No.34/31/2009-EO(F) Government of India Ministry of Personnel, P.G. and Pensions Department of Personnel & Training

North Block, New Delhi-1 Dated the 2/April 2009

TRAINING CIRCULAR

Subject : Group Training Course in Improvement of Electric Power Distribution Grid to be held in Japan from 1/9/2009 to 10/10/2009 (Core Phase).

The undersigned is directed to state that the Japan International Cooperation Agency (JICA), under the Technical Cooperation Programme of the Government of Japan has invited applications for a Group Training Course in Improvement of Electric Power Distribution Grid. The total duration of the programme is from August 2009 to April 2010, out of this, the Core Phase, from 1st September 2009 to 10th October 2009, will be held in Japan. The Preliminary Phase and the Finalization Phase will be held in the candidate's home country. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (persmin.nic.in).

2. The Program is offered to Electrical power engineers in Electric Power Distribution Sector/ Department of the Governmental power utilities. The course aims for the candidates to acquire a comprehensive knowledge for efficient distribution network with public safety by raising the level of technology, such as decrease of distribution loss.

3. The Candidates should be electrical power engineers presently employed by the Governmental electric power utilities or those equivalent to government in the field of electric power distribution; they should occupy supervisory positions at present, or be expected to do so in the near future, the participant should belong to the training section of the organization or be in charge of training of the employees; be capable of making good use of the results of the training after returning to the home country; be technical college graduates or have the equivalent in technical knowledge, and have more than five years of practical experience; be between thirty and forty years of age; be proficient at written and spoken English; be in good health, both physically and mentally to undergo the training and not be serving in the military.

4. The fellowship award covers a Round-trip air ticket between an international airport designated by the JICA and Japan; travel insurance from arrival to departure in Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan. The participants are not allowed to take any family member during the training course.

5. It is requested that the nomination of the suitable candidates may please be forwarded to this Department in accordance with the eligibility criteria and the terms and conditions of the JICA's Circular dated 22nd April 2009. The Ministry/ State Governments may sponsor the names of only Government/ Public Sector Undertaking functionary.

6. The nomination details should be submitted in the JICA's prescribed proformas (A2A3 Forms), duly authenticated by the Department concerned alongwith the country report.

7. The applications should reach this Department <u>through proper channel</u> not later than 26th June 2009. Nominations received after the prescribed date will not be considered. The circular inviting applications for training courses is available on this Department's website persmin.nic.in

(Trishaljit Director

- 1. Ministry of Power, Shram Shakti Bhavan, New Delhi.
- 2. All State Governments/ Union Territories. [With the request to circulate it amongst the related organizations]

Director (Technical), NIC with the request to post the circular along with the JICA's circular and the enclosed application Proformas on the Department's website



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

THE IMPROVEMENT FOR ELECTRIC POWER DISTRIBUTION GRID 集団研修「配電網整備」 *JFY 2009* <Type: Trainers Training / 類型:人材育成普及型> NO. J09-00772 / ID. 0980797

From August 2009 to April 2010 Phases in Japan : From Sep. 1, 2009 to Oct. 10, 2009

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

I. Concept

Background

Recently, the rural electrification and rehabilitation of distribution facilities at urban regions are considering at developing countries. These countries have many problems about power distribution, especially technical loss and non-technical loss. The unstable distribution facilities cause the technical loss and overload. Moreover, unstable inspections of meter system and tariff collection cause the aggravation of the management.

Therefore, it is important for developing countries to bring up to engineer, who can make planning and maintenance of distribution facilities.

For what?

This program is designed for engineers working for competent government agencies for electric power sector or electric power companies those currently in or expected to be posted in the core position to encourage such developments of distribution systems as decrease of distribution loss, improvement of electric power quality or electrification.

For whom?

This program is offered to electrical power engineers in electric power distribution sector / department of the governmental power utilities. For spread of the knowledge that participant got in core phase in Japan, the desirable participant is belong to training section in your organization or is in charge of training for your colleagues.

How?

The contents of this training course have lectures and practices by the distribution engineer of electric power utility, and the site viewing of distribution facility. Therefore, you may learn knowledge widely.

II. Description

Title (J-No.): The Improvement for Electric Power Distribution Grid (J09-00772)

1. Period of program

Duration of whole program: Preliminary Phase: (in a participant's home country) Core Phase in Japan: Finalization Phase: (in a participant's home country) August 2009 to April 2010 August 2009 to September 2009

September 1 to October 10, 2009 October 2009 to April 2010

2. Target Regions or Countries

Ghana, Sierra Leone, Zambia, India, Bangladesh, Cambodia, and Tanzania.

3. Eligible / Target Organization

This program is offered to Electrical power engineers in electric power distribution sector / department of the governmental power utilities.

4. Total Number of Participants

nine(9) participants at maximum.

5. Language to be used in this program: English

6. Program Objective:

Comprehensive knowledge for efficient development of distribution systems which are the output of this program will be shared and promoted among his/her organization.

(1)Being able to find by themselves the difference about the electric power industry and facilities formation between participant's country and Japan.

- Being able to make a presentation of the difference after their understanding it's backgrounds and etc.

(2)Acquiring the techniques for appropriate operation and maintenance, for blackout accident prevention and for early blackout recovery, which lead to reduction of distribution loss and improvement of supply reliability.

(3)Acquiring the techniques for planning and designing in order to develop efficient and reliable distribution grid.

(4)Being able to formulate behavior guideline after returning home based on acquired knowledge and etc.

7. Overall Goal

Effective distribution network with public safety will be established in developing countries by raising the level of technology, such as decrease of distribution loss.

8. Expected Module Output and Contents:

This program consists of the following components. Details on each component are given below:

(1) Preliminary Phase in a participant's home country

(August 2009 to September 2009)

Participating organizations make required preparation for the Program in the respective country.

