### F.No. 34/39/2008-EO(F) Government of India Ministry of Personnel, P.G and Pensions (Department of Personnel and Training)

New Delhi, the 9 May, 2008.

Subject: A Group Training Course in Prevention of Cultured Fish Disease and Fish Borne Disease to be held in Japan from 26<sup>th</sup> August to 30<sup>th</sup> October, 2008.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA) under the Technical Cooperation Programme of the Government of Japan has invited applications for a Group Training Course in Prevention of Cultured Fish Disease and Fish Borne Disease to be held in Japan from 26<sup>th</sup> August to 30<sup>th</sup> October, 2008. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (www.persmin.nic.in).

2. The course is meant for the persons engaged in the spread of techniques or planning of aquaculture having 5 or more years of professional career in the field of aquaculture. The participant should be between 30-44 years of age. He/She should be excellent in English Communication, be in good health, both physically and mentally and not be serving in the military.

3. This programme aims to deepen the participants' knowledge relevant to hygienic handling of fishes as well as the diagnosis and prevention of fish diseases.

4. The fellowship award covers a Round-trip air ticket between an international airport designated by JICA and Japan, Allowances for (accommodation, living expenses, outfits and shipping), expenses for JICA study tours, free medical care for participants who may fall ill after reaching Japan and expenses for programme implementation including materials.

5. The nomination details should be submitted in the JICA's prescribed proforma(A2A3) duly authenticated by the Department concerned. The application forms should be routed through the concerned Ministries/Departments/State Governments and it should also be certified by the Competent Authority that the institution is a Government institution.

6. The applications should reach the Department not later than 2<sup>nd</sup> June, 2008. Nominations received after the prescribed date will not be considered. The circular inviting applications for training course is available on this Department's website (www.persmin.nic.in).

(Trishaliit Sethi) Director

- 1. Department of Animal Husbandry and Dairying, Krishi Bhavan, New Delhi.
- 2. All the State Governments/Union Territories.
- 3. Director(Technical), NIC with the request to post the circular along with the JICA's circular on the Department's website.

S.NOI(R)



For a better tomorrow for all

Japan International Cooperation Agency (Government of Japan)

No. 38/GT-CP/2008

5<sup>th</sup> May, 2008

Dear Ms. Arun Prabha,

A Group Training Course in Prevention of Cultured Fish Disease and Fish Borne Disease will be held in Japan from 26<sup>th</sup> August, 2008 to 30<sup>th</sup> October, 2008 under the Technical Cooperation Programme of the Government of Japan.

We are forwarding herewith six copies of the General Information Booklet on the above offer. It is requested that the following documents of the selected candidate may please be submitted to this office by  $6^{\text{th}}$  June, 2008:-

(1) The Nomination Form A2A3 together with the medical history questionnaire,

(2) The desired Inception Report

Further details are available in the General Information Booklet. It may be noted that the completed Inception Report is essential for screening of applications.

It is further informed that 8 slots are available globally for the said course and it would be much appreciated if you could take further necessary action and submit the nomination(s) of suitable candidate(s) to this office by the designated date.

With regards,

17/60(R)/2008 8/5/2008

Yours sincerely, uma) ident Representative

Encl: As stated above.

Ms. Arun Prabha Under Secretary (PMU and Trg.) Department of Economic Affairs Ministry of Finance North Block New Delhi

Nor VS

Copy to:-

Mr. R.K. Kharb, Section Officer, Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, North Block New Delhi.

TEL: +91-11-41672580~5 FAX: +91-11-41672586 URL: http://www.jica.go.jp/



# TRAINING AND DIALOGUE PROGRAMS

### **GENERAL INFORMATION ON**

## PREVENTION OF CULTURED FISH DISEASE AND FISH-BORNE DISEASE 集団研修「養殖魚の健康と安全管理」 *JFY 2008* <Type: Leaders Training / 類型:中核人材育成型 > NO. J08-00753 (0880351) Phases in Japan: From Aug. 26, 2008 to Oct. 31, 2008

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

## I. Concept

### **Background**

Aquaculture has attracted attentions as an effective measure for increasing food production, and the Japanese government has provided with basic supports for the establishment of aquaculture industries. However, for more effective utilization of the cultured products, hygienic handlings are required, and for the stabilization of aquaculture production, fish disease problem must be solved. JICA regards this training course as one of the development strategies in the field of fisheries, for "the stable supply of food", and has implemented it since FY2006 with the cooperation of National Fisheries University, an Independent Administrative Institution.

### For what?

This training course is implemented to enhance the capability of developing countries in the hygienic handling of aquacultured fishes and prevention of fish disease.

### For whom?

This training course is targeting the staffs of the organizations in charge of the spread of the techniques required for the distribution and culture of safe and healthy fishes.

### How?

Participants are expected to deepen the understanding of the knowledge relevant to hygienic handling of aquacultured products, and to the diagnosis and treatment of fish disease through the training of this course in Japan.

## II. Description

- 1. Title (J-No.): Prevention of Cultured Fish Disease and Fish-Borne Disease (J0800753)
- 2. Period of program Core Phase in Japan:

August 26 to October 31, 2008

### 3. Target Regions or Countries:

8 participants from Cambodia, Cuba, India, Indonesia, Kenya, Laos, Madagascar, Myanmar and Turkey

### 4. Overall Goal:

Participants get the techniques of hygienic handling and prevention of fish disease.

### 5. Objective:

Participants are expected to deepen the knowledge relevant to hygienic handling of fishes as well as the diagnosis and prevention of fish disease.

