CONTACT
6 NAME OF TRAINING COURSE/SEMINAR _____			
7 LENGTH OF TRAINING COURSE/SEMINAR (weeks, months) _____			

8 IMPORTANT NOTICE

Before you complete the Medical History Questionnaire, you are hereby notified that:

A medical condition resulting from an undisclosed pre-existing condition may not be financially compensated for by JICA and may result in termination of your training program.

I understand and accept the terms of this notice. _____ Yes _____ No

9 NOMINEE WILL CHECK "YES" OR "NO" AND EXPLAIN

	YES	NO		EXPLANATION
a.			Have you had any significant or serious illness or injury? (If hospitalized, give place & dates.)	
b.			Have you had any operations or advice by a physician to have an operation? (Give place & dates.)	
c.			Do you currently use any drugs for treatment of a medial condition? (Give name & dose.)	
d.			Have you ever been a patient in a mental hospital or sanitarium or treated by a Psychiatrist? (Give place & dates.)	

10 NOMINEE WILL INDICATE "YES" OR "NO" TO EACH ITEM

DO YOU NOW HAVE OR HAVE YOU EVER HAD THE CONDITIONS LISTED BELOW?

(Check each item, if yes, enclose the relevant condition with a circle.)

	YES	NO	CONDITION
a.			Asthma, emphysema, or other lung conditions
b.			Tuberculosis or live with anyone who has tuberculosis
c.			High blood pressure, heart disease
d.			Stomach, liver (hepatitis), gall bladder disease
e.			Kidney or bladder disease, stone or blood in urine
f.			Diabetes (sugar in the urine)
g.			Depression, excess worry, attempted suicide, or other psychological symptoms
h.			Acquired Immune Deficiency Syndrome (AIDS)
i.			Tumor, abnormal growth, cyst, or cancer
j.			Bleeding disorder, blood disease (sickle cell anemia)

I CERTIFY THAT I HAVE READ THE ABOVE INSTRUCTIONS AND ANSWERED ALL QUESTIONS TRULY AND COMPLETELY TO THE BEST OF MY KNOWLEDGE.

11 PRINTED NAME OF NOMINEE	12 DATE	13 SIGNATURE OF NOMINEE