| Modules | Activities | | | | | | |
|----------------------|-------------|--------|----------------|------|--------|----------|--------|
| Country report | Formulation | and | submission | of | the | Country | Report |
| Issue Analysis Sheet | (ANNEX-3) a | nd the | e Issue Analys | is S | heet (| ANNEX-4) | |

| (2) Core Phase in Japan (September 1, 2009 to October 10, 2009) Participants dispatched by the organizations attend the Program implemented in Japan. | | | | |
|---|--|-------------------------------|--|--|
| Expected Module Outputs | Subjects/Agendas | Methodology | | |
| - To find the difference about the electric power | Country report presentation and discussion | Exercise | | |
| industry and facilities formation between participant s country and | The outline of electric power industry in Japan | Lecture and Observation | | |
| Japan. | The outline of transmission/distribution systems | Lecture and Observation | | |
| To Acquire the techniques for appropriate operation and maintenance, for | The operation/ maintenance of distribution systems | Lecture and Observation | | |
| blackout accident prevention and for early blackout recovery, which | The distribution equipment factories | Observation | | |
| lead to reduction of distribution loss and improvement of supply reliability. | the outline of quality management in Japan | Lecture and Observation | | |
| To Acquire the techniques for planning and designing in order to develop efficient | The planning/designing of distribution systems | Lecture and Observation | | |
| and reliable distribution grid. | The electrification and the correspondence to isolated island | Lecture and Observation | | |
| - To make a presentation of the difference after their | Drawing up a Interim report and preparing for the presentation | Exercise | | |

| understanding it s backgrounds and etc .To formulate behavior guidelines after returning home based on acquired knowledge and etc. | Interim report presentation and discussion | Exercise |
|---|--|----------|
|---|--|----------|

| (3)Finalization Phase in a participant's home country Participating organizations produce final outputs by making use of results brought back by participants. This phase marks the end of the Program. | | | |
|---|--|--|--|
| Modules | Activities | | |
| Implementation of the | Participants are to implement the dissemination activities | | |
| action plan | based on the action plan which was made during the | | |
| | program. | | |

<Structure of the program>

The flow of this course is shown in ANNEX-1

1. Preliminary phase (activities in your home country): Preparation of Country Report and Issue Analysis Sheet

2. Core Phase (activities in Japan):

| (1) Japan's Electri | ic Utilities | Days |
|----------------------|---|------|
| Clarifying the diffe | Clarifying the differences in electric power operations in Japan and the participant's home country | |
| establishes a basis | s for understanding later training. In addition, comprehension of measures in | |
| Japan to reduce | energy usage helps the participant understand the importance of energy | |
| conservation. | | |
| Circumstances Reg | garding Electric Power | |
| Outline of A | An overview of Japan's electric utilities clarifies the differences in electric power | 0.5 |
| Electric o | operations in Japan and the participant's home country, providing a basis for | |
| Power u | inderstanding subsequent training. | |
| Industry in | | |
| Japan | | |
| Outline of A | An introduction to Okinawa Electric Power Company's electric utility operations | 0.5 |
| Okinawa g | gives the participant a grasp of Okinawa EPCO's special characteristics and role | |
| EPCO in | n Japan's electric power industry, thus providing a basis for understanding | |
| S | subsequent training. | |

SYLLABUS

| (2) Overview of Po | wer Distribution Facilities | Days |
|---|---|------|
| In understanding a general overview of electric power distribution facilities in Japan, the participant | | |
| learns about the tech | hnology used to reduce electricity loss and improve the reliability of supply in | |
| the overall electric p | ower system of under 7,000V. | |
| Outline of Systems | | |
| Outline of | An introduction to the structure, frequency coordination, systems design, | 0.5 |
| Electric Power | along with other aspects of the overall electric power system provides a | |
| System | reference for improving the reliability of supplies in the overall electric power | |
| | system. | |
| Load | An introduction to load dispatching (power supply) operations, including the | |
| Dispatching | scope of operations, facilities and equipment, and other topics provides a | |
| Operation (Visit | reference in improving the reliability of supplies in the overall electric power | |
| to Central Load | system. | |
| Dispatching | | |
| Office) | | |
| Outline of | An introduction to protective devices and communication equipments, | 1 |
| Protective | including application of various types of relays, protection system, and related | |
| Relay Systems | laws and regulations provides a reference for improving the reliability of | |
| | supplies in the overall electric power system. | |
| Outline of Power Tr | ansmission Facilities | |

| Outline of | An introduction to power transmission lines, including equipment and | 0.5 |
|--------------|--|-----|
| Transmission | facilities, environmental considerations, and other topics provides a reference | |
| Lines | for improving knowledge and understanding of overall electric power systems | |
| | needed by those working in the field of electric power distribution. | |
| Outline of | An introduction to distributing substations, including equipment and facilities, | 0.5 |
| Distributing | disaster prevention considerations, and other topics provides a reference for | |
| Substations | improving knowledge and understanding of overall electric power systems | |
| | needed by those working in the field of electric power distribution. | |
| Outline of | An introduction to the role of distribution departments, organizational | 0.5 |
| Distribution | structure, related laws and regulations, training and education policy (human | |
| Department | resources development) and other topics provides a reference for efficient | |
| | operations in distribution departments. | |

| (3) Power Distribu | tion Facilities Planning and Design | Days |
|--|--|------|
| By understanding the methods used in the planning and design of electric power distribution | | |
| facilities, the participant learns the planning and design techniques that contribute to efficient | | |
| maintenance of the | power distribution network of under 7,000V. | |
| Planning for Power | Distribution Facilities | |
| Outline of Plans | An introduction to planning of power distribution facilities, including | 0.5 |
| for Power | classification of equipment and facilities as well as approaches to planning | |
| Distribution | that incorporate economic evaluations, provides a reference for improving | |
| Facilities | techniques in planning distribution facilities. | |
| Design of Power Di | | |
| Designing and | An introduction to overhead distribution lines, including design standards, | 0.5 |
| Installment of | construction methods and, provides a reference for improving techniques in | |
| Overhead | designing distribution facilities. | |
| Distribution | | |
| Lines | | |
| Inspecting | An introduction to construction safety measures employed in installing | 0.5 |
| Construction | overhead distribution lines provides a reference for improving techniques in | |
| Sites for | managing safety construction of power distribution facilities. | |
| Installation of | | |
| Overhead | | |
| distribution | | |
| Lines | | |
| Design and Mainten | ance of Power Distribution Facilities | |
| Designing and | An introduction to underground power cables, including design standards, | 1.0 |
| Installment of | construction and maintenance methods provides a reference for improving | |
| Underground | techniques in designing and maintaining distribution facilities. | |
| Power Cable | | |
| Inspecting Sites | An introduction to underground power cables, including design standards, | |
| Undergoing | construction and maintenance methods provides a reference for improving | |

| Installation of | techniques in designing and maintaining distribution facilities. | |
|-----------------|--|--|
| Underground | | |
| Power Cable | | |