- ~ Unit Objectives ~
- (1) To clearly mention the present conditions and problems on aquaculture in each country in the form of an **Inception Report.**
- (2) To understand the hygienic handling of aquacultured products.
- (3) To understand the diagnosis and prevention of cultured fish disease.
- (4) To suggest <u>a problem-solving plan on aquaculture in each country (Strategy</u> <u>Plan)</u>, from the aspects of hygienic handling or preventive measures of fish disease.

### 6. Eligible / Target Organization:

This training course is designed for the persons engaged in the spread of technique or planning of aquaculture.

### 7. Total Number of Participants :

8 participants from Cambodia, Cuba, India, Indonesia, Kenya, Laos, Madagascar, Myanmar and Turkey

### 8. Language to be used in this project: English

### 9. Contents:

This program consists of the following components. Details on each component are given below:

### (1) Preliminary Phase in a participant's home country (June 2008 to July 2008) Participating organizations make required preparation for the Program in the respective country.

Modules

Inception Report	To Write and Submit an Inception Report					
(2) Core Phase in Jap						
(August 26, 2008 to O	ctober 30, 2008) / the organizations attend the Program impleme	antad in Janan				
Modules	Subjects/Agendas Implementation of Inception Report	Methodology				
	Presentation					
	To give lecturers a presentation of an					
	Inception Report submitted in advance to	Presentation				
Unit Objective (1)	JICA. It gives lecturers an opportunity to	and Discussion				
	understand the present conditions of the					
	countries and the organizations to which					
	the participants belong, so that they can reflect the information on their lectures.					
	Technique of Hygienic Handling of					
	Aquacultured Products (Outline)					
	To take lectures on fish-refrigerating and	Lecture				
	-freezing for freshness.					
	Technique of Hygienic Handling of					
Unit Objective (2)	Aquacultured Products (Practice)	Practice				
	To have practice fish-killing for					
	maintaining the freshness. Seafood Hygiene					
	To take lectures on fish-poisoning	Lecture and				
	bacteria, on drug-resistant bacteria and on	Practice				
	hygienic control system by HACCP.					
	Preventive Measures of Fish					
	Disease(Outline)					
	To take lectures on bacteria which can	Lastura				
	cause fish disease and on fish defense mechanism against the infection.	Lecture				
Unit Objective (3)	To take lectures on diagnostic and					
	treatment methods of fish disease.					
	Preventive Measures of Fish Disease					
	(Practice)	Practice				
	To have practice on diagnosis and	Tractice				
	treatment of diseased cultured fishes.					
	Drafting of a Problem-solving Plan (Strategy Plan)					
	To draft the countermeasures for					
Lipit Objective (4)	food-fish safety and fish disease problem	Practice and				
Unit Objective (4)	which will contribute to the development of	Discussion				
	aquacultures in each country. Session of					
	discussion with lecturers will be held in the					
	planning process.					

	Presentation of a Problem-solving Plan (Strategy Plan) To give a presentation of a problem- solving plan (Strategy Plan) to lecturers. Lecturers are to see the participants' level of understanding through the presentation contents.	Presentation and Discussion
--	---	--------------------------------

- \* Besides the classes mentioned above, visits to fish-farmers and a wholesale market is scheduled as a study tour.
- \* Participants are provided with 2-day individual training on the subject of personal interest by choosing from the curriculum, so that they can deepen their understanding on it.
- \* Please see the ANNEX-2 regarding the tentative schedule.

## **III.** Conditions and Procedures for Application

### 1. Expectations for the Participating Organizations:

- (1) This project is designed primarily for organizations that intend to address specific issues or problems identified in their operations. Applying organizations are expected to use the Program for those specific purposes.
- (2) In this connection, applying organizations are expected to nominate the most qualified candidates to address the said issues or problems, carefully referring to the qualifications described in section -2 below.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose.

### 2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

### (1) Essential Qualifications

- 1) Current Duties: Those who are engaged in the spread of technique or planning on aquaculture.
- 2) Experience in the relevant field: Those who have 5 or more years' professional career in the field of aquaculture.
- 3) Educational Background: Those who graduated undergraduate and/or graduate university.
- Language: Those who are excellent in English communication since training will be conducted in English - for example TOEFL CBT (Test of English as a Foreign Language Computer-Based Testing) Score 250 or above. (Copy of the proof is preferable)
- 5) Health: Those who are in good health, both physically and mentally, to undergo the training. Pregnancy is regarded as a disqualifying condition for participation in this training course.
- 6) Others: Those who are not serving in any form of military services.

### (2) Recommendable Qualifications

- 1) Expectations for the Participants: Those who already have a good understanding of basic technique on aquaculture.
- 2) Age: Those who are 30-44 years of age.

### 3. Required Documents for Application

- (1) Application Form: The Application Form is attached to this General Information.
- (2) Nominee's English Score Sheet: to be submitted with the application form. If you have any official documentation of English ability (e.g., TOEFL, TOEIC,

IELTS), please attach it (or a copy) to the application form.

(3) Inception Report: to be submitted with the application form. Fill in Annex-1 of this General Information, and submit it along with the application Form.

### 4. Procedure for Application and Selection:

### (1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: June 6, 2008 Note: Please confirm the closing date set by the respective country's JICA office or Embassy of Japan of your country to meet the final date in Japan.

