## No.34/37/2011-EO(F) Government of India Ministry of Personnel, P.G. and Pensions Department of Personnel & Training

North Block, New Delhi-I Dated the Mune 2011.

#### TRAINING CIRCULAR

Subject: A Group Training Course in Water Environmental Monitoring to be held in Japan from 4<sup>th</sup> September 2011 to 22<sup>nd</sup> October 2011.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA), under the Technical Cooperation Programme of the Government of Japan has invited applications for the above programme to be held in Japan from 4<sup>th</sup> September 2011 to 22<sup>nd</sup> October 2011. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (persmin.nic.in).

- 2. The Program is designed for leading technical officers and laboratory staffs in the field of water quality monitoring to enhance technical capabilities and helping them develop action plans for improving their operations.
- 3. The Candidates should be technical officers or laboratory staffs in the field of water quality monitoring in central/local government or public institutions; be university graduates (science or engineering) or have the equivalent academic background, and have enough knowledge on water environment; be proficient at written and spoken English; be between the ages of twenty-five and thirty five years; be in good health, both physically and mentally to undergo the training and not be serving in the military.
- 4. The fellowship award covers a Round-trip air ticket between an international airport designated by the JICA and Japan; travel insurance from the time of arrival in Japan to departure from Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan (costs related to pre-existing illness, pregnancy, or dental treatment are not included). The participants are not allowed to take any family member during the training course.
- 5. It is requested that the nomination of the suitable candidates may please be forwarded to this Department in accordance with the eligibility criteria and the terms and conditions of the JICA's Circular dated 3<sup>rd</sup> June 2011. The Ministry/State Governments may sponsor the names of only Government/ Public Sector Undertaking functionary.
- 6. The nomination details should be submitted in the JICA's prescribed proformas (A2A3 Forms) duly authenticated by the Department concerned alongwith the country report.

.....Contd.

7. The applications should reach this Department through the Administrative Ministry/State Governments not later than 18<sup>th</sup> July 2011. Nominations received after the prescribed date will not be considered.

(Raakesh Mishra) Desk Officer

- 1. The Secretary, Ministry of Water Resources, Shram Shakti Bhavan, New Delhi.
- 2. The Secretary, Ministry of Environment and Forest, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi.
- 3. All State Governments/ Union Territories.

  [With the request to circulate it amongst the related organizations]
- 4. Director (Technical), NIC with the request to post the circular along with the JICA's circular and the enclosed application Proformas on the Department's website





Japan International Cooperation Agency (Government of Japan)

No. 41/GT-CP/2011

3<sup>rd</sup> June, 2011

Dear Mr. Rakesh Mishra,

A. Group Training Course in Water Environmental Monitoring will be held in Japan from 4<sup>th</sup> September, 2011 to 22<sup>nd</sup> October, 2011 under the Technical Cooperation Programme of the Government of Japan.

We are forwarding herewith two copies of the General Information Booklet on the above offer. It is requested that the following documents of the selected candidate may please be submitted to this office by 22<sup>nd</sup> July, 2011:-

- (1) The Nomination Form A2A3 together with the medical history questionnaire,
- (2) The desired Country Report
- (3) The filled in Questionnaire

Further details are available in the General Information Booklet. It may be noted that the completed Country Report and Questionnaire are essential for screening of applications.

It is further informed that 11 slots are available globally for the above course and it would be much appreciated if you could take further necessary action and submit the nomination(s) of suitable candidate(s) to this office by the designated date.

With regards,

1-1.

Hiroshi Suzuki)

Yours sincerely.

Senior Representative

Encl: As stated above.

Mr. Rakesh Mishra

Section Officer

Department of Personnel and Training

Ministry of Personnel, Public Grievances and Pensions

New Delhi

JICA India Office 2nd Flbor, Dr. Gopal Das Bhawan 28, Barakhamba Road, New Delhi-110001

TEL: +91-11-47685500 FAX: +91-11-47685555 URL: http://www.jica.go.jp/

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# TRAINING AND DIALOGUE PROGRAMS



**GENERAL INFORMATION ON** 

WATER ENVIRONMENTAL MONITORING 集団研修「水環境モニタリング」 JFY 2011

<Type: Trainers Training Program / 類型:人材育成普及型> NO. J11-00814 / ID. 1180962 From September 4, 2011 to October 22,2011

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

## I. Concept

#### **Background**

Water pollution is an issue directly connected to people's healthy life, natural environment conservation and maintenance of ecosystems.

Conservation of water quality is indispensable to maintain life. However, with development of urbanization and industrialization in developing countries, environmental deterioration like water pollution is getting more serious.

To take some measures against these issues, correct understanding of water quality (water quality monitoring) is essential. For adequately responding to the situation, securing and fostering of technical experts in charge of water quality monitoring is becoming a pressing issue. Above all, to urgently enhance water quality monitoring, it is a prime task to have a plan for leadership development targeting technical experts, who can implement works comprehensively and systematically.

This training, providing opportunities to have exercises, site visits, etc. to learn the Japanese experiences and techniques on water pollution prevention, has a great meaning for countries suffering from water pollution.

#### For what?

This program is designed for leading technical officers and laboratory staffs in the field of water quality monitoring to enhance their technical capabilities and to help them develop action plans for improving their operations.