| (4) Operation and M | Aaintenance of Power Distribution Facilities | Days | |
|-----------------------|---|------|--|
| By understanding or | By understanding operation and maintenance procedures at power distribution facilities as well as | | |
| the causes of accider | nts and problems and ways to counter such problems, the participant learns the | | |
| optimal techniques of | of operating and maintaining power distribution facilities to reduce power loss | | |
| and improve the rel | iability of the power supply as well as the techniques to both prevent and | | |
| rapidly recover from | accidents. | | |
| Maintenance of Dist | ribution Facilities | | |
| Maintenance of | An introduction to maintenance operations for distribution facilities, including | 0.5 | |
| Distribution | the work contents and standard inspection items and methods provides a | | |
| Facilities | reference for improving techniques in maintenance of power distribution | | |
| | facilities. | | |
| | | | |
| Operation of Power | Distribution Facilities | | |
| Voltage Control | An introduction to voltage control of distribution lines, including general | 0.5 | |
| of Distribution | concepts and adjustment procedures provides a reference for improving the | | |
| Line | reliability of power supplies from the standpoint of power distribution | | |
| | facilities operation. | | |
| Outline of | An introduction to voltage control of distribution lines, including general | 0.2 | |
| Supervision and | concepts and adjustment procedures provides a reference for improving the | | |
| Mechanization | reliability of power supplies from the standpoint of power distribution | | |
| of Distribution | facilities operation. | | |
| Facilities | | | |
| Outline of Sales | An introduction to the work contents of sales office where direct contact with | 0.5 | |
| Office | customers takes place provides a reference for improving techniques in | | |
| | operations at power distribution facilities, including response to customers. | | |
| Operations and Accie | dent Response at Power Distribution Facilities | | |
| Outline of Power | An introduction to electric power distribution automation system (overview, | 0.5 | |
| Distribution | functions, effects, etc.) provides a reference for improving the reliability of | | |
| System | power supplies and accident response techniques from an operational | | |
| Operation | standpoint. | | |
| | | | |
| Measures | An introduction to conditions in the event of a power stoppage at a | 0.5 | |
| Against Power | distribution facility and responses to minimize the duration and scope of | | |
| Stoppage on | such outages provides a references in improving accident response | | |
| Distribution Line | techniques. | | |

| (5) Electrification in | n Local Regions, Measures to Include Remote Islands | Days |
|--|--|------|
| By understanding m | ethods of supplying electric power to remote islands in Japan and efforts to | |
| develop and utilize new energy, the participant learns the techniques used in supplying power to | | |
| areas to which extending the power distribution network is difficult. | | |
| | ower to Remote Islands | |
| Outline of | An introduction to the subject of supplying electricity to remote islands, | 0.5 |
| Submarine | including an overview of submarine cables as well as their design, | |
| Cables | installation, and maintenance methods provides a reference for methods used | |
| | in supplying power to areas to which extending the power distribution | |
| | network is difficult. | |
| Outline of | An introduction to the subject of supplying electricity to remote islands, | 1 |
| Distribution | including an overview of facilities and operations and methods of resolving | |
| Facilities in | various issues provides a reference for methods used in supplying power to | |
| Remote Islands | areas to which extending the power distribution network is difficult. | |
| Measures to Bring E | lectric Power to Local Regions | |
| Outline of | An introduction to the subject of clarifying the advantages and disadvantages | 0.5 |
| Distributed | of adopting new energy (distributed generation) and measures to overcome | |
| Generation | the disadvantages provide a reference for ways of bringing power to local | |
| | regions. | |
| Outline of the | An introduction to the matter of clarifying the advantages and disadvantages | 0.5 |
| Effects of New | of adopting new energy (distributed generation) and measures to overcome | |
| Energy | the disadvantages provide a reference for ways of bringing power to local | |
| Generation on | regions. | |
| the Power | | |
| Distribution | | |
| System | | |
| • | rers of Electric Power Distribution Equipment | |
| (Class-Based Trainin | | |
| Observational | Study tours of equipment manufacturers' factories and engaging in | 1 |
| Tour of Factories | discussions with the manufacturers' technicians not only provides a deeper | |
| Manufacturing | understanding of the training in electric power distribution, but also satisfies | |
| Wiring and | the participant's technical interests in each of the different kinds of | |
| Cable | equipment. | |
| Observational | Study tours of equipment manufacturers' factories and engaging in | 1 |
| Tour of Factories | discussions with the manufacturers' technicians not only provides a deeper | |
| Manufacturing | understanding of the training in electric power distribution, but also satisfies | |
| Circuit Breakers | the participant's technical interests in each of the different kinds of | |
| and Switches | equipment. | ļ |
| Observational | Study tours of equipment manufacturers' factories and engaging in | 1 |
| Tour of Factories | discussions with the manufacturers' technicians not only provides a deeper | |
| Manufacturing | understanding of the training in electric power distribution, but also satisfies | |
| Lightning | the participant's technical interests in each of the different kinds of | |
| Protectors | equipment. | |

| Observational | Study tours of equipment manufacturers' factories and engaging in | 0.5 |
|-------------------|--|-----|
| Tour of Factories | discussions with the manufacturers' technicians not only provides a deeper | |
| Manufacturing | understanding of the training in electric power distribution, but also satisfies | |
| Metering | the participant's technical interests in each of the different kinds of | |
| Devices | equipment. | |
| Observational | Study tours of equipment manufacturers' factories and engaging in | 0.5 |
| Tour of Factories | discussions with the manufacturers' technicians not only provides a deeper | |
| Manufacturing | understanding of the training in electric power distribution, but also satisfies | |
| Transformers for | the participant's technical interests in each of the different kinds of | |
| Power | equipment. | |
| Distribution | | |

| (6) Preparation and Presentation of Interim Reports | | | | |
|---|-----|--|--|--|
| At the end of the training program, participants are required to make a plan and dissemination | 2.5 | | | |
| materials for spreading the knowledge and skills obtained from the training program within the | | | | |
| department. Participants and engineers will discuss about the draft of interim report in order to get | | | | |
| deep understanding before the presentation session. | | | | |

3. Final Phase (activities in home country)

Post-program

Participants are to implement the dissemination activities based on the action plan which was made during the program. Also, participants must submit the Progress Report to JICA within 6 months.

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the project to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.
- (3) As this program is designed to facilitate organizations to come up with concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of the Preliminary Phase described in section -9.
- (4) Participating organizations are also expected to make the best use of the results achieved by their participants in Japan by carrying out the activities of the Finalization Phase described in section -9.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

1) be nominated by their government in accordance with the procedures mentioned in IV. below,

2) be electrical power engineers presently employed by the governmental electric power utilities or those equivalent to government in the field of electric power distribution, (for this standpoint, in cases of the nominee comes from a non-governmental institution, it must be confirmed that that duties of the candidate are the same as those applicants from the governmental institutions mentioned above through the submission of the statement attached in ANNEX 2),

3) occupy supervisory positions at present or be expected to do so in the near future, For spread of the knowledge that participant got in core phase in Japan, the desirable participant is belong to training section in your organization or is in charge of training for your colleagues.