### (2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. *The organization with intention to utilize the opportunity of this program will be highly valued in the selection.* 

### (3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than <u>July 18</u>**, <u>2008.</u>

### 5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and

## IV. Administrative Arrangements

### 1. Organizer:

- (1) Name: JICA Chugoku
- (2) Contact: Mr. Jintaro Yazaki (Yazaki.Jintaro@jica.go.jp)

### 2. Implementing Partner:

- (1) Name: National Fisheries University
- (2) Contact: Tsuneo Shiba (tsuneo@fish-u.ac.jp)
- (3) URL: http://www.fish-u.ac.jp/e-index.html
- (4) Remark: Microbiologist in the field of Food Safety

### 3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- (2) **Travel Insurance**: Term of Insurance: From arrival to departure in Japan. \*the traveling time outside Japan shall not be covered.

### 4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Chugoku International Center (JICA CHUGOKU, CIC)

Address: 3-3-1 Kagamiyama, Higashihiroshima, Hiroshima

739-0046 Japan

TEL: 81-82-421-5800 FAX: 81-82-420-8082

JICA Kyushu International Center (JICA KYUSHU, KIC)

Address: 2-2-1 Hirano, Yahata Higashi-ku, Kitakyushu-shi, Fukuoka 805-8505 Japan

TEL: 81-93-671-6311 FAX: 81-93-671-0979

(where "81" is the country code for Japan, and "82" and "93" is the local area code)

This training course is managed by **JICA CHUGOKU**, but the accommodations are provided by **JICA KYUSHU** throughout the technical training period because of the location of the training site.

If there is no vacancy at <u>JICA CHUGOKU and JICA KYUSHU</u>, JICA will arrange alternative accommodations for the participants.

### 5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)

(4) Expenses for program implementation, including materialsFor more details, please see p. 9-16 of the brochure for participants titled"KENSHU-IN GUIDE BOOK," which will be given to the selected participants before (or at the time of) the pre-departure orientation.

### 6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

## V. ANNEX-1

## **Prevention of Cultured Fish Disease and Fish-borne Disease**

## (**JFY 2008**)

## Inception Report

Applicants are required to submit an <u>Inception Report</u> including the prescribed format given below with the Application Form. The contents of Inception Report will be referred to during our selection process of the participants, and presentation on their report is also to be held at the initial stages of the training course. If you need the electronic data of the format of Inception Report, please contact Mr. Yazaki of JICA Chugoku by e-mail (Yazaki.Jintaro@jica.go.jp.)

### 1. <u>Nation's Present Conditions</u>

Name of Country				Popu	lation			
Fish-Catch	2005	5 Ratio c		Ratio o	f	20	)05	
	2006		Aquacult		ture	2006		
	2007			in Fish	Ì	20	)07	
				Catch (	%)			
Ratio of	Specie	s of Fish			Amoun	nt o	of Co	onsumption
Domestic								
Consumption								
in the								
Above-mentioned								
Fish-Catch								
	Specie	s of Fish	Expo	1) Amour ort / (( estic Co	ຊ.2)	tio		(Q.1) Export Counterpart /(Q.2) Buying Public
(Q.1)					•			, ,
Present								
Conditions of								
Export								
(Q.2) Present								
Conditions of								
Domestic								
Consumption								

Major Species of	1	Major Method	1	
Cultured Fish	2	of Culture	2	
(seawater)	3	(seawater)	3	
	4		4	
	5		5	
Major Species of	1	Major Method	1	
Cultured Fish	2	of Culture	2	
(freshwater)	3	(freshwater)	3	
	4		4	
	5		5	

## 2. Present Conditions of Your Organization

Name of										
Organization										
Organization Chart	(as	(as an attached document)								
Number of Employees										
in the Org.										
Duties of the										
Organization										
Your Duties										
in the Organization										
				_						
Method of	$\square$	Species of Fish	How to Cook	Frequency						
Cooking Fish										
in Your Country										
Current Problems of		Fish Disease	Diagnostic Method	Method of						
Fish Disease,	4			Treatment						
Diagnostic Method	1									
and/or	2									
Treatment Method	3									
	4									

Circumstances of	Species of	Amount of Damage	Method of Prevention
the Incidence of	Fish	(in terms of money)	
Fish Disease	1		
(Amount of Damage),	2		
Prevention Method	3		
Being Adopted	4		
Problems You Are			
Currently Facing			
in Your Own Work			
Approach Being			
Taken to Solve the			
Above-mentioned			
Problems			

## 3. <u>Your Expectations From This Training Course</u>

Reason for Applying for This Training Course	
Knowledge You Want	
to Acquire in This	
Training Course	
How will you make	
use of the acquired	
knowledge in this	
training course	
after back to home	
country?	