#### For whom?

The curriculum is designed for technical officers and laboratory staffs working at the frontlines of water quality monitoring (designing plan and laboratory works) in central/local government and public institutions.

## II. Description

- 1. Title (J-No.): Water Environmental Monitoring (J11-00814)
- 2. Period of program (Core Phase): September 4, 2011 to October 22,2011

#### 3. Target Countries:

Algeria, Egypt, Guatemala, India, Indonesia, Malawi, Mexico, Panama, Saudi Arabia, Serbia, Zimbabwe

#### 4. Eligible / Target Organization

Central / local government and public institutions in charge of water quality monitoring. The curriculum is designed for technical officers and laboratory staffs

#### 5. Overall Goal

The ability of water quality monitoring for the water pollution control will be advanced/improved in respective countries.

#### 6. Objective

This program is designed for leading technical officers and laboratory staffs in the field of water quality monitoring to enhance their technical capabilities and to help them develop action plans for improving their operations.

- 7. Total Number of Participants: 11
- 8. Language to be used in this project: English

#### 9. Contents:

The program consists of the following components:

Preliminary Phase in a particip (August 2011 to September 2011)	ant's home country
Participants make required preparate	tion for the Program in the respective countries.
Expected Module Output	Activities
To analyze skill / knowledge of the participant	Filling out and submission of Questionnaire. (See ANNEX I)
To analyze the current situation of	Formulation and submission of Country Report
relevant organizations	(See ANNEX II)

Core Phase in Japan (September 4, 2011 to Octob Participants attend the Program		dule in 2010 as reference)
Expected Module Output	Program	Method
To be able to explain     relations between	History of Water Pollution Problem in Japan	Lecture

			I , .
	various economic and	Mechanism of Water Pollution	Lecture
	social activities and water pollutions, mechanism of water pollutions and their effects on ecosystems	Water Pollution and Its Effect	Lecture/ Visit
2)	To be able to explain	Work of Central Government for Water	Lecture /
ĺ	the water quality	Quality Preservation in Japan	Site Visit
	management system	Work of Local Government for Water	Lecture/
	based on water quality	Quality Management in Japan	Site Visit
	monitoring.	Case Study of Water Pollution Management	Lecture
		Implementation Method and Case Study of Water Quality Management in JICA cooperation	Lecture
		Monitoring Method of Water Quality (effluent, ground water, environmental water, tap water)	Lecture/ Site Visit
		Method of Public Relationship	Lecture/ Site Visit
3)	To gain essential and	Method of Sampling	Lecture
	most relevant skills and methods to water quality	Measurement of Flow Rate and Velocity	Practice
	monitoring and data processing and to make	Analysis of Toxic Organic Compound / Agrichemicals (GC and HPLC)	Laboratory work
	practice report	Analysis of Organic Compound(COD/TOC)	Laboratory work
		Measurement of Microorganism	Laboratory work
		Analysis of Benthic Environment	Laboratory work
		Analysis of Metal (AAS)	Laboratory work
		Method of Monitoring Data Processing	Laboratory work
4)	To analyze the challenges on water	Country Report Presentation*1 (See Annex II)	Presentation
	quality monitoring done in respective countries and to formulate an	Action Plan Elaboration and Presentation <sup>*2</sup>	Individual/ Groupwork &
	action plan	(See Annex III)	Presentation

X1 Participants in this course will make presentation of their Country Reports at the beginning of the training course. For this purpose, participants are highly recommended to bring visual materials for their presentation, i.e. Power Points etc. About 20 minutes including Q&A session are allocated to each participant. For further information of the country report, please see Annex II. The country report will be the base of an Action Plan.

X2 Through the course, each participant is required to elaborate an Action Plan and make its presentation. The course participants are expected to work on personal computers intensively for various assignments during the course including elaboration of action plans. Desk top computers are available in the training center. But it may be suggested for the participants to bring their own personal computers if possible for their convenience.

#### Finalization Phase in a participant's home country

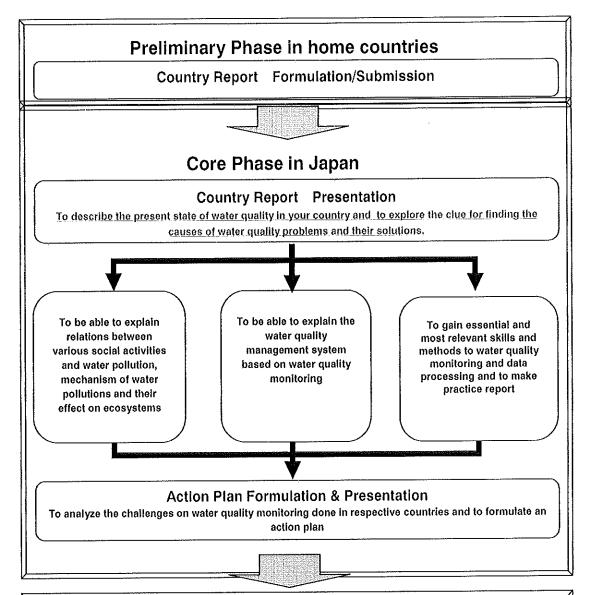
(October 2011 to January 2012)

Participating organizations produce final outputs by making use of results brought back by participants. This phase marks the end of the Program.