4) be capable of making good use of the results of the training after returning home country,

5) be technical college graduates or have the equivalent in technical knowledge, and have more than five (5) years of practical experience,

6) have a sufficient command of spoken and written English,

7) Language: have a competent command of spoken and written English which is equal to TOEFL iBT 79 or better ((This workshop includes active participation in discussions, action plan (interim report) development, thus requires high competence of English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC, IELTS etc, if possible)

8) Health: must be in good health, both physically and mentally, to participate in the Program in Japan

Pregnancy: Pregnant participants are strictly requested to complete the required procedures before departure in order to minimize the risk for their health. The procedures include letter of the participant's consent to bear economic and physical risks letter of consent from the participant's supervisor letter of consent from your Embassy in Japan, medical certificate. Please ask National Staffs in JICA office for the details.

9) Must not be serving any form of military service.

(2) Recommendable Qualifications

1) Age: be between thirty (30) and forty (40) years of age,

3. Required Documents for Application

- (1) Application Form: The Application Form is available at the respective country's JICA office or the Embassy of Japan.
- (2) Nominee's English Score Sheet: to be submitted with the application form. If you have any official documentation of English ability (e.g., TOEFL, TOEIC, IELTS), please attach it (or a copy) to the application form.
- (3) Questionnaire: to be submitted with the filled Application Form. Fill in the form shown in the Section VI "Annex" of this General Information, and submit it with the Nomination Form. You may be disqualified if you do not submit the Country report with the application form.

(4) Applicants are strongly requested to typewrite the Application Form and Country report. There are many applicants disqualified from the selection because of the illegible letter in those documents.

- 4. Procedure for Application and Selection:
 - (1) Submitting the Application Documents: Closing date for application to the JICA Center in JAPAN: <u>July 2, 2009</u> <u>Note: Please confirm the closing date set by the respective country's JICA</u>

office or Embassy of Japan of your country to meet the final date in Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. *The organization with intention to utilize the opportunity of this program will be highly valued in the selection.*

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than <u>August 3</u>**, <u>2009</u>.

5. Document(s) to be submitted by accepted participants:

Country Report

Applicants should prepare a country report in accordance with the format indicated in the ANNEX 3. These should be typewritten in English in double spacing (about 6 to 9 pages of A-4 size) and submitted together with the Nomination Form.

NOTE: 1. The latest annual report published by the applicant's organization should also be attached to and submitted with the country report, but only if and when available in English.

ISSUE ANALYSIS SHEET

Issue Analysis Sheet is a document that summarizes issues, their causes, effective measures, etc. Issue Analysis Sheet should be typewritten in English, in accordance with the attached form (ANNEX 4), and be submitted on the 4th day after arriving in Okinawa, Japan.

Country Reports is used in the screening of applicants and for training materials. NOTE: Participants should do presentation of the Country Report and the Issue Analysis Sheet by using POWER POINT in Japan. The participants will be given the presentation time about 35 minutes (25 minutes presentation by participants and 10 minutes discussion with participants and lecturers.

^{2.} Application not accompanied by completed ANNEXes cannot be considered.

6. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (7) to participate the whole program including a preparatory phase prior to the program in Japan. Applying organizations, after receiving notice of acceptance for their nominees, are expected to carry out the actions described in section -9 and section -4.

IV. Administrative Arrangements

1. Organizer:

- (1) Name: JICA OKINAWA
- (2) Contact: Training Program Division, JICA OKINAWA E-mail: oicttp@jica.go.jp

2. Implementing Partner:

(1) OEPC

1)Name: The Okinawa Electric Power Company, Incorporated 2)URL: <u>http://www.okiden.co.jp/english/index.html</u>

3)Remark: The Okinawa Electric Power Company, Incorporated (OEPC) provides power throughout all Okinawa Prefecture, which includes the Okinawa main Island and approximately 40 inhabited outlying islands stretched across the vast expanse of the ocean spanning 1,000 km from East to West and 400 km from North to South.

(2) JEPIC

1)Name: Japan Electric Power Information Center Inc.

2)URL: <u>http://www.jepic.or.jp</u>

3)Remark: Japan Electric Power Information Center, Inc. (JEPIC) was established as an association of Japan's major electric power companies. The purpose of the Center is to facilitate information exchange on activities of electric utilities with foreign counterparts and also to promote technical cooperation with developing countries.

3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- (2) **Travel Insurance**: Term of Insurance: From arrival to departure in Japan. The traveling time outside Japan shall not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Okinawa International Center (JICA OKINAWA)

Address: 1143-1 Aza-Maeda, Urasoe-Shi, Okinawa 901-2552, Japan

TEL: 81-98-876-6000 FAX: 81-98-876-6014

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at <u>JICA OKINAWA</u>, JICA will arrange alternative accommodations for the participants.

5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)
- (4) Expenses for program implementation, including materialsFor more details, please see p. 9-16 of the brochure for participants titled"KENSHU-IN GUIDE BOOK," which will be given to the selected participantsbefore (or at the time of) the pre-departure orientation.

6. Pre-departure Orientation:

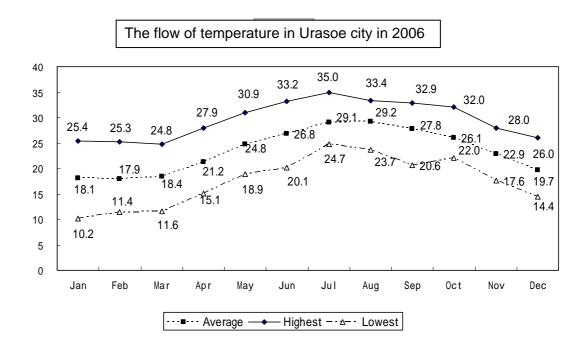
A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Climate in Okinawa

Okinawa is located in sub-tropical zone (southern edge of Japan) however climate varies depending upon seasons. While it is hot as well as heavily humid in summer season (June through October), it becomes a bit chilly due to the strong windy in winter season (December through March). So, participants are recommended to bring <u>suitable</u> <u>clothing</u> (details are mentioned in below 4.)

The following diagram is the flow of temperature in Urasoe city where JICA OKINAWA (or "Okinawa Kokusai Center" in Japanese) is located (Data source: <u>http://8761234.jp/kikaku/toukei/xls18/toti.xls</u>).



2. Main facilities in JICA OKINAWA

JICA OKINAWA is equipped with a variety of facilities for training and welfare activities such as seminar rooms, a library, a computer room (connected to the Internet), accommodation rooms (details are mentioned in below 3.), a dining hall, a clinic for medical consultation, a gym, a tennis court, a play-ground, a swimming pool (available from May to October), a Japanese-style room for tea ceremony and a recreation room.

Supplementary, "HALAL" meals for the Muslim and vegetarian meals are available in the dining hall.