## VI. ANNEX-2

26-Aug Tue. Arrival in Japan   27-Aug Wed. Briefing Orientation   28-Aug Thu Intensive Japanese Lesson Intensive Japanese Lesson   29-Aug Fri Intensive Japanese Lesson Intensive Japanese Lesson   30-Aug Sat Intensive Japanese Lesson Intensive Japanese Lesson   31-Aug Sun Intensive Japanese Lesson Intensive Japanese Lesson   2-Sep Tue Intensive Japanese Lesson Intensive Japanese Lesson   3-Sap Wed Intensive Japanese Lesson Intensive Japanese Lesson   4-Sep Thu Intensive Japanese Lesson Intensive Japanese Lesson   5-Sep Fri Intensive Japanese Lesson Intensive Japanese Lesson   6-Sep Sat Intensive Japanese Lesson Intensive Japanese Lesson   7-Sep Sun Move (Higashi-hiroshima Kyushu) Intensive Japanese Lesson   8-Sep Mon Program Orientation Intensive Japanese Lesson   9-Sep Sun Move (Higashi-hiroshima Kyushu) Intensive Japanese Lesson   10-Sep Wed Presentation of Inception Report Presentation of Inception Report   11-Sep Thu Aquaculture Activity in the World Fisheries System in Japan   12-Sep			AM	PM
28 - Aug Thu Intensive Japanese Lesson Intensive Japanese Lesson   29 - Aug Fri Intensive Japanese Lesson Intensive Japanese Lesson   31 - Aug Sun Intensive Japanese Lesson Intensive Japanese Lesson   1 - Sep Mon Intensive Japanese Lesson Intensive Japanese Lesson   2 - Sep Tue Intensive Japanese Lesson Intensive Japanese Lesson   3 - Sep Wed Intensive Japanese Lesson Intensive Japanese Lesson   4 - Sep Thu Intensive Japanese Lesson Intensive Japanese Lesson   5 - Sep Fri Intensive Japanese Lesson Intensive Japanese Lesson   6 - Sep Sat Intensive Japanese Lesson Intensive Japanese Lesson   7 - Sep Sun Move (Higashi - hiroshima Kyushu) Intensive Japanese Lesson   8 - Sep Mon Program Orientation Intensive Japanese Lesson   9 - Sep Tue Orientation Opening Ceremony   10 - Sep Wed Presentation of Inception Report Presentation of Inception Report   11 - Sep Thu Aquaculture Activity in the World Fisheries System in Japan   12 - Sep Fri Deutbution System of Fishery Product in Japan Discussion   13 - Sep Mon Introduction	26-Aug	Tue.	Arrival in Japan	
29-Aug   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     31-Aug   Sun   Intensive Japanese Lesson   Intensive Japanese Lesson     1-Sep   Mon   Intensive Japanese Lesson   Intensive Japanese Lesson     2-Sep   Tue   Intensive Japanese Lesson   Intensive Japanese Lesson     3-Sep   Wed   Intensive Japanese Lesson   Intensive Japanese Lesson     4-Sep   Thu   Intensive Japanese Lesson   Intensive Japanese Lesson     5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat	27-Aug	Wed.	Briefing	Orientation
30-Aug   Sat     31-Aug   Sun     1-Sep   Mon   Intensive Japanese Lesson   Intensive Japanese Lesson     2-Sep   Tue   Intensive Japanese Lesson   Intensive Japanese Lesson     3-Sep   Wed   Intensive Japanese Lesson   Intensive Japanese Lesson     4-Sep   Thu   Intensive Japanese Lesson   Intensive Japanese Lesson     5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat	28-Aug	Thu	Intensive Japanese Lesson	Intensive Japanese Lesson
31-Aug Sun   1-Sep Mon Intensive Japanese Lesson   2-Sep Tue Intensive Japanese Lesson   3-Sep Wed Intensive Japanese Lesson   3-Sep Wed Intensive Japanese Lesson   4-Sep Thu Intensive Japanese Lesson   5-Sep Fri Intensive Japanese Lesson   6-Sep Sat   7-Sep Sun Move (Higashi-hiroshima Kyushu)   8-Sep Mon Program Orientation   9-Sep Tue Orientation Opening Ceremony   10-Sep Wed Presentation of Inception Report Presentation of Inception Report   11-Sep Thu Aquaculture Activity in the World Fisheries System in Japan   12-Sep Fri Dartbutton System of Fishery Product in Japan Discussion   13-Sep Sat     14-Sep Mon Introduction to Fish Disease Introduction to Fish Disease   14-Sep Tue Introduction to Fish Disease Introduction to Fish Disease   17-Sep Wed Introduction to Fish Disease Introduction to Fish Disease   17-Sep Wed Introduction to Fish Disease Introduction to Fish Disease   17-Sep Sun Introduction to Fish D	29-Aug	Fri	Intensive Japanese Lesson	Intensive Japanese Lesson
1-Sep   Mon   Intensive Japanese Lesson   Intensive Japanese Lesson     2-Sep   Tue   Intensive Japanese Lesson   Intensive Japanese Lesson     3-Sep   Wed   Intensive Japanese Lesson   Intensive Japanese Lesson     4-Sep   Thu   Intensive Japanese Lesson   Intensive Japanese Lesson     5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat	30-Aug	Sat		
2-Sep     Tue     Intensive Japanese Lesson     Intensive Japanese Lesson       3-Sep     Wed     Intensive Japanese Lesson     Intensive Japanese Lesson       4-Sep     Thu     Intensive Japanese Lesson     Intensive Japanese Lesson       5-Sep     Fri     Intensive Japanese Lesson     Intensive Japanese Lesson       6-Sep     Sat	31-Aug	Sun		
3-Sep   Wed   Intensive Japanese Lesson   Intensive Japanese Lesson     4-Sep   Thu   Intensive Japanese Lesson   Intensive Japanese Lesson     5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat	1-Sep	Mon	Intensive Japanese Lesson	Intensive Japanese Lesson
4-Sep   Thu   Intensive Japanese Lesson   Intensive Japanese Lesson     5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat   Intensive Japanese Lesson   Intensive Japanese Lesson     7-Sep   Sun   Move (Higashi-hiroshima Kyushu)   Intensive Japanese Lesson     8-Sep   Mon   Program Orientation   Intensive by the course leader     9-Sep   Tue   Orientation   Opening Ceremony     10-Sep   Wed   Presentation of Inception Report   Presentation of Inception Report     11-Sep   Thu   Aquaculture Activity in the World   Fisheries System in Japan     12-Sep   Fri   Discussion   Discussion     13-Sep   Sat   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Wed   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Wed   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Fri   Parasites   Parasites     20-Sep   Sat   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Mon   Epizootic & Immunology in	2-Sep	Tue	Intensive Japanese Lesson	Intensive Japanese Lesson
5-Sep   Fri   Intensive Japanese Lesson   Intensive Japanese Lesson     6-Sep   Sat	3-Sep	Wed	Intensive Japanese Lesson	Intensive Japanese Lesson
6-Sep   Sat     7-Sep   Sun   Move (Higashi-hiroshima Kyushu)     8-Sep   Mon   Program Orientation   Interview by the course leader     9-Sep   Tue   Orientation   Opening Ceremony     10-Sep   Wed   Presentation of Inception Report   Presentation of Inception Report     11-Sep   Thu   Aquaculture Activity in the World   Fisheries System in Japan     12-Sep   Fri   Disrussion   Discussion     13-Sep   Sat   Introduction System of Fishery Product in Japan   Discussion     14-Sep   Sun   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Mon   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Wed   Introduction to Fish Disease   Introduction to Fish Disease     17-Sep   Wed   Introduction to Fish Disease   Introduction to Fish Disease     18-Sep   Thu   Introduction to Fish Disease   Introduction to Fish Disease     19-Sep   Fri   Parasites   Parasites     20-Sep   Sat   Introduction of Epizootic in Fishes   Prevention of Epizootic in Fishes     22-Sep	4-Sep	Thu	Intensive Japanese Lesson	Intensive Japanese Lesson
7 - SepSunMove (Higashi-hiroshimaKyushu)8 - SepMonProgram OrientationInterview by the course leader9 - SepTueOrientationOpening Ceremony10 - SepWedPresentation of Inception ReportPresentation of Inception Report11 - SepThuAquaculture Activity in the WorldFisheries System in Japan12 - SepFriDistribution System of Fishery Product in JapanDiscussion13 - SepSatIntroduction to Fish DiseaseIntroduction to Fish Disease14 - SepSunIntroduction to Fish DiseaseIntroduction to Fish Disease16 - SepTueIntroduction to Fish DiseaseIntroduction to Fish Disease17 - SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease19 - SepFriParasitesParasites20 - SepSatIntroduction of Epizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23 - SepTuePrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)24 - SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25 - SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27 - SepSatInturnology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)27 - SepSatImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)27 - SepSunImmunology of Fish & CrustaceanImmu	5-Sep	Fri	Intensive Japanese Lesson	Intensive Japanese Lesson
8-SepMonProgram OrientationInterview by the course leader9-SepTueOrientationOpening Ceremony10-SepWedPresentation of Inception ReportPresentation of Inception Report11-SepThuAquaculture Activity in the WorldFisheries System in Japan12-SepFriDistribution System of Fishery Product in JapanDiscussion13-SepSat14-SepSun15-SepMon16-SepTueIntroduction to Fish DiseaseIntroduction to Fish Disease17-SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSat21-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTuePrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSat28-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	6-Sep	Sat		