Expected Module Output	Program	Method
5) To organize presentation sessions on the Action Plan to share the knowledge and skills, and to introduce the Action Plan ideas with people concerned.	All contents, including lectures, discussions and exercises, would contribute to the diffusion of their knowledge after this training course.	Discussion, Presentation, Report <sup>**3</sup>

33 All participants are required to submit the report (questionnaire) on the result of the discussion and implementation (in participants' organizations or countries) based on the Action Plan within three (3) months after the end of the phase in Japan. (Detail will be explained after the arrival in Japan)

## ⟨Structure of the program⟩



## Finalization Phase in home countries

#### Action Plan Introduction to respective organizations

To organize presentation sessions on the Action Plan to share the knowledge and skills, and to introduce the Action Plan ideas with people concerned.

## III. Conditions and Procedures for Application

#### 1. Expectations for the Participating Organizations

- (1)This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the program for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the program to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.
- (3) As this program is designed to facilitate organizations to come up with concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of the Preliminary Phase described in section II-9
- (4) Participating organizations are also expected to make the best use of the results achieved by their participants in Japan.

#### 2. Nominee Qualifications

Applying Organizations are expected to select nominees who meet the following qualifications. Applicants should;

- be technical officers or laboratory staffs in the field of water quality monitoring in central/local government or public institutions,
- (2) be university graduates (science or engineering) or have the equivalent academic background, and have enough knowledge on water environment.
- (3) not be less than twenty five(25) and not be more than thirty five (35) years of age in principle,
- (4) have a sufficient command of English in performing discussions and presentations,
- (5) be in good health, both physically and mentally, to participate in the program X,
- (6) not be serving in any form of military services, and
- (7) be nominated by their government in accordance with the procedures mentioned in III-4.

\*\*Pregnant participants are strictly requested to complete the required procedures before departure in order to minimize the risk for their health. The procedures include ①letter of the participant's consent to bear economic and physical risks ②letter of consent from the participant's supervisor ③letter of consent from your Embassy in Japan, ④medical certificate. Please ask National Staff in JICA offices for the detail.

#### 3. Required Documents for Application

- (1) Application Form
- (2) Questionnaire (Annex I)

#### (3) Country Report (Annex II)

#### 4. Procedure for Application and Selection

#### (1) Submitting the Application Documents

Closing date for application to the JICA Tokyo International Center in JAPAN: <u>July</u> 22<sup>nd</sup>, 2011

Note: Please confirm the closing date set by the respective countries' JICA offices or Embassies of Japan to meet the final date in Japan.

#### (2) Selection

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After receiving the document(s) through due administrative procedures in the respective governments, the respective countries' JICA offices or Embassies of Japan shall conduct screenings, and send the documents to the above-mentioned JICA Center in Japan. Selection shall be made by the JICA Center in consultation with the organizations concerned based on submitted documents according to qualifications. The organization with intention to utilize the opportunity of this program will be highly valued in the selection.

#### (3) Notice of Acceptance

Notification of the result of the selection shall be made by the respective countries' JICA offices or Embassies of Japan to the respective governments by **no later than August** 5<sup>th</sup>, 2011.

#### 5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe Japanese laws and ordinances. If there is any violation of said laws and ordinances participants may be required to return part or all of the training expenditure depending on the severity of said violation.
- (7) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (8) to participate in the whole program including the preliminary phase prior to the core phase in Japan. The beneficiary organizations are expected to support implementation of the action plans by the course participants and to utilize the knowledge/skills which participants have gained in Japan.

## IV. Administrative Arrangements

#### 1. Organizer:

Name: Economic Infrastructure Development and Environment Division

(TICEF), JICA TOKYO,

Contact: Ms. Sanae YOSHIDA ticthd@jica.go.jp

#### 2. Implementing Partner:

1) Japan Environmental Sanitation Center (JESC)

URL: http://www.jesc.or.jp/en/index.html

2) National Environmental Research & Training Institute, Ministry of the Environment (NETI)

URL: http://www.neti.env.go.jp/english/index.html

3) Japan Society on Water Environment

URL: http://www.jswe.or.jp/index-e.html

#### 3. Travel to Japan

#### (1) Air Ticket

The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.

#### (2) Travel Insurance

Term of Insurance: From arrival to departure in Japan (\*The traveling time outside Japan shall not be covered.)

#### 4. Accommodation in Japan

JICA will arrange the following accommodations for the participants in Japan:

JICA Tokyo International Center (JICA TOKYO)

Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: 81-3-3485-7051 FAX: 81-3-3485-7904

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at JICA TOKYO, JICA will arrange alternative accommodations for the participants. Please refer to facility guide of JICA TOKYO at its URL, <a href="http://www.jica.go.jp/english/contact/domestic/pdf/welcome.pdf">http://www.jica.go.jp/english/contact/domestic/pdf/welcome.pdf</a>

#### 5. Expenses

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.)
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)

(4) Expenses for program implementation, including materials
For more details, please see p.8-16 of the brochure for participants titled
"KENSHU-IN GUIDE BOOK," which will be given to the selected participants
before (or at the time of) the pre-departure orientation.

#### 6. Pre-departure Orientation

A pre-departure orientation will be held at the respective countries' JICA offices or Embassies of Japan to provide participants with details on travel to Japan, conditions of the program, and other matters.