3. Accommodation in JICA OKINAWA

JICA OKINAWA's accommodation building has three stories and 118 single rooms. Training participants basically use these single rooms. Every single room is furnished with a bed, a desk, a chair, a TV equipped with video, a DVD player, room lamps, a safety box, a bathroom and a telephone set which enables you to call inside JICA OKINAWA and receive all incoming calls including international calls.

Accommodation building is equipped with laundry room on each floor. And also washing machines and irons are available for free. However, towels and toiletries are not available and cooking facility is not equipped. Cooking in the room is strictly prohibited.

4. Outfit

It is recommended to bring <u>suitable clothing</u> depending upon the season, especially ensure to have warmed enough clothes if your program runs through the winter season.

There are a few occasions like opening and clothing ceremonies when training participants are kindly requested to wear formal clothing. Nevertheless, casual clothing is acceptable even during training ours of most of the training program.

If your training program includes practices such as plant visit or outdoor activities, suitable uniform/clothing will be provided by JICA or a visiting site upon arrival.

5. Environmental conservation activities in JICA OKINAWA

JICA OKINAWA emphasizes on the environmental conservation activities such as energy saving, rubbish separation and recycling etc. JICA OKINAWA has been certified ISO14001 (International Organization for Standardization) since Oct, 2004 and renewed it in Oct, 2007. ISO 14001 is the international specification for an environmental management system. Therefore, training participants are also kindly requested to cooperate to these activities during stay in JICA OKINAWA. Details are instructed by a staff member of JICA OKINAWA at beginning of the training program.

6. Activities out of training program

JICA OKINAWA offers a various kinds of welfare activities for the participants such as a home-stay program to the local family, exposition of Japanese/Okinawa traditional cultures and Japanese language/conversation classes etc. Training participants can try any of them whenever sheets are available.

7. International Exchange Program with Local Communities

JICA encourages international exchange between JICA participants and local communities.

Therefore, participants are strongly recommended to bring their national or traditional dress and materials like photographs, video tapes, DVDs and audio CDs that show their countries' interesting culture. This may make the exchange program more fruitful.

Furthermore, any other items which may be used to exhibit your culture are welcomed. JICA OKINAWA has displays which introduce world culture to visitors.

8. For your Information

Information of Okinawa is available at following URLs.

- (1) HP of Urasoe city: <u>http://www.8761234.jp/kokusai/english/index.html</u> Basic information of Urasoe city is covered in English.
- (2) HP of Okinawa Prefecture: <u>http://www.pref.okinawa.jp/english/index.html</u>
 Basic information of Okinawa prefecture is covered (Urasoe city is one of the

municipalities of Okinawa prefecture) in English.

(3) HP of Okinawa Convention & Visitors Bureau:

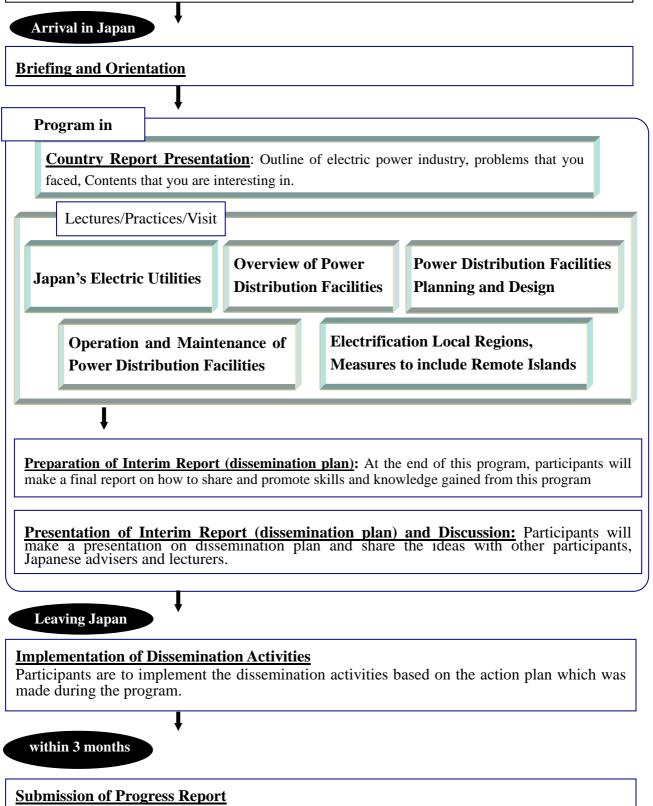
http://www.ocvb.or.jp/index.php?current=General_Page&action=Top_Page&mode=isel &lang=en

More information is available at the reception of JICA OKINAWA.

VI. ANNEX:

ANNEX 1

<u>Country Report and Issue Analysis Sheet</u>: Analyze issues and difficulties, causes and effective countermeasures



Participants must submit the progress report on the progress of dissemination activities to JICA within 3 months.

ANNEX 2

Statement

As this training course is basically open to the officials in a central or provincial government or local bodies of their respective countries, applicants from non-governmental institutions are requested to fill in this form with the endorsement of their government.

| (1)Name of Applicant: | |
|---------------------------|--|
| | |
| (2) Country: | |
| | |
| (3)Name of Organization: | |
| | |
| (4)Name of Department: | |
| | |
| (5) Applicant's Position: | |
| | |

(6)Concrete description of the activities of the applicant's organization (Please describe as concretely as possible.) (7)Duties and responsibilities of the applicant in the organization

(8) If the organization takes the form of a stock company, please explain within the extent you can.

a) Names of investors

b)Respective investor's share of the total capital of the organization

c) Company's share of the market

"I certify that I have examined this document and that I am satisfied the information presented is authentic. Therefore, I hereby nominate Mr./Ms._____

as a candidate for the course in *The Improvement for Electric Power Distribution Grid* on behalf of the government of _____."

Date:

Name of Endorser:

Title:

Name of Organization:

(Signature)

ANNEX 3

Country Report

1. Current situation of electric power distribution facilities

(1) Service voltage level for the respective contract categories

(Example)

| Contract capacity | Service voltage |
|-------------------------|-----------------|
| less than 50kW | 100/200V |
| 50kW- less than 2,000kW | 6.6kV |
| Over 2,000kW | 22kV |

(2) Standard substation bank capacity for distribution and standard number of feeders (Example)

| Area | Bank capacity | Number of feeders |
|-------|------------------|-------------------|
| City | 10,15, 20, 30MVA | 6 feeders × 3 |
| | × 3 | |
| Rural | 10,15, 20, 30MVA | 6 feeders × 3 |
| | × 3 | |

(3) Distribution system

(Example)

6.6kV : ungrounded-neutral three-phase three-wire system

(4) Distribution Power Grid

Please attach the typical distribution power grid map of your company.