9-Sep   Tue   Orientation   Opening Ceremony     10-Sep   Wed   Presentation of Inception Report   Presentation of Inception Report     11-Sep   Thu   Aquaculture Activity in the World   Fisheries System in Japan     12-Sep   Fri   Distribution System of Fishery Product in Japan   Discussion     13-Sep   Sat   Distribution System of Fishery Product in Japan   Discussion     13-Sep   Sat   Distribution System of Fishery Product in Japan   Discussion     15-Sep   Mon   Introduction to Fish Disease   Introduction to Fish Disease     16-Sep   Tue   Introduction to Fish Disease   Introduction to Fish Disease     18-Sep   Thu   Introduction to Fish Disease   Introduction to Fish Disease     19-Sep   Fri   Parasites   Parasites     20-Sep   Sat   Sat   Sat     21-Sep   Sun   Epizootic & Immunology in Fishes   Epizootic & Immunology in Fishes (Experiment)     23-Sep   Tue   Tue   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     26-Sep   Fri   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experime	7-Sep	Sun	Move (Higashi-hiroshima Kyushu)	
10-SepWedPresentation of Inception ReportPresentation of Inception Report11-SepThuAquaculture Activity in the WorldFisheries System in Japan12-SepFriDistribution System of Fishery Product in JapanDiscussion13-SepSatIntroduct in JapanDiscussion14-SepSunIntroduction to Fish DiseaseIntroduction to Fish Disease16-SepTueIntroduction to Fish DiseaseIntroduction to Fish Disease17-SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSatIntroduction of Epizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTuePrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSatImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)27-SepSatImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)28-SepSunImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean	8-Sep	Mon	Program Orientation	Interview by the course leader
11-SepThuAquaculture Activity in the WorldFisheries System in Japan12-SepFriDistribution System of Fishery Product in JapanDiscussion13-SepSat	9-Sep	Tue	Orientation	Opening Ceremony
12-SepFriDistribution System of Fishery Product in JapanDiscussion13-SepSat	10-Sep	Wed	Presentation of Inception Report	Presentation of Inception Report
13-SepSat13-SepSun14-SepSun15-SepMon16-SepTueIntroduction to Fish Disease17-SepWedIntroduction to Fish Disease17-SepWedIntroduction to Fish Disease18-SepThuIntroduction to Fish Disease19-SepFriParasites20-SepSat21-SepSun22-SepMonEpizootic & Immunology in Fishes22-SepMonEpizootic & Immunology in Fishes23-SepTue24-SepWedPrevention of Epizootic in Fishes25-SepThuPrevention of Epizootic in Fishes26-SepFriPrevention of Epizootic in Fishes27-SepSatImmunology of Fish & Crustacean (Experiment)27-SepSatImmunology of Fish & Crustacean (Experiment)27-SepSatImmunology of Fish & Crustacean (Experiment)27-SepSatImmunology of Fish & Crustacean (Experiment)29-SepMonImmunology of Fish & Crustacean (Experiment)	11-Sep	Thu	Aquaculture Activity in the World	Fisheries System in Japan
14-SepSun15-SepMon16-SepTueIntroduction to Fish Disease17-SepWedIntroduction to Fish Disease17-SepWedIntroduction to Fish Disease18-SepThuIntroduction to Fish Disease19-SepFriParasites20-SepSat21-SepMon22-SepMonEpizootic & Immunology in Fishes22-SepTue24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes25-SepThuPrevention of Epizootic in Fishes26-SepFriPrevention of Epizootic in Fishes27-SepSat28-SepSun29-SepMonImmunology of Fish & Crustacean (Experiment)27-SepMonImmunology of Fish & Crustacean (Experiment)	12-Sep	Fri	Distribution System of Fishery Product in Japan	Discussion
15-SepMonIntroduction to Fish DiseaseIntroduction to Fish Disease16-SepTueIntroduction to Fish DiseaseIntroduction to Fish Disease17-SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSatIntroduction to Fish DiseaseParasites21-SepSunIntroduction to FishesEpizootic & Immunology in Fishes22-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTueIntroduction of Epizootic in FishesPrevention of Epizootic in Fishes24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes27-SepSatIntroduction of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSatIntroduction of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSatIntroduction of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSatIntroduction of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	13-Sep	Sat		
16-SepTueIntroduction to Fish DiseaseIntroduction to Fish Disease17-SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSat20-SepSat21-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTue24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSat28-SepSun28-Sep28-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	14-Sep	Sun		
17-SepWedIntroduction to Fish DiseaseIntroduction to Fish Disease18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSat20-SepSat21-SepSun22-SepMon22-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTue24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSat28-SepSun28-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	15-Sep	Mon		
18-SepThuIntroduction to Fish DiseaseIntroduction to Fish Disease19-SepFriParasitesParasites20-SepSat	16-Sep	Tue	Introduction to Fish Disease	Introduction to Fish Disease
19-SepFriParasitesParasites20-SepSat	17-Sep	Wed	Introduction to Fish Disease	Introduction to Fish Disease
20-SepSat21-SepSun22-SepMonEpizootic & Immunology in Fishes22-SepMonEpizootic & Immunology in Fishes23-SepTue24-SepWedPrevention of Epizootic in Fishes25-SepThuPrevention of Epizootic in Fishes26-SepFriPrevention of Epizootic in Fishes27-SepSat28-SepSun29-SepMonImmunology of Fish & Crustacean29-SepMonImmunology of Fish & Crustacean	18-Sep	Thu	Introduction to Fish Disease	Introduction to Fish Disease
21-SepSun22-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTue24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSat28-SepSun29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	19-Sep	Fri	Parasites	Parasites
22-SepMonEpizootic & Immunology in FishesEpizootic & Immunology in Fishes (Experiment)23-SepTue24-SepWedPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)25-SepThuPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)26-SepFriPrevention of Epizootic in FishesPrevention of Epizootic in Fishes (Experiment)27-SepSat28-SepSun29-SepMonImmunology of Fish & CrustaceanImmunology of Fish & Crustacean (Experiment)	20-Sep	Sat		
23-Sep   Tue     24-Sep   Wed   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     25-Sep   Thu   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     26-Sep   Fri   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     27-Sep   Sat	21-Sep	Sun		
24-Sep   Wed   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     25-Sep   Thu   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     26-Sep   Fri   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     27-Sep   Sat   28-Sep   Sun     29-Sep   Mon   Immunology of Fish & Crustacean   Immunology of Fish & Crustacean (Experiment)	22-Sep	Mon	Epizootic & Immunology in Fishes	Epizootic & Immunology in Fishes (Experiment)
25-Sep   Thu   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     26-Sep   Fri   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     27-Sep   Sat   28-Sep   Sun   29-Sep   Mon   Immunology of Fish & Crustacean   Immunology of Fish & Crustacean (Experiment)	23-Sep	Tue		
26-Sep   Fri   Prevention of Epizootic in Fishes   Prevention of Epizootic in Fishes (Experiment)     27-Sep   Sat   28-Sep   Sun     29-Sep   Mon   Immunology of Fish & Crustacean   Immunology of Fish & Crustacean (Experiment)	24-Sep	Wed	Prevention of Epizootic in Fishes	Prevention of Epizootic in Fishes (Experiment)
27-Sep Sat   28-Sep Sun   29-Sep Mon   Immunology of Fish & Crustacean Immunology of Fish & Crustacean (Experiment)	25-Sep	Thu	Prevention of Epizootic in Fishes	Prevention of Epizootic in Fishes (Experiment)
28-Sep Sun   29-Sep Mon   Immunology of Fish & Crustacean   Immunology of Fish & Crustacean (Experiment)	26-Sep	Fri	Prevention of Epizootic in Fishes	Prevention of Epizootic in Fishes (Experiment)
29-Sep Mon Immunology of Fish & Crustacean Immunology of Fish & Crustacean (Experiment)	27-Sep	Sat		
	28-Sep	Sun		
30-Sep Tue Immunology of Fish & Crustacean Immunology of Fish & Crustacean (Experiment)	29-Sep	Mon	Immunology of Fish & Crustacean	Immunology of Fish & Crustacean (Experiment)
	30-Sep	Tue	Immunology of Fish & Crustacean	Immunology of Fish & Crustacean (Experiment)