#### **QUESTIONNAIRE**

ANNEX I

Pleas

Please answer the questions below as pr	recise a	s poss	ible			
Name: Country:						
Have you ever studied the followir     (Please tick either YES or NO.)	ng subje	ects?				
(Flease tick chile) TEO of No.)	ΥE	ES		NO		
(1)Chemical engineering	(	)	(	)		
(2)Analytical chemistry	Ì	)	(	)		
(3)Hygiene engineering	ì	)	(	,		
(4)Environmental engineering	ì	)	Ì	,		
(5)Environmental science	ì	)	(	)		
(6)Civil engineering	ì	, )	Ì	)		
(7)Water pollution control technolo	gy (	)	(	)		
<ol> <li>Please write down in the parenther you have with the following items:         <ul> <li>(1) Administration of water quality</li> <li>(2) Research on water quality monitor</li> <li>(3) Work on water quality monitor</li> <li>(4) Work on water quality control</li> </ul> </li> </ol>	ty mana ianager oring	ngeme nent	nt	(	year(s)) year(s)) year(s)) year(s)	
<ol><li>Concerning water analysis met questions.</li></ol>	hods lis	sted be	elov	v, pleas	se answer th	ıe
< Method TOC analyzer>						
Do you have experience of th	e meth	od?				
□have long and enough	experie	ence				
□have some experience	€					
□have no experience bu	ıt know	the ou	ıtlin	e of the	method	
□no experience and no	knowle	dge on	the	e metho	d	
Subject in which you are intere	ested:					
< Method AAS>						
Do you have experience of th	e meth	od?				

```
□have long and enough experience
          □have some experience
          □have no experience but know the outline of the method
          □no experience and no knowledge on the method
   Subject in which you are interested
< Method GC/ECD>
    Do you have experience of the method?
         □have long and enough experience
                                                     □have some
      experience
         □have no experience but know the outline of the method
         □no experience and no knowledge on the method
   Subject in which you are interested
 < Method HPLC>
    Do you have experience of the method?
          □have long and enough experience
                                                     □have some
      experience
          □have no experience but know the outline of the method
          pexperience and no knowledge on the method
   Subject in which you are interested
```

The role of country report is not just to describe the present state of water quality in your county. It is also to help the clue for finding the causes of water quality problems and their solutions. So please mention the problems, thier causes, and what YOU can do to solve them in detail.

This document will be used as a screening material. Therefore please describe as precise as possible unless related data is unavailable.

#### Name:

#### Country:

- 1. General Information on the Country
  - Specify briefly the geographical status, population, economic conditions, weather and so on.
  - (1) Geographic location
  - (2) Population
  - (3) Economy (Main Industries, GDP, etc.)
  - (4) Climate (Annual Rainfall, Seasons, etc.)
  - 2. Organizational Framework

Specify the section of central government, local government and other organizations responsible for water pollution control, the exact role of your organization within the government, and the personnel and budgetary resources available for your organization in dealing with pollution, especially water pollution. Describe your position and tasks in your organization.

- (1) Name of Applicant's Organization
- (2) Type of the organization (Please choose one option among the followings.)
  - □ Part of Government Department
  - □ Government Corporations
  - □ Independent Authority
  - □ Others (Please describe.)
  - (3) Role/Activities of the organization

(4)	Capital formation (Financi	al Resource)		licable
	-National Government		%	
	-Local Government		%	
	-Investor (Private)		%	
	-Others(Please describe:	) .	%	
(5)	Annual budget of the orga	nization		
(-)	-Personnel:		(USD)	
	-Machinery:		(ÙSD)	
	-Chemical:		(USD)	
	-(describe:	):	(USD)	
	-(describe:	):	(USD)	
	- (describe	): ):	(USD)	
(6)	The number of staff members	pers in the org	janization	
	-Clerical Staff:			
	-Analytical Staff:			
	-Administrative Staff:			
	-Other labors:			
	-Total:			
(9)	Service area of the applica	ant's organiza	tion, if applicable	
(0)	. <del></del>	_d <b>:6</b>	u u lia alala	
(8	Total population of the ser	vice area, if a	ppiicable	
(9)	) Total population which the	e organization	dealing with, if applicable	Э
(1	0) Organization chart (Plea	se attach the	chart of your organizatior	1)
•				
(	11) Water Quality monitor	• •		
	a) The number of analytica			
	b) List of analytical equipm			
	c) The number of parameter			nonthly
	d) Information about on-the	•	ion of the facilities	
	e) Data Processing Systen			
		ring data, how	to interpret them and how	to utilize
	them)			
	f) Obstacles are to execute	e the water qu	ality monitoring	

h) Tables of analytical parameters and its analytical methods you using

g) Method for expansion of the water monitoring activities

- i) Sampling point map
- (12) Your position and tasks in the organization
- 3. Situation and problems of water pollution

Specify the condition and the causes of water pollution in your country/region.

Please refer to the following items and explain by using tables and figures to facilitate the comparison among the participant's countries.