(5)Standard capacity of distribution feeder (both overhead and underground) (Example)

| descriptions | Maximum operating | Maximum operating |
|--------------|-------------------|-------------------|
| | capacity | current |
| Overhead | about 4,500 kVA | 392 A |
| Underground | about 4,500kVA | 392 A |

(6) Faults

 \cdot Number of distribution line faults (number of cases : during Fiscal Year 2007 , and 2008)

| 8 | FY 2007 | FY 2008 |
|--------------------------------------|---|---|
| Total number of faults (unit: cases) | | |
| Causes detail Lightning | | |
| Bird and beast | | |
| Wind /Rainstorm | | |
| Old facilities | | |
| Human causes | | |
| unknown | | |
| others | | |
| SAIDI * 1 | | |
| FI * 2 | | |
| | f faults (unit: cases) Lightning Bird and beast Wind /Rainstorm Old facilities Human causes unknown others DI * 1 | f faults (unit: cases) Lightning Bird and beast Wind /Rainstorm Old facilities Human causes unknown others DI * 1 |

* 1 SAIDI (System Average Interruption Duration Index) unit : minutes / year • customer

*2 SAIFI (System Average Interruption Frequency Index) unit : times / year • customer

(7) Maintenance

The frequency of patrol (inspection) for distribution equipments

(8) Please describe the equipment or any parts to repair the most in distribution facilities and how

to repair them. (Describe about them over three contents)

(9) Power line protection system

(10) Specification for main distribution facilities

Please describe the specification for main distribution facilities such as electric power pole, pole-switch, pole-transformer, conductor, cable, etc.

(11) General information

- Area of the country
- Population
- Temperature (maximum, minimum, average)

2. General Data

| Descriptions - | | Fiscal Year | | | | | |
|---------------------------|--------------------|---|------|------|------|------|--|
| | | 2004 | 2005 | 2006 | 2007 | 2008 | |
| | Househol | d | | | | | |
| Electric | Agricultu | | | | | | |
| Power | Commerc | | | | | | |
| Demand | Industries | 8 | | | | | |
| (GWh) | Others | | | | | | |
| | Total | | | | | | |
| Maximum [Date] | Peak Lo | ad (MW) | | | | | |
| Annual Load | Factor (% | 6) | | | | | |
| Transmission/I | Distribution | Loss (%) | | | | | |
| Power Supply | Reserve Ma | argin (%) | | | | | |
| | Hydro-el ectric | Conventional Pumped Storage Sub-total | | | | | |
| | Thermal | Coal Oil-Based | | | | | |
| Generating | | Gas Turbine Combined | | | | | |
| Capacity (MW) | | Diesel | | | | | |
| | | Sub-total | | | | | |
| | Nuclear F | Power | | | | | |
| | Wind Pov | wer | | | | | |
| | Geotherm | nal | | | | | |
| | Others | | | | | | |
| Total | | | | | | | |
| Rural Electrification (%) | | %) | | | | | |
| Number of C | ustomers | | | | | | |
| Number of Employees | | | | | | | |
| Average Pow | er Rate (Y | /en/kWh)* | | | | | |

* US Dollar 1 = Japanese Yen 100.

3. System Diagram of Electric Power Industry and Company Organization Chart System Diagram of Electric Power Industry Company Organization Chart

4. Power Grid Map

Legend: Thermal Power Station Hydroelectric Power Station 500kV Transmission Line 220kV Transmission Line 110kV Transmission Line Substation

5.Generation Capacity of IPPs

| Description | | Fiscal Year | | | | | |
|----------------|----------------|-------------|------|------|------|------|--|
| | | 2004 | 2005 | 2006 | 2007 | 2008 | |
| Hydro-el | Conventional | | | | | | |
| ectric (MW) | Pumped Storage | | | | | | |
| | Sub-total | | | | | | |
| | Coal | | | | | | |
| | Oil-Based | | | | | | |
| Thormol | Gas Turbine | | | | | | |
| Thermal (MW) | Combined | | | | | | |
| | Diesel | | | | | | |
| | Others | | | | | | |
| | Sub-total | | | | | | |

6. Future Plan (Demand Forecasting)

| Description | | FY 2008 | | FY 2015 | | |
|--------------|---------------|----------------|---------|---------|---------|--|
| | | | Percent |] | Percent | |
| Electric Pov | wer Dema | nd (GWh) | | | | |
| Maximum | Daily Loa | d (MW) | | | | |
| Supply Res | erve Marg | gin (%) | | | | |
| | Hydro-el | Conventional | | | | |
| | ectric | Pumped storage | | | | |
| | | Sub-total | | | | |
| | Thermal | Coal | | | | |
| | | Oil-Based | | | | |
| | | Gas Turbine | | | | |
| Generating | | Combined | | | | |
| Capacity | | Diesel | | | | |
| (MW) | | Sub-total | | | | |
| | Nuclear Power | | | | | |
| | Wind Power | | | | | |
| | Geothermal | | | | | |
| | Others | | | | | |
| | IPPs | | | | | |
| | Total | | | | | |

7. Electricity Tariff

Please attach an electricity tariff of your company.

8. Electric Power Industry in the Future

(Restructuring the Power Market, Privatization of the Power Utilities, Pooling System of the Power Market, etc)

9. Training System of a new employee at your department

| | Objective | Subject |
|--|------------------|---------|
| <u>1styear</u> | | |
| and and | | |
| <u>2nd - 3rd years</u> | | |
| | | |
| <u>After 3years</u> | | |
| | | |

ANNEX-4

Issue Analysis Sheet (Description)

<Notes for making the sheet>

1. Deadline for submission is September 7, 2009

2. This assignment should consist of 3 (three) pages or less of A4-sized sheet.

3. Using the sample as a guide, please describe the 4 (four) items for all the subjects: A. Issue; B. Cause (of the issue); C. Measures already taken and its results; D. Knowledge and experience desired to obtain from the training.

4. For writing the sheet, opinions of related departments and personnel are to be considered. After putting them together within the department and analyzing them, results should be submitted.

<How to utilize this sheet after arrival in Japan>

5. You will write down the knowledge and experience of Japan and other countries which have been acquired through the lectures, observations and discussions during the training period. Sources of such knowledge and experience are also to be written down. (Example: Title of the lecture, textbook number)

6. Based on the above 5, please write in the column "F" how they can be adopted to your country, department and job. (This will be part of the final report.)

<How to utilize this sheet after returning home>

7. Using this sheet, please conduct a debrief session of the training program for the departments and people concerned.

8. In the session, please focus on "F" for your explanation and make necessary revisions considering comments from the attendants.

<Sample>

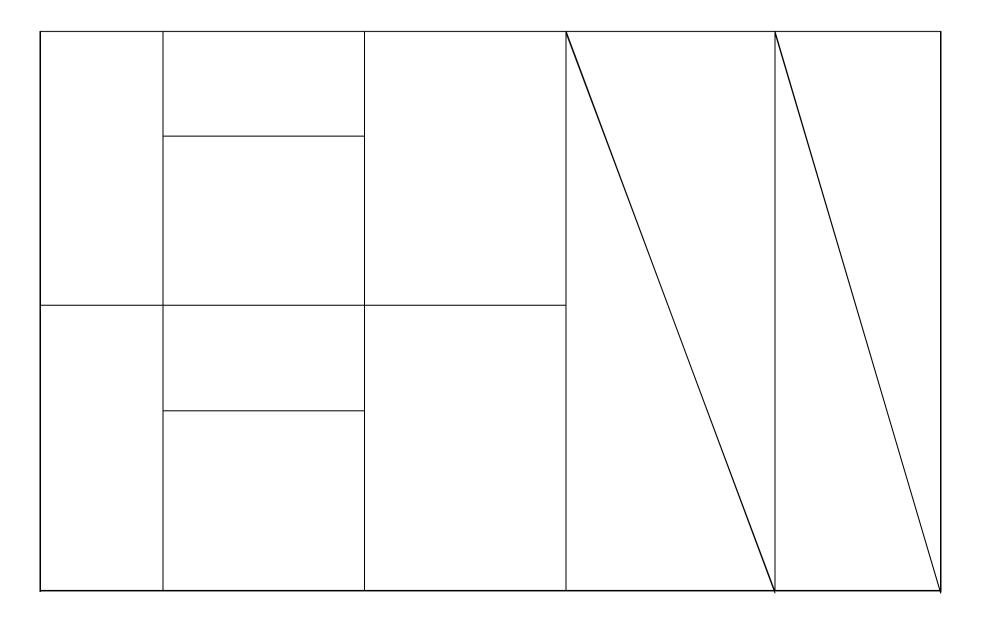
| | B. Cause | D. Knowledge and | E. Knowledge and | F.Measurespossibly taken in my | | |
|----------------|--|---|---|--|--|--|
| A. Issue | C. Measures already taken and its results | experience desired to obtain from the training | experience obtained from the training *To be written in Japan | department/country *To be written in Japan | | |
| (SAMPLE) | (SAMPLE) | (SAMPLE) | | | | |
| ·Due to low | •There is no training program | ·Examples of Maintenance | | | | |
| maintenance | available to technical staff. | manual | | | | |
| skills of the | ·Maintenance manual is not | ·Related legal system | | | | |
| technical | updated. | | | | | |
| staff, machine | •The training program for new | | | | | |
| easily breaks | staff allocates little time for | | | | | |
| down. | maintenance technology. | | | | | |
| | ·A system has been established | | | | | |
| | in the power plant to review the | | | | | |
| | maintenance manual every 3 | | | | | |
| | years. | | | | | |

Issue Analysis Sheet (For Submission Purpose)

Name:_____

Country:

| A. Issue | B. Cause C. Measures already taken and its results | D. Knowledge and experience desired to obtain from the training | E. Knowledge and experience obtained from the training *To be written in Japan | F. Measures possibly taken in my department/country *To be written in Japan |
|----------|--|---|---|---|
| | | | | |
| | | | | |
| | | | | |



For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "*adoption and adaptation*" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Okinawa International Center (JICA OKINAWA) Address: 1143-1 Aza-Maeda, Urasoe-Shi, Okinawa, 901-2552, Japan TEL: +81-98-876-6000 FAX: +81-98-876-6014

Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the Applying Organization

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee

This part is to be completed by the person who is nominated by the organization applying. <u>The applicants for Group and Region Focused Training Program are required to fill in **every** <u>item</u>. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.</u>

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately according to the GI, which you intend to apply,
- (c) use a typewriter/personal computer in completing the form, of which the electronic



version is available on the web site: <u>http://www.jica.go.jp/</u>, or write in <u>block</u> <u>letters</u>,

- (d) fill in the form in **English**,
- (e) use \square or "x" to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.



Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

1. Title: (Please write down as shown in the General Information)

| 2. N | umbe | er: (Pl | lease | write d | own a | s shov | vn in th | ne Ger | neral Inform | nation) |
|------|------|---------|-------|---------|-------|--------|----------|--------|--------------|---------|
| J | 0 | | - | | | | | | | |

3. Country Name:

4. Name of Applying Organization:

5. Name of the Nominee(s):

| 1) | 3) |
|----|----|
| 2) | 4) |

Our organization hereby applies for the training and dialogue program of the Japan International Cooperation Agency and proposes to dispatch qualified nominees to participate in the programs.

| Date: | | | Signature: | | |
|-----------------|----------|------------|----------------|--------|---|
| Name: | | | | | |
| Designation / I | Position | | | | |
| Department / [| Division | | Official Stamp | | |
| Office Address | and | Address: | | | |
| Contact Inform | nation | Telephone: | Fax: | E-mail | : |

Confirmation by the organization in charge (if necessary)

I have examined the documents in this form and found them true. Accordingly I agree to nominate this person(s) on behalf of our government.

| Date: | Signature: | |
|------------------------|------------|----------------|
| Name: | | |
| Designation / Position | | Official Stamp |
| Department / Division | | |



Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1. Profile of Organization

1) Name of Organization:

2) The mission of the Organization and the Department / Division:

2. Purpose of Application

1) Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.

2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.



3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.

4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.



Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown below.

1. Title: (Please write down as shown in the General Information) (required)

| 2. N | umb | er: (Pl | lease | write d | own a | s shov | vn in th | ne Ger | neral Info | ormatior | n) (require | d) |
|------|-----|---------|-------|---------|-------|--------|----------|--------|------------|----------|--------------------|----|
| J | 0 | | - | | | | | | | | | |

Attach the nominee's photograph (taken within the last three months) <u>here</u> Size: 4x6 (Attach to the documents to be submitted.)

3. Information about the Nominee(nos. 1-9 are all required)

1) Name of Nominee (as in the passport)

Family Name

| Fi | First Name | | | | | | | | | | | | | |
|----|-------------|--|--|--|--|--|--|--|--|--|--|--|--|---|
| | | | | | | | | | | | | | | |
| Μ | Middle Name | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | L |

| 2) Nationality | | | 5) Date of Birth (please write out the | | | | | |
|----------------------------|---------|-----------|--|-------|------|-----|--|--|
| (as shown in the passport) | | | month in English as in "April") | | | | | |
| 3) Sex | () Male | () Female | Date | Month | Year | Age | | |
| 4) Religion | | | | | | | | |

6) Present Position and Current Duties

| Organization | | | | | | | |
|---------------------------|------|-------|------|---------------------------|------|-------|------|
| Department / Division | | | | | | | |
| Present Position | | | | | | | |
| Date of employment by the | Date | Month | Year | Date of assignment to the | Date | Month | Year |
| present organization | | | | present position | | | |

7) Type of Organization

| () National Governmental | () Local Governmental | () Public Enterprise |
|--------------------------|-----------------------------|-----------------------|
| () Private (profit) | () NGO/Private (Non-profit) | () University |
| () Other (|) | |

8) Outline of duties: Describe your current duties



9) Contact Information

| Office | Address: | | | | |
|--------------------------------|----------------------|----------------------|--|--|--|
| | TEL: | Mobile (Cell Phone): | | | |
| | FAX: | E-mail: | | | |
| | Address: | | | | |
| Home | TEL: | Mobile (Cell Phone): | | | |
| | FAX: | E-mail: | | | |
| | Name: | | | | |
| | Relationship to you: | | | | |
| Contact person in emergency | Address: | | | | |
| In enlergency | TEL: | Mobile (Cell Phone): | | | |
| | FAX: | E-mail: | | | |

10) Others (if necessary)

4. Career Record

1) Job Record (After graduation)

| | City/ | Period | | | |
|--------------|---------|------------|------------|-------------------|-----------------------|
| Organization | Country | From | То | Position or Title | Brief Job Description |
| | Country | Month/Year | Month/Year | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

2) Educational Record (Higher Education)(required)

| | • | • • | | ,, , | | |
|---|-------------|---------|------------|------------|-----------------|-------|
| | | City/ | Pei | riod | | |
| | Institution | City/ | From | То | Degree obtained | Major |
| | | Country | Month/Year | Month/Year | | |
| Ī | | | | | | |
| | | | | | | |
| | | | | | | |
| Ī | | | | | | |
| | | | | | | |
| | | | | | | |
| Ī | | | | | | |
| | | | | | | |
| | | | | | | |



Version 071011

3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

| | City/ | Per | riod | | | | |
|-------------|---------|------------|------------|--------------------------------|--|--|--|
| Institution | Country | From | То | Field of Study / Program Title | | | |
| | Country | Month/Year | Month/Year | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

5. Language Proficiency (required)

| 1) Language to be used in the progra | am (as in GI) | | | |
|--------------------------------------|---------------|----------|--------|----------|
| Listening | () Excellent | ()Good | ()Fair | ()Poor |
| Speaking | () Excellent | ()Good | ()Fair | () Poor |
| Reading | () Excellent | ()Good | ()Fair | () Poor |
| Writing | () Excellent | ()Good | ()Fair | () Poor |
| Certificate (Examples: TOEFL, TOEIC) | | | | |
| 2) Mother Tongue | | | | |
| 3)Other languages () | () Excellent | () Good | ()Fair | () Poor |

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

¹ Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews.
 ² Compound complex sentences. Extended essay formation.
 ³ Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound compound complex sentences.

and complex sentences & expanded paragraph formation. ¹ Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.



6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program in relation to the organizational purpose described in Part A-2.

2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in the themes of the applied training and dialogue program. (required)

3) Area of Interest: Describe your subject of particular interest with reference to the contents of the applied training and dialogue program. (required)

*7. Declaration (to be signed by the Nominee) (required)

I certify that the statements I made in this form are true and correct to the best of my knowledge.

- If accepted for the program, I agree:
- (a) not to bring or invite any member of my family (except for the program whose period is one year or more),
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
- (c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
- (d) to refrain from engaging in political activity or any form of employment for profit or gain,
- (e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
- (f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation.
- (g) to consent to waive exercise of my copyright holder's rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.

| Date: | Signature: |
|-------|-------------|
| | Print Name: |



)

MEDICAL HISTORY AND EXAMINATION

1. Present Status

(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)

| () No | () Yes >> Na |), Quantity | | | | | | |
|-----------------------|--|-------------------|----|--------|---|----------|--|--|
| | (|) | | | | | | |
| (b) Are you pregnant? | | | | | | | | |
| () No | ()No ()Yes (months) | | | | | | | |
| (c) Are yo | u allergic to any | medication or foo | d? | | | | | |
| () No | () Yes >>> | () | (|) Food | (|) Other: | | |
| Medication | | | | | | | | |
| (d) Please | (d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities. | | | | | | | |

(

Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition.

2. Medical History

(a) Have you had any significant or serious illness? (If hospitalized, give place & dates.)

| Past: | () N | o (|) Yes>>Name of illness (|), Place & dates |
|------------|----------|--------|-----------------------------------|---------------------------------|
| | | (|) | |
| Present: | () N | o (|) Yes>>Present Condition | |
| | | (| |) |
| (b) Have y | /ou ever | been a | a patient in a mental hospital or | been treated by a psychiatrist? |
| Past: | () N | o (|) Yes>>Name of illness (|), Place & dates |
| | | (|) | |
| Present: | () N | o (|) Yes>>Present Condition | |

(c) High blood pressure

| Past: | () No | () Yes | | |
|----------|--------|-----------------------------|--------------|---------|
| Present: | () No | () Yes>>Present Condition (|) mm/Hg to (|) mm/Hg |

| (d) Diabet | (d) Diabetes (sugar in the urine) | | | | | | | | | |
|------------|-----------------------------------|------|----------------------|---------------------|--------------|--------|-----------|--|--|--|
| Past: | (|) No | () Yes | | | | | | | |
| Present: | | | (|) | Yes>>Present | | Condition | | | |
| | (|) No | (| | |) | | | | |
| | | | Are you taking any m | edicine or insulin? | | () No | () Yes | | | |

(e) Past History: What illness(es) have you had previously?

| () Stomach and | () Liver Disease | () Heart Disease | () Kidney Disease | | | | |
|---------------------------|--|--------------------|--------------------|--|--|--|--|
| Intestinal Disorder | | | | | | | |
| () Tuberculosis | () Asthma | () Thyroid Problem | | | | | |
| () Infectious Disease >: | () Infectious Disease >>> Specify name of illness | | | | | | |
| (| |) | | | | | |
| () Other >>> Specify | | | | | | | |
| (| | |) | | | | |

(e') Has this disease been cured?

| | | () No (Specify name of illness) | |
|---|-------|----------------------------------|---|
| (|) Yes | Present Condition: | |
| | | (|) |



3. Other: Any restrictions on food and behavior due to health or religious reasons?

I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.

I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.

| Date: | Signature: |
|-------|-------------|
| | Print Name: |