1-Oct	Wed	Immunology of Fish & Crustacean	Immunology of Fish & Crustacean (Experiment)
2-Oct	Thu	Discussion	Mid-term Evaluation Meeting
3-Oct	Fri	Fish Denaturation	Fish Freshness
4-Oct	Sat		
5-Oct	Sun		
6-Oct	Mon	Fish Handling After Harvest	Fish Handling After Harvest
7-Oct	Tue	Fish Freshness (Experiment)	Fish Freshness (Experiment)
8-Oct	Wed	Fish Storing	Discussion
9-Oct	Thu	Fish-borne Disease	Fish-borne Disease
10-Oct	Fri	Food Hygiene (Experiment)	Food Hygiene (Experiment)
11-Oct	Sat		
12-Oct	Sun		
13-Oct	Mon		
14-Oct	Tue	Possible Chemical Hazards at the Consumption of Fishes	Problem of Antibiotic Resistant Bacteria
15-Oct	Wed	HACCP	HACCP
16-Oct	Thu	Hygienic Procedure in Fish Handling	Food Sanitation Law in Japan
17-Oct	Fri	Food Sanitation Law in Japan	Discussion
18-Oct	Sat		
19-Oct	Sun	Move (Kyushu Hiroshima)	
20-Oct	Mon	Visit to Oyster Farming Place in Hiroshima	Move (Hiroshima Osaka)
21-Oct	Tue	Visit to Osaka Central Wholesale Market	Move (Osaka Kyoto)
22-Oct	Wed	Move (Kyoto Samegai)	Visit to Samegai Trout Farm
23-Oct	Thu	Individual Training	Individual Training
24-Oct	Fri	Individual Training	Individual Training
25-Oct	Sat		
26-Oct	Sun		
27-Oct	Mon	Preparation of Strategy Plan	Preparation of Strategy Plan
28-Oct	Tue	Presentation of Strategy Plan	Presentation of Strategy Plan
29-Oct	Wed	Final Evaluation Meeting	Closing Ceremony
30-Oct	Thu	Leaving Japan	