- Law/Regulations relating to water pollution control
   (Name of law/regulation, Year of its legislation, Purpose/ of the law)
- (2)Table of Environmental Quality Standard (EQS) and their values for groundwater

(Parameter item, Range/Maximum permitted values, Year of Establishment)

- (3) Table of Environmental EQS and their values for surface water (Parameter item, Range/Maximum permitted values, Year of Establishment)
- (4) Table of Environmental EQS and their values for effluents
  (Parameter item, Range/Maximum permitted values, Year of Establishment)
- (5) Table of Environmental EQS and their values for portable water (Parameter item, Range/Maximum permitted values, Year of Establishment)
  - (6) Compliance rate to EQS (present and historical trend)
  - (7) Historical trend of water pollution
  - (8) Spatial distribution of pollutants
  - (9) Coverage of sewage

(%)

(10) Source of drinking water

- 4. Specific area of interest
  - (1) Points of your interests in water quality monitoring
- (2)Analytical techniques which you wish to learn in the laboratory exercises during the training course
  - (3) Information which you want and relevant to your field

#### Note:

\*For effective training, please bring the data you mentioned in the country report.

\*All participants are requested to make a presentation on your country report.

Please prepare for your presentation materials such as making a power point file before coming to Japan.

#### **Action Plan**

#### What is an Action Plan?

By the end of the training course, all participants are required to formulate an Action Plan. The purpose of its formulation is to plan how to solve a challenge and to focus on one specific goal. The plan should focus on something you may carry out upon return to your country and be referred to the knowledge/skill which you gain during this course. Therefore, it should be both concrete and practical. Try to make the plan by using the existing human and financial resources in your organization in the most efficient and effective way possible.

#### Why each participant is required to formulate an Action Plan?

The exercise is to encourage you to apply the gained knowledge from the course to your own actual situation upon return to your country. The preparing process itself will help you turn your ideas into feasible actions to improve the current situation of your organization.

#### <Contents of Action Plan (Recommended)>

- a. Title
- b. Background (challenges to be solved, national policy, etc.)
- c. Objectives (Goals)
- d. Outcomes
- e. Direct and Indirect beneficiaries
- f. Related knowledge/skill acquired during the training in Japan
- g. Action Component
- h. Implementation schedule
- i. Responsible agencies and their roles
- j. Monitoring and evaluation
- k. Budget and other necessary resources (amount of budget and how to raise fund)

#### Note:

You are expected to typewrite on the A4 sized paper and also prepare a presentation material. You will have more detailed guidance after arrival in Japan.

## Course Schedule 2010 (As Reference)

Note: Detailed schedule in 2011 will be announced after arrival.

Date	Time	Subject/Action	Lecturer	Place
Sep 5 Sun		Arrival		
().	9:00-12:00	Briefing		Briefing Room
6Mon	15:00	Meeting with Travel Agent (Passport Required)		TIC SR#4
Arm	9:45-15:30	General Orientation		Orientation Room
7Tue	15:30-17:00	Program Orientation		TIC SR#11
	17:00	Return Flight Meeting	And the control of th	TIC SR#11
	10:00-12:30	Country Report Presentation Sessions(1)		TIC SR#11
8 Wed	14:00-17:00	Country Report Presentation Sessions(2)		TIC SR#11
0.00	9:30-12:30	L:Water Quality Control Administration of Japan	Mr. Endo MOE	TIC SR#11
9 Thu	14:00-16:30	L: Environmental Administration of Local Government	Dr. Kato, Mic University	TIC SR#11
10 Fri	10:00-17:00	Action Plan Workshop	Mr. Yamada, JICA Senior Expert	TIC SR#11
11 Sat		Free		
12 Sun	Section No.	Pree		
Same and Probability State of the Control of the Co	9:30-12:30	1.: Prevention and Countermeasures of Water Pollution	Ms. Kazama, Tokyo Metro.Gov.	TIC SR#11
13 Mon	14:00-17:00	L: Implementation of Water Quality Control Measures	Mr. Yamada, JICA Senior Expert	TIC SR#11
14 Tue	9:30-12:30	L: Water Quality Degrading/ Polluting Load Effluent Volume and Pollution Loading Volume & Quality of Environmental Water	Dr. Tsuzuki, Shimane Univ.	TIC SR#11
	14:00-17:00	L:Processing Technology/Monitoring Method of Water Quality(1) < Ground Water>	Dr. Fujiwara, Kochi Univ.	TIC SR#11
15 10 1	9:30-12:30	L: History of Water Pollution Problems and its Countermeasures in Japan	Dr. Okada, Hiroshima Univ.	TIC SR#11
15 Wed	14:30-16:00	O:Water Purification Plant	Kanamachi Purification Plant	Katsushika
4 (77)	9:30-12:30	L:Current Situation and Mechanism of Water Pollution (1) <heavy metals=""></heavy>	Dr. Itoh, Iwate Univ.	TIC SR#11
16Thu	14:30-16:00	O: Night Soil Sludge Treatment Plant	Omiya Nambu Purification Center	Saitama City

1	9:30-12:30	L: Current Situation and Mechanism of Water	Dr. Watanabe, NETI	TIC SR#11
	).50 I.S.00	Pollution(2) < Pollution Mechanism and Effects on	•	
17 Fri		Ecosystem of Hazardous Chemical Substance>		
1,111	14:00-17:00	L: Current Situation and Mechanism of Water	Dr. Katayama	TIC SR#11
[ ]		Pollution(3) <pathogenic microbes=""></pathogenic>	Tokyo Univ.	
18 Sat	3.00	Free		
19 Sun		Free		
20Mon		Free(National Holiday)		
<u> </u>	9:30-12:30	L:Current Situation and Mechanism of Water	Dr. Urase	TIC SR#11
		Pollution(4) < Organic Pollution & Nutrient	Tokyo Inst. of Tech	
21 Tue		Salt>	·	
	14:00-15:30	O:Sewage Treatment Plant	Ochiai Water	Shinjuku
`			Reclamation Center	
	9:30-12:30	L:Processing Technology/Monitoring Method of	Dr. Fujita,	TIC SR#11
		Water Quality(2) <effluent></effluent>	Ibaraki Univ.	
22 Wed	14:00-17:00	L:Analysis of Benthic Organisms	Dr. Murakami, Chiba	TIC SR#11
		·	Institute of	·
			Technology	:
. 23 Thu		Free(National Holiday)		
		(Transfer)	(TIC ⇒ Tsukuba	
			Science City)	
24 Fri	10:00-11:30	O: BioEco Engineering Research Lab of National	Researchers of NIES	Tsukuba City
24 111	<u>.</u>	Institute of Environmental Studies (NIES)		
	14:00-15:30	O: Solid Waste Disposal Plant/Final Disposal	Eco Frontier Kasama	Kasama City
		(Landfill) Site		
26Sat		Free		
	10:00-12:00	Program Review and Preview		TIC
27Mon	10 00 10 00	L.C. D. W. I. D. G. Chaile	D- Watanaha MCTI	TIC
2711011	13:30-17:00	Action Plan Work Draft Check	Dr. Watanabe, NETI	TIC
28 Tue	9:30-17:00	<group a=""></group>	Practice 1:Dr.Honda	NETI
20 1110		Practice 1: Measurement of Hazardous Metals	Practice 2:	
29 Wed	9:30-17:00	(AAS)	Dr.Shinomiya	
30Thu	9:30-17:00	Group B>		
	9:30-17:00	Practice 2: Screening Method for Hazardous  Chemical Substance (ELISA Method)		!
1		Chemical adoptance (EPIOM Method)		
10ct Fri		Group As		
10ct Fri		<pre><group a=""> Practice 2: Screening Method for Hazardous</group></pre>		

] [		Chemical Substance (ELISA Method)		}
1		<group b=""></group>		
		Practice 1: Measurement of Hazardous Metals		
		(AAS)		
2 Sat		Free		
3 Sun		Free		
	9:30-17:00	<group a=""></group>		NETI Lab
4 Mon		P3: Measurement of Toxic Organic Compounds		
	9:30-17:00	(GC/HPLC)		NETI Lab
	100 17100	<group b=""></group>		
5 Tue		P4: Measurement of Organic Contaminants		
· -		(COD,TOC)	P3: Dr. Iwakiri	
6 W. 1	9:30-17:00	<group a=""></group>	P4: Dr.Watanabe	NETI Lab
6 Wed		P4: Measurement of Organic Contaminants		
	9:30-17:00	(COD,TOC)		NETI Lab
<b>7</b> (1)		<group b=""></group>		
7 Thu		P3: Measurement of Toxic Organic Compounds		
		(GC/HPLC)		
	9:30-17:00	Ecological Sanitation	Dr. Morita, JESC	TICSR#11
8 Fri			D MAI' MOT	TICED #411
	14:00-17:00	Environmental Contamination Risk Assessment	Dr. Makino, AIST	TICSR#11
9 Sat		Free		
10 Sun		Free	Sept. For Episones value of con-	
11 Mon	194 95 31 51 51	Free(National Holiday)		
	a.m.	(Transfer)	(TIC ⇒ Osaka)	
1	13:30-15:00	O: Water Purification Plant	Osaka City Water	Osaka City
127			Examination	-
12 Tue			Laboratory/Kunishima	
			Water Purification	
			Plant	
	9:00-11:00	O: Operation and Management of Water Quality	Lake Biwa	Otsu City
		Monitoring	Environmental	
13Wed			Research Institute	
			(Lake Water	
			Monitoring)	
	14:00-15:30	O: Sewage Treatment Plant	Kisshoin Water	Kyoto City
•			Environment	
			Conservation Center	

4.4.000	a.m.		(Osaka⇒ Minamata City)	
14 Thu	15:00-17:00	O: Study on Minamata Disease	National Institute for Minamata Disease	Minamata City
	9:00-10:30	O: Study on Minamata Disease	Minamata Disease  Municipal Museum	Minamata City
15 Fri	10:30-12:00	O: Study on Minamata Disease	Minamata Disease Archives	Minamata City
		(Transfer)	(Minamata ⇒ TIC)	
16 Sat		Free		
17 Sun		Free 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
18 Mon	9:30-17:00	L: Status Report Preparation Method -Data Processing Method with EXCEL	Dr. Ando, Tokyo Metropolitan Research Institute	TIC SR#11
19 Tue	9:30-12:30	L: Sampling, Labeling and Storing Method	Dr. Azeno (JANUS)	NETI
	14:00-17:00	P: 2)Methods of Measuring Current Velocity and Flow Rate of Rivers/Waterway(Field Study)		Yanase River
20 Wed	9:30-12:30	L: Processing Technology/Monitoring Method of Water Quality <tap water=""></tap>	Dr. Takizawa Tokyo Univ.	TIC SR#11
	14:00-17:00	Action Plan Preparation		TIC SR#11
21Thu	10:00-17:00	Action Plan Preparation		TIC SR#11
	9:30-16:00	Action Plan Presentation	Dr. Murakami, Chiba Institute of Technology Dr. Watanabe, NETI Mr. Yamada, JICA	TIC SR#11
22 Fri			Senior Expert Course Staff	
	16:15-17:15	Evaluation Meeting	Mr. Wakabayashi, JICA	TIC SR#11
	17:15-17:45	Closing Ceremony	Mr. Wakabayashi, JICA	TIC SR#7