\*This training schedule is tentative and subject to change.

### For Your Reference

### **JICA and Capacity Development**

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

#### Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "*adopt and adapt*" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "*adoption and adaptation*" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



### CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Tokyo International Center (JICA TOKYO) Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan TEL: +81-3-3485-7051 FAX: +81-3-3485-7904

# Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

### **1. Parts of Application Form to be completed**

### 1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

### >Application for Group and Region Focused Training Program

Official application and Parts A and B must be submitted.

## >>Application for Country Focused Training Program including Counterpart Training Program

Part B will be submitted. Official application and Part A need not to be submitted

### 2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

### Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

### Part A. Information on the Applying Organization

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

### Part B. Information About the Nominee

This part is to be completed by the person who is nominated by the organization applying. <u>The applicants for Group and Region Focused Training Program are required to fill in **every** <u>item</u>. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.</u>

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

### 2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately according to the GI, which you intend to apply,
- (c) use a typewriter/personal computer in completing the form, of which the electronic



version is available on the web site: <u>http://www.jica.go.jp/</u>, or write in <u>block</u> <u>letters</u>,

- (d) fill in the form in **English**,
- (e) use  $\square$  or "x" to fill in the ( ) check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

### 3. Privacy Policy

### 1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

### 2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

### 3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.



Training Programs under Technical Cooperation with the Government of Japan

### Application Form for the JICA Training and Dialogue Program

## **OFFICIAL APPLICATION**

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

### 1. Title: (Please write down as shown in the General Information)

2. Number: (Please write down as shown in the General Information)									
J	0		-						

### 3. Country Name:

### 4. Name of Applying Organization:

### 5. Name of the Nominee(s):

1)	3)
2)	4)

Our organization hereby applies for the training and dialogue program of the Japan International Cooperation Agency and proposes to dispatch qualified nominees to participate in the programs.

Date:			Signature:		
Name:					
Designation / I	Position				
Department / [	Division				Official Stamp
Office Address	and	Address:			
Contact Inform	nation	Telephone:	Fax:	E-mail	:

### Confirmation by the organization in charge (if necessary)

I have examined the documents in this form and found them true. Accordingly I agree to nominate this person(s) on behalf of our government.

Date:	Signature:	
Name:		
Designation / Position		Official Stamp
Department / Division		



### Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

### 1. Profile of Organization

### 1) Name of Organization:

2) The mission of the Organization and the Department / Division:

### 2. Purpose of Application

1) Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.

2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.



3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.

4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.



### Part B: Information about the Nominee

### (to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown below.

### 1. Title: (Please write down as shown in the General Information) (required)

2. N	2. Number: (Please write down as shown in the General Information) (required)									
J	0		-							

Attach the nominee's photograph (taken within the last three months) <u>here</u> Size: 4x6 (Attach to the documents to be submitted.)