<sup>\*</sup>The schedule is subject to change.

TIC: Tokyo International Center, JICA

JESC: Japan International Sanitation Center

NETI: National Environmental Research & Training Institute

MOE: Ministry of the Environment

NIES: National Institute for Environmental Studies

L: Lecture, O: Observation, P: Practice, SR: Seminar Room

#### For Your Reference

#### **JICA and Capacity Development**

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

#### Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives



#### **CORRESPONDENCE**

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further address correspondence to:

JICA Tokyo International Center (JICA TOKYO)
Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: +81-3-3485-7051 FAX: +81-3-3485-7904





## Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

#### 1. Parts of Application Form to be completed

#### 1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

#### >Application for Group and Region Focused Training Program

Official application and Parts A and B including Medical History and Examination must be submitted.

## >>Application for Country Focused Training Program including Counterpart Training Program

Part B including Medical History and Examination will be submitted. Official application and Part A need not to be submitted

#### 2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

#### Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

#### Part A. Information on the Applying Organization

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

#### Part B. Information About the Nominee including Medical History and Examination

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in every item. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

#### 2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately





according to the GI, which you intend to apply,

- (c) use a typewriter/personal computer in completing the form or write in block letters,
- (d) fill in the form in English,
- (e) use Øor "x" to fill in the ( ) check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

#### 3. Privacy Policy

#### 1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

#### 2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a .third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

#### 3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

#### 4. Copyright policy

Participants of the JICA Training and Dialogue program are requested to comply with the following copyright policy;

Article 1. Compliance matters with participants' drafting of documents (various reports, action plans, etc.) and presentations (report meetings, lectures, speeches, etc.)

1. Any contents of the documents and presentations shall be created by themselves in principle.



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- 2. Comply with the following matters, if you, over the limit of quotation, have to use a third person's work (reproduction, photograph, illustration, map, figure, etc.) that is protected under laws or regulations in your country or copyright-related multinational agreements or the like:
- (1) Obtain license to use the work on your own responsibility. In this case, the scope of the license shall meet the provisions of Article 2.
- (2) Secure evidential material that proves the grants of the license and specifies the scope of the license.
- (3) Consult with the third party and perform the payment procedure on your own responsibility regarding negotiations with a third person about the consideration for granting the license and the procedure for paying the consideration,.

#### Article 2. Details of use of works used for training

- (1) The copyright on a work that a participant prepares for a training course shall belong to the trainee. The copyright on the parts where a third party's work is used shall belong to the third party.
- (2) When using texts, supplementary educational materials and other materials distributed for the JICA training courses, participants shall comply with the purposes and scopes approved by each copyright holder.





Training Programs under Technical Cooperation with the Government of Japan

#### Application Form for the JICA Training and Dialogue Program

#### **OFFICIAL APPLICATION**

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

<u>1. T</u>	itle:	(Please	<u>write</u>	down	as sh	own in	the G	enera	i Informatio	on)		
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## Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1) Name of Organization:
2) The mission of the Organization and the Department / Division:
2. Purpose of Application
1) Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to
be addressed.
2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.
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2) Objective: Describe what your organization intends to achieve by participating in the
2) Objective: Describe what your organization intends to achieve by participating in the
2) Objective: Describe what your organization intends to achieve by participating in the



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<ol><li>Future Plan of Actions: Describe how your organization s achievements, in addressing the said issues or problems.</li></ol>	hall make use of the expected
·	
4) Selection of the Nominee: Describe the reason(s) the notice the said purpose, referring to the following view points Capacity /Position, 3) Plans for the candidate after the train Plan of organization and 5) Others.	s; 1) Course requirement, 2)





#### Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>Th	e ap	plicants	for Group	and Regi	on Focuse	ed Training	Program are	required	to fill in "I	Every	ltem".	As for the
applications	for	Country	Focused	Training	Program	including	Counterpart	Training	Program	and	some	specified
International	Dia	logue Pro	grams, it i	s require	d to fill in t	he designa	sted "require	d" items a	as is show	n bel	OW.	

1. Ti	tle: (	Please write	down a	s sho	own in the	General	<u>Informatio</u>	n) <b>(re</b> q	uired)		Atlack) fromthe	6.6
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Date of employment by		y Da	te	Month	Year	Date of	Date of assignment to the		Date	Month	Year	
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7) Ty	/pe o	f Organiza	ition							-		_
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( )(	Other	(				}						

8) Outline of duties: Describe your current duties



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9	) Contact I	Information
---	-------------	-------------

	Address:					
Office	TEL:	Mobile (Cell Phone):				
	FAX:	E-mail:				
	Address:					
Home	TEL:	Mobile (Cell Phone):				
	FAX:	E-mail:				
	Name: Relationship to you:					
Contact person in emergency	Address:					
	TEL:	Mobile (Cell Phone):				
	FAX:	E-mail:				

10) Others (if necessary)							
	_						

#### 4. Career Record

1) Job Record (After graduation)

	07.1	Pe	riod			
Organization	City/ Country	From Month/Year	To Month/Year	Position or Title	Brief Job Description	
			<del> </del>			
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2) Educational Record (Higher Education)(required)

	Clhul	Period				
Institution	City/ Country	From Month/Year	To Month/Year	Degree obtained	Major	
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1 1						
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3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

		Cited .	Period				
	Institution	City/ Country	From Month/Year	To Month/Year	Field of Study / Program Title		
			_				
Ĺ							

5. Language Proficiency (required)

1) Language to be used in the progra	am (as in GI)			
Listening	( ) Excellent	( ) Good	( ) Fair	( ) Poor
Speaking	( ) Excellent	( ) Good	( ) Fair	( ) Poor
Reading	( ) Excellent	( ) Good	( ) Fair	( ) Poor
Writing	( ) Excellent	( ) Good	( ) Fair	( ) Poor
Certificate (Examples: TOEFL, TOEIC)				· 
2) Mother Tongue				
3)Other languages ( )	( ) Excellent	( ) Good	( ) Fair	( ) Poor

Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews. Compound complex sentences. Extended essay formation.

<sup>1</sup> Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound and complex sentences & expanded paragraph formation.

Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.

<sup>&</sup>lt;sup>1</sup> Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.



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#### 6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program
in relation to the organizational purpose described in Part A-2.
2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in
the themes of the applied training and dialogue program. (required)
3) Area of Interest: Describe your subject of particular interest with reference to the contents of the
applied training and dialogue program. (required)

#### \*7. Declaration (to be signed by the Nominee) (required)

I certify that the statements I made in this form are true and correct to the best of my knowledge. If accepted for the program, I agree:

- (a) not to bring or invite any member of my family (except for the program whose period is one year or more).
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
- (c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
- (d) to refrain from engaging in political activity or any form of employment for profit or gain,
- (e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
- (f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation and not to claim any cost or damage due to the said discontinuation.
- (g) to consent to waive exercise of my copyright holder's rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.
- (h) to approve the privacy policy and the copyright policy mentioned in the Guidelines of Application.

  JICA's Information Security Policy in relation to Personal Information Protection
  - JICA will properly and safely manage personal information collected through this application form in accordance with JICA's privacy policy and the relevant laws of Japan concerning protection of personal information and take protection measures to prevent divulgation, loss or damages of such personal information.
  - Unless otherwise obtained approval from an applicant itself or there are valid reasons such as disclosure under laws and ordinances, etc., and except for the following 1.-3., JICA will neither





provide nor disclose personal information to any third party. JICA will use personal information provided only for the purposes in the following 1.-3 and will not use for any purpose other than the following 1.-3 without prior approval of an applicant itself.

- 1. To provide technical training to technical training participants from developing countries.
- 2 To provide technical training to technical training trainees from developing countries under the Citizens' Cooperation Activities..
- In addition to 1, and 2, above, if the government of Japan or JICA determines necessary in the course of technical cooperation.

Date:	Signature:
	Print Name:



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#### MEDICAL HISTORY AND EXAMINATION

1. Present Status				
(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)				
( ) No ( ) Yes >> Na	( ) Yes >> Name of Medication ( ), Quantity (			
(b) Are you pregnant?				
( ) No ( ) Yes (				
(c) Are you allergic to any medication or food?				
( ) No ( ) Yes >>> ( ) Medication ( ) Food ( ) Other:				
(d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities.				
( Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition.				
2. Medical History				
(a) Have you had any significant or serious illness? (If hospitalized, give place & dates.)				
Past: ( ) No ( ) Yes>>Name of illness ( ), Place & dates ( )				
] , , ,   , =-	Yes>>Present Condition	- ' '	)	
(b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist?				
Past: ( ) No ( ) Yes>>Name of illness ( ), Place & dates ( )				
]	Yes>>Present Condition (			
(c) High blood pressure				
	( ) No ( ) Yes			
(d) Diabetes (sugar in the urine)				
Past: ( ) No (	( ) No ( ) Yes			
Present: (	Yes>>Present Condition (			
( ) No Are	you taking any medicine	you taking any medicine or insulin? ( ) No ( ) Yes		
(e) Past History: What illness(es) have you had previously?				
( ) Stomach and	( ) Liver Disease	( ) Heart Disease	( ) Kidney Disease	
Intestinal Disorder			. ]	
( ) Tuberculosis	( ) Asthma	( ) Thyroid Problem		
( ) Infectious Disease >>> Specify name of illness (				
( ) Other >>> Specify ( )				
(e') Has this disease been cured?				
( ) No (Specify name of illness)				
Present Condition: ( )				
3. Other: Any restrictions on food and behavior due to health or religious reasons?				
<u> </u>				
I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.				
I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.				
Date:	Signature:			
	Print Name:			