### 3. Information about the Nominee(nos. 1-9 are all required)

### 1) Name of Nominee (as in the passport)

Family Name

First Name														
Μ	Middle Name													
											 			L

2) Nationality			5) Date of	of Birth (p	lease write	e out the
(as shown in the passport)			month in	n English a	ıs in "Apri	I")
3) Sex	() Male	() Female	Date	Month	Year	Age
4) Religion						

### 6) Present Position and Current Duties

Organization							
Department / Division							
Present Position							
Date of employment by the	Date	Month	Year	Date of assignment to the	Date	Month	Year
present organization				present position			

### 7) Type of Organization

() National Governmental	() Local Governmental	( ) Public Enterprise
( ) Private (profit)	() NGO/Private (Non-profit)	() University
() Other (	)	

### 8) Outline of duties: Describe your current duties



## 9) Contact Information

	Address:						
Office	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Address:						
Home	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Name:						
	Relationship to you:						
Contact person in emergency	Address:						
	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					

### 10) Others (if necessary)

### 4. Career Record

### 1) Job Record (After graduation)

	City/	City/ Period				
Organization	Country	From	То	Position or Title	Brief Job Description	
	Country	Month/Year	Month/Year			

### 2) Educational Record (Higher Education)(required)

	•	• •		,, ,			
		City/	Period				
	Institution		From	То	Degree obtained	Major	
		Country	Month/Year	Month/Year			
Ī							
Ī							
Ī							



**Version 071011** 

3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

	/			
	City/	Per	riod	
Institution	Country	From	То	Field of Study / Program Title
		Month/Year	Month/Year	

### 5. Language Proficiency (required)

1) Language to be used in the progra	am (as in GI)			
Listening	() Excellent	()Good	()Fair	()Poor
Speaking	() Excellent	()Good	()Fair	()Poor
Reading	() Excellent	()Good	()Fair	() Poor
Writing	() Excellent	()Good	()Fair	() Poor
Certificate (Examples: TOEFL, TOEIC)				
2) Mother Tongue				
3)Other languages ( )	() Excellent	( ) Good	()Fair	( ) Poor

<sup>1</sup> Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

<sup>1</sup> Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews.
<sup>2</sup> Compound complex sentences. Extended essay formation.
<sup>3</sup> Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound compound complex sentences.

and complex sentences & expanded paragraph formation. <sup>1</sup> Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.



#### 6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program in relation to the organizational purpose described in Part A-2.

2) Relevant Experience: Describe your previous vocational experiences which are highly relevant in the themes of the applied training and dialogue program. (required)

3) Area of Interest: Describe your subject of particular interest with reference to the contents of the applied training and dialogue program. (required)

### \*7. Declaration (to be signed by the Nominee) (required)

I certify that the statements I made in this form are true and correct to the best of my knowledge.

- If accepted for the program, I agree:
- (a) not to bring or invite any member of my family (except for the program whose period is one year or more),
- (b) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating government and the Japanese Government regarding the program,
- (c) to follow the program, and abide by the rules of the institution or establishment that implements the program,
- (d) to refrain from engaging in political activity or any form of employment for profit or gain,
- (e) to return to my home country at the end of the activities in Japan on the designated flight schedule arranged by JICA,
- (f) to discontinue the program if JICA and the applying organization agree on any reason for such discontinuation.
- (g) to consent to waive exercise of my copyright holder's rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.

Date:	Signature:
	Print Name:



)

### MEDICAL HISTORY AND EXAMINATION

### 1. Present Status

(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)

( ) No	( ) Yes >> Name of Medication (					), Quantity
	(	)				
(b) Are yo	(b) Are you pregnant?					
( ) No	() Yes ( months )					
(c) Are you allergic to any medication or food?						
( ) No	( ) Yes >>>	( )	(	) Food	(	) Other:
		Medication				
(d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities.						

(

Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition.

#### 2. Medical History

#### (a) Have you had any significant or serious illness? (If hospitalized, give place & dates.)

Past:	( ) No	( ) Yes>>Name of illness (	), Place & dates		
		( )			
Present:	( ) No	( ) Yes>>Present Condition			
		(	)		
(b) Have y	(b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist?				
Past:	( ) No	( ) Yes>>Name of illness (	), Place & dates		
		( )			
Present:	( ) No	() Yes>>Present Condition			

#### (c) High blood pressure

Past:	( ) No	( ) Yes		
Present:	( ) No	() Yes>>Present Condition (	) mm/Hg to (	) mm/Hg

(d) Diabetes (sugar in the urine)							
Past:	(	) No	( ) Yes				
Present:			(	)	Yes>>Present		Condition
	(	) No	(			)	
			Are you taking any m	edicine or insulin?		( ) No	() Yes

(e) Past History: What illness(es) have you had previously?

() Stomach and	) Stomach and ( ) Liver Disease		( ) Kidney Disease			
Intestinal Disorder						
( ) Tuberculosis	() Asthma	() Thyroid Problem				
( ) Infectious Disease >:	( ) Infectious Disease >>> Specify name of illness					
(		)				
( ) Other >>> Specify						
(			)			

#### (e') Has this disease been cured?

		( ) No (Specify name of illness)	
(	) Yes	Present Condition:	
		(	)



#### 3. Other: Any restrictions on food and behavior due to health or religious reasons?

I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.

I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.

Date:	Signature:
	Print Name: