No.34/48/2009-EO(F) Government of India Ministry of Personnel, P.G. and Pensions Department of Personnel & Training

North Block, New Delhi-1 Dated the 1st June, 2009.

TRAINING CIRCULAR

Subject: Group Training Course in Promotion of Social Participation of Persons with Disabilities through Sports to be held in Japan from 14/09/2009 to 31/10/2009.

The undersigned is directed to state that the Japan International Cooperation Agency (JICA), under the Technical Cooperation Programme of the Government of Japan has invited applications for Group Training Course in Promotion of Social Participation of Persons with Disabilities through Sports to be held in Japan from 14/09/2009 to 31/10/2009. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (persmin.nic.in).

- 2. The programme is meant for Organizations in charge of sports activities for persons with disabilities, or sports organizations that conduct activities for Persons with Disabilities (PWD) as one of their activity areas. The overall goal of the course is for the participants to acquire knowledge and idea for solution of the problems in this field in respective countries and make a contribution for realization of the action plan after returning home.
- 3. The applicants should be a manager or an officer in management sector with past career of more than five years in either (i) a sports organization for persons with disabilities or in (ii) an organization to promote sports activities in the community, and he/she is expected to contribute to promoting PWD's participation in a social life; be proficient at written and spoken English; not be older than 50 years of age; the applicant should be capable of self-care of their physical and mental condition to participate in the program that includes lots of practice sessions and study tours; and not be serving in any form of military services.
- 4. The fellowship award covers a Round-trip air ticket between an international airport designated by the JICA and Japan; travel insurance from arrival to departure in Japan; allowances for (accommodation, living expenses, outfit and shipping); expenses for JICA study tours and free medical care for participants who may fall ill after reaching Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included). The participants are not allowed to take any family member during the training course.
- 5. It is requested that the nomination of the suitable candidates may please be forwarded to this Department in accordance with the eligibility criteria and the terms and conditions of the JICA's Circular dated 28th May, 2009. The Ministry/ State Governments may sponsor the names of only Government/ Public Sector Undertaking functionary.
- 6. The nomination details should be submitted in the JICA's prescribed proformas (A2A3 Forms), duly authenticated by the Department concerned alongwith the country report.
- 7. The applications should reach this Department through proper channel not later than 20th July 2009. Nominations received after the prescribed date will not be considered. The circular inviting applications for training courses is available on this Department's website persmin.nic.in

(Trishaljit Sethi)

- 1. The Secretary, Ministry of Youth Affairs Sports, Shastri Bhavan, New Delhi.
- 2. The Secretary, Ministry of Social Justice & Empowerment, Shastri Bhavan, New Delhi.
- 3. All State Governments/ Union Territories.
- 4. Director (Technical), NIC with the request to post the circular along with the JICA's circular and the enclosed application Proformas on the Department's website.

34/48/2009-FOF

Japan International Cooperation Agency (Government of Japan)

No.53/GT-CP/2009

28th May, 2009

Dear Mr. R.K. Kharb,

A Group Training Course in Promotion of Social Participation of Persons with Disabilities will be held in Japan from 14th September, 2009 to 31st October, 2009 under the Technical Cooperation Programme of the Government of Japan.

We are forwarding herewith two copies of the General Information Booklet on the above offer. It is requested that the following documents of the selected candidate may please be submitted to this office by 24th July, 2009:-

- (1) The Nomination Form A2A3 together with the medical history questionnaire
- (2) The desired Inception Report
- (3) The filled in Questionnaire

Further details are available in the General Information Booklet. It may be noted that the completed Inception Report and Questionnaire are essential for screening of applications.

It is further informed that 10 slots are available globally for the above course and it would be much appreciated if you could take further necessary action and submit the nomination(s) of suitable candidate(s) to this office by the designated date.

With regards,

Yours sincerely,

nrko Asakuma)

Senior Representative

Encl: As stated above.

Mr. R.K. Kharb
Desk Officer
Department of Personnel and Training
Ministry of Personnel, Public Grievances and Pensions
North Block
New Delhi

13/6

JICA India Office 2nd Floor, Dr. Gopal Das Bhawan 28, Barakhamba Road, New Delhi-110001

TEL: +91-11-47685500 FAX: +91-11-47685555

URL: http://www.jica.go.jp/

U.No. 41040/09 C-510/EO(F)/09 03/06/09



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION ON

Promotion of Social Participation of Persons with Disabilities Through Sports

集団研修「障害者スポーツを通じた社会参加」 *JFY 2009*

<Type: Leader Training / 類型:中核人材育成型> NO. J09-00802 / ID. 0980958

Period of the Program: From September 14, 2009 to October 31, 2009

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

I. Concept

Background

The majority of PWD whose number is estimated 6-700millions in the world are deprived of their social opportunities. Sixty percent of PWD live in developing countries, and about 20% of the poorest in those countries are PWD. PWD are in an extremely difficult situation due to two causes; the aspect of policy/system resulting in lack of employment and deprivation of rights, social aspect, or lack of social integration leading to prejudice/discrimination against PWD.

Support for persons with disabilities requires efforts in wide ranging aspects. Support is essential for both activities towards social integration of PWD and improvement in institutional aspect. Providing PWD with opportunities of participation in recreational/cultural activities such as sports is preferable for their health promotion and for improving their quality of life. What is most important is that such activities motivate PWD to participate in a social life and at the same time the public in the community are sensitized. Competitive sports are inappropriate for this purpose. More preferable are the type of sports event that enables as many PWD as possible to join and play together with non-disabled persons.

For what?

In order to encourage participation of PWD in a social life in developing countries, it is significant to support such activities that promote sports of PWD by training managerial persons in the organizations that intend to promote sports of PWD.

For whom?

This Program is offered to those organizations which intend to acquire the capability of formulating an action plan for facilitating social participation of persons with disabilities (PWD) by activating sports activities for PWD in their organizations.

How?

Participants dispatched by their respective organizations would be exposed to practical knowledge and experiences of leading organizations and individuals in Japan through a series of lectures, workshops and field studies. They also have a chance to share knowledge and experiences with participants from other countries.

II. Description

1. Title:

Promotion of Social Participation of Persons with Disabilities through Sports (J0900802)

2. Period of program: From September 14, 2009 to October 31, 2009

3. Target Regions or Countries:

China, India, Fiji, Tonga, Bolivia, Ecuador, Guyana, Uruguay, Jordan and Myanmar

4. Eligible / Target Organization:

Organizations in charge of sports activities for persons with disabilities, or sports organizations that conduct activities for PWDs as one of their activity areas.

5. Total Number of Participants:

10 participants from China, India, Fiji, Tonga, Bolivia, Ecuador, Guyana, Uruguay, Jordan and Myanmar

6. Language to be used in this project: English

7. Overall Goal:

The participants will acquire knowledge and idea for solution of the problems in this field in respective countries and make a contribution for realization of the action plan after returning home.

8. Objectives:

The Participants are expected to understand the role of sports in increasing opportunities of social participation of PWD.

The Participants are expected to clarify issues, challenges and objectives of sports promotion for PWD of their countries by comparing their present situation with that of Japan.

The participants are expected to formulate a viable action plan for expanding opportunities of promoting social participation of PWD through sports.

9. Contents:

This program consists of the following components.

(1) Modules and each subject

1 Introduction

What is the significance of the PWD's participation in sports?

In order to pass participation of PWD's in sports onto the social participation, how should sports be introduced in the rehabilitation process? First of all, the participants understand the outline of the disabled sports theoretically which will serve as a basis for the following program.

2 Welfare policy of administration

How has the administration been implementing welfare policy in Japan?

The participants learn laws and systems including historical backgrounds so as to better understand institutional infrastructure for the PWDs for the following program. And also they verify differences of welfare policy between the central and local governments.

③ From rehabilitation to sports, and then one step further to local welfare facility Where do the PWDs get an opportunity to start sports and how do they keep on doing sports?

The participants understand the approach of each facility (hospitals → intermediate facilities → local welfare facilities/sports facilities) and its different roles for development of "chain rehabilitation" learned in the introduction. They also learn central and local organizations supporting the disabled sports in Japan and differences of roles and financial aspects between the two levels.

4 National sports events for the disabled

The participants study how the largest domestic event is organized and observe it to understand various activities leading to the success of the event.

5 Education/ Employment

The course provides the participants with the opportunity to visit facilities and to listen to concerned people about the education and employment of the PWDs in Japan.

6 Use of human resources / Organizational operation

People who support the disabled sports in different ways.

The participants learn systems and problems about the use of these people. There are varied forms of sports organizations (associations) for the disabled. How are they set up and what kind of barriers and solutions are there to get their activities off the ground? The participants find a handhold for their own activities by listening to the people involved in organizational management.

(7) Action Plan

The participants create ideas to develop a concrete and feasible action plan during the training in JAPAN so that they will be able to increase opportunities of PWDs' participation in a social life through sports.

(2) Tentative Schedule

Da	te	Subject	Place	
9/14	Mon	Arrival in Japan	JICA Tokyo	
9/15	Tue	JICA Briefing	JICA Tokyo	
9/16	Wed	JICA General Orientation	JICA Tokyo	
9/17	Thu	JICA General Orientation	JICA Tokyo	
		Opening Ceremony		
9/18	Fri	Program Orientation	JICA Tokyo	
		Presentation of Inception Report: Present Status and Challenges of participating countries		
9/19	Sat	Holiday ①	JICA Tokyo	
9/20	Sun	Holiday ②	JICA Tokyo	
9/21	Mon	Guidance for Action Plan making	JICA Tokyo	
		Social welfare services in Japan		
9/22	Tue	Towards social participation: significance of sports	JICA Tokyo	
		Sports for the disabled practical ①		
9/23 Wed		Sports for the disabled and chain rehabilitation	IICA Tokyo	
9/23	vved	Activities of Japan Sports Association for the Disabled	JICA Tokyo	
9/24	Thu	Activities of Japan Paralympics Committee	JICA Tokyo	
3/24	IIIu	Explanation about Asian Youth Paralympics	JICA TORYO	
		Activities of Tokyo Sports Association for the Disabled ①		
9/25	Fri	Activities of Tokyo Sports Association for the Disabled ②	JICA Tokyo	
		Discussion		
9/26	Sat	Holiday ③	JICA Tokyo	
9/27	Sun	Holiday 4	JICA Tokyo	
		Observation of National Rehabilitation Center for Persons with Disabilities	National Rehabilitation	
9/28	Mon	Practice of Rehabilitation	center for PWDs	
		Activities of Tokyo Sports Association for the Disabled ③	JICA Tokyo	
9/29	Tue	Efforts by local bodies(ku, city, town, village) (Sports lessons for the disabled by community)	Shibuya Sports Centre	
		Health & Welfare of Tokyo Metropolitan Government		
9/30	Wed	Efforts towards "town with advanced welfare services"	JICA Tokyo	

		Practice	Toshima
10/1	Thu	Observation of regional welfare center Participation in sports activities	Center for PWDs
		Observation of Sports Center for the Disabled	
10/2	Fri	Experience of activities at Sports Center for the Disabled ①	Oji Sports Club
		Discussion	
10/3	Sat	Holiday ⑤	
10/4	Sun	Observation of Athletic Meet "Habataki" Truck and Field Championships	Oji Sports Club
40/5	Nan	Integrated Regional Sports Club ①	IICA Talasa
10/5	Mon	Integrated Regional Sports Club ②	JICA Tokyo
10/6	Tue	Activities of Tokyo Sports Association for the Disabled 4	JICA Tokyo
	Wed	Discussion for Draft Action Plan	
		Observation of "Japan Sun Industries"	JICA Tokyo
10/7		National Sports Games for the Disabled (Observation centering on the preparation process/behind the scene operation)	
		Orientation for study tour to Nigata	
10/8	Thu	Holiday ⑥	JICA Tokyo
10/9	Fri	Move to Nigata	
10/10	Sat		Nigata
10/11	Sun	National Sports Games for the Disabled	Prefecture
10/12	Mon		
10/13	Tue	Departure from Nigata	JICA Tokyo
10/14	Wed	Holiday 7	JICA Tokyo
10/15	Thu	Holiday ®	JICA Tokyo
10/16	Fri	Presentation of Draft Action Plan	JICA Tokyo
		Guidance for Action Plan Improvement	o.c. ronyo
		Special Olympics, Japan: outline of Tokyo government activities	
10/17	Sat	Special Olympics, Japan: Observation of Tokyo government's activities/participation	JICA Tokyo

40/40	0	Experience of activities of Tama sports Center for the Disabled	Tama Sports
10/18	Sun	Experience of activities at Sports Center for the Disabled ②	Club
10/19	Mon	Individual counseling for Draft Action Plan	JICA Tokyo
10/20	Tue	Efforts by private sectors for sports for the disabled	HOA Talasa
		Discussion	JICA Tokyo
		Observation of employment facility: Swan bakery	Swan bakery
10/21	Wed	Observation of School for the Physically Challenged	Kita School
		Observation of School for the Mentally Challenged	Oji School
10/22	Thu	Holiday (9)	JICA Tokyo
10/23	Fri	Holiday 10	JICA Tokyo
		Management of Japan Council of Sports Instructor for the Disabled	
10/24	Sat	Activities of registered sports instructors for the disabled in the community	JICA Tokyo
		Fostering of volunteers supporting sports for the disabled	
		*Due date of submission of Action Plan	
10/25	Sun	Training Program (Lecture, Observation and Practice)	JICA Tokyo
10/26 Mon		Outline and activities of "Tennis Training Center"	Tennis Training
10/26	IVIOIT	Observation of "Tennis Training Center"	Center
10/27	Tue	Holiday ①	JICA Tokyo
10/28	Wed	Facilitation of human resources use and establishment of network among the participants	JICA Tokyo
		Presentation of Action Plan ①	_ creatively c
10/29	Thu	Presentation of Action Plan ②	IICA Toloro
10/29	Triu	Presentation of Action Plan ③	- JICA Tokyo
		Wrap-up session	
		Evaluation meeting	1
10/30	Fri	Closing ceremony	JICA Tokyo
		Farewell Party	
10/31	Sat	Leave Japan	

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This project is designed primarily for organizations that intend to address specific issues or problems identified in their operations. Applying organizations are expected to use the Program for those specific purposes.
- (2) In this connection, applying organizations are expected to nominate the most qualified candidates to address the said issues or problems, carefully referring to the qualifications described in section **III**-2 below.
- (3) Applying organizations are also expected to be prepared to make use of knowledge acquired by the nominees for the said purpose.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

- 1) Applicants should presently be either in the following position/assignment.
 - i) A manager or an officer in management sector with past career of more than five years of a Sports organization for persons with disabilities, who is expected to contribute to promoting PWD's participation in a social life.
 - ii) A manager or an officer in management sector with past career of more than five years of an organization to promote sports activities in the community, who is expected to contribute to promoting PWD's participation in a social life.
 - *Trainers and instructors will be prioritized lower than other applicants.
- 2) To add to meeting either one of the above mentioned requirements, applicants should have a good command of spoken and written English.
- 3) Applicants should not be older than 50 years of age.
- 4) Applicants should be capable of self-care of their physical and mental condition to participate in the program that includes lots of practice sessions and study tours.
- 5) Applicants should not be serving in any form of military services.
- **Pregnancy: Pregnant participants are strictly requested to complete the required procedures before departure in order to minimize the risk for their health. The procedures include ①letter of the participant's consent to bear economic and physical risks ②letter of permission from the participant's supervisor ③letter of consent from your Embassy in Japan, ④medical certificate. Please ask National Staffs in JICA office for the details.

3. Required Documents for Application

(1) Application Form: The Application Form is attached to this General Information.

- (2) Inception Report: All applicants are required to write an inception report (Detailed information is provided in the Annex 1) to facilitate developing mutual discussions, which are scheduled for the Inception Report Presentation Session. The inception report should be sent to JICA office together with application form. It should be sent also by e-mail to ticthd@jica.go.jp or jicatic-jice@jica.go.jp
- (3) The report should be type-written in double space on A4 size papers.
- (4) Questionnaire sheet: All applicants are required to fill in the form (Detailed information is provided in the Annex 2) and submit it together with application form. It should be sent also by e-mail to ticthd@jica.go.jp or jicatic-jice@jica.go.jp

4. Procedure for Application and Selection:

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: July 24, 2009

Note: Please confirm the closing date set by the respective country's JICA office or Embassy of Japan of your country to meet the final date in Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this project. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. The organization with intention to utilize the opportunity of this program will be highly valued in the selection.

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA office (or Embassy of Japan) to the respective Government by **not later than August 7, 2009.**

5. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- **(6)** to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA,

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Tokyo International Center

(2) Contact: Ms. Yoko SADAIE (ticthd@jica.go.jp)

Ms. Yayoi KASHITANI (jicatic-jice@jica.go.jp)

2. Implementing Partner:

(1) Name: Tokyo Metropolitan Sports Association for the Disabled (TSAD)

(2) Contact: Ms. Emiko KANEKO(e_kaneko04@tsad.or.jp)

(3) URL: URL: URL:http://www.tsad.or.jp

(4) Remark: This association, established in 2003, has been contributing to the betterment of welfare of person with disabilities (PWDs) living in Tokyo Metropolitan area through various kinds of sports promotion activities for the purpose of preserving and enhancing their mental health and encouraging their independence and social participation.

3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- **(2) Travel Insurance**: Term of Insurance: From arrival to departure in Japan. *the traveling time outside Japan shall not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Japan:

JICA Tokyo International Center (JICA TOKYO)

Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: 81-3-3485-7051 FAX: 81-3-3485-7904

(where "81" is the country code for Japan, and "3" is the local area code)

If there is no vacancy at <u>JICA TOKYO</u>, JICA will arrange alternative accommodations for the participants. Please refer to facility guide of TIC at its URL below:

http://www.jica.go.jp/english/contact/domestic/pdf/welcome.pdf

5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets.
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)
- (4) Expenses for program implementation, including materials

For more details, please see p. 9-16 of the brochure for participants titled "KENSHU-IN GUIDE BOOK," which will be given to the selected participants before (or at the time of) the

pre-departure orientation.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.



PROMOTION OF SOCIAL PARTICIPATION OF PERSONS WITH DISABILITIES THROUGH SPORTS

(JFY 2009)

Inception Report

All the applicants are required to prepare an Inception Report with the following items, and send by e-mail to the training officer (ticthd@jica.go.jp or jicatic-jice@jica.go.jp) of JICA Tokyo International Center.

The main objective of the Inception Report that is scheduled at the beginning of the program is to promote mutual understanding. Participants are expected to share the activities of each participant or each country. They are also expected to clarify the issues and set up objectives of participating in the program through Inception Report writing. It should be typewritten on A4 size paper, between 5 to 10 pages.

Name:
Country:
Name of Organization:
Title and Section:
Definition of Persons with Disabilities in your country Please describe briefly the definitions of the "persons with disabilities" in your country.
2. Situation of Persons with Disabilities in your country (describe briefly from the points of sports, education, employment and social participation)
3. What is the classification of the organization to which you belong?
() National level
() Regional level
() Private organization
() School
Others: Please specify (
4. Outline of your organization (1) Background, vision, strategy, activity

(3) Tar	jor programs get group, n ur position a	umber of b			oopulati	on of yo	our orga	nization	
5. Mark	the correspo	onding type	es of disabili	ity grou	ps you	instruct			
() Tetra/Pa	araplegia			() Amp	utation		
() Cerebra	al Palsy			() Les	Autres		
() Visually	Disabled		() Hear	ing Disa	abled		
() Severe	and Multip	ole Disabled	() Intell	ectually	Disable	:d	
Oth	ners: Pleas	e specify ()	
6. Are th (ere sports n) Yes (_	or PWD in yo	our cou	ntry?				
(1 (2	es," please a l) How often 2) Sponsor / 3) Scale	in a year a Organizer	are those sp			for PW	D held ir	ı your co	untry?
	,	ational leve							
	, ,	egional lev							
	() Or	ganization	al level						
	Others:	Please sp	ecify ()	
(5) V (6) N	lumber of pay that kind of lames of the lave you eng	disabilities sports the	do the part by play in the	icipants e meet	ings			_	have?
7. Orgar	nizations/gro	ups that p	romote spor	ts for F	DW				
(1) A	Are there an	y organiza	tions or gro	ups, w	hich pro	omote s	sports fo	r PWD i	n your
(country?								
() Yes	()	No						
(2) N	lumber of or	ganization	s/groups						
(3) [o they coop	erate with	governmen	tal bod	ies?	() Yes	() No
(4) C	o they coop	erate with	each other?	? ()	Yes	() No	
(5) F	Please specif	fy the type	s of disabilit	ies tho	se orga	nizatior	s /group	os target	
(6) V	Vhat kind of	program d	o they prom	ote?					
(1) [m of sports i Does your o disabled peo) Yes	rganizatio ple?		ection,	which	orovide	s sports	instructi	ion for

(2) Have you actually provided sports instruction for PWD?
()Yes ()No
If "Yes," please name the sports you have instructed.
(3) Is there any system to certify sports instructors in your country?
() Yes () No
If "Yes," please explain the system briefly, and also indicate if it is specific to the sports instructors for PWD or for general public.

9. Needs Assessment

(1) Preliminary analysis on problems

Based on the relevant cases of the situation of PWD in your country, analyze strength and weakness of the current approach of Sports for PWD and identify problems.

(2) Expected outputs of this program

In relation to identified problems, set your expected outputs of this training program, which shall be attained at the end of the program.

<Note>

Those who are informed of acceptance to participate in this course will be requested to make a brief presentation of their country reports for approximately 30 minutes (including the time of interpretation and discussion) during the presentation and discussion session. In order to make the presentation effective, it is advisable to collect as much information as possible on sports for disabled persons in relative countries and bring visual aids, such as videotapes and slides explaining their organizations. Audiovisual aids such as slide, OHP, video player, MS Power Point 2002 are available at JICA TOKYO.



PROMOTION OF SOCIAL PARTICIPATION OF PERSONS WITH DISABILITIES THROUGH SPORTS

(JFY 2009)

Questionnaire

All applicants are required to fill in this form and submit it together with the application form (Please type or write in clear letters).

1	Name ·	(Family)	(First)	(Middle) /
				,
3.	Home Address	:		
	TEL:		FAX:	
	E-mail:			
4.				
	TEL:		FAX :	
	E-mail :			
		(Year) (Montl	h) (Date)	
5.	Date of Birth:	/ /	Age :	Sex: M / F
6.	Impairments: a) Describe you	•		

)	b) Cause of your impairment () congenital () acquired
7.	Mark with (○) the corresponding self-help device/support which you use in your country. a) Visual impairment () White cane () Assistant dog () Enlarged print Font () Size (point) () English Braille transcription contract (Grade two) () English Braille transcription uncontract (Grade one) () Electric Data () Tape record () Others(
	b) Physical impairment () Electric wheelchair Weight (kg) Length (cm) Height (cm) () Manual wheelchair Weight (kg) Length (cm) Height (cm) () Crutches () Others ()
	*() I will bring my own wheelchair to Japan. () Manual () Electric: () Dry type / () Wet type c) Hearing impairment () Hearing aid () American Sign Language (ASL) () Others ()
8.	Please specify necessary arrangements in the airport/aircraft during the trip to and from Japan, if any. (examples: personal assistance in the airport/ in embarkation/disembarkation, isle chair, wheelchair and others)

9.	ease specify necessary arrangements while in Japan, if any. (Examples: accommodation, transportation, and others)

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Tokyo International Center (JICA TOKYO) Address: 2-49-5 Nishihara, Shibuya-ku, Tokyo 151-0066, Japan

TEL: +81-3-3485-7051 FAX: +81-3-3485-7904



Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the **Applying Organization**

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in **every item**. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately according to the GI, which you intend to apply,
- (c) use a typewriter/personal computer in completing the form, of which the electronic

version is available on the web site: http://www.jica.go.jp/, or write in block letters,

- (d) fill in the form in English,
- (e) use or "x" to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

•			J		,				•			, , ,
1. Ti	itle: (Please	write c	down a	as sho	wn in	the G	enera	I Information)			
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2. N	umb	er: (Ple	ase w	rite do	own as	shov	vn in th	he Ge	neral Informat	ion)		
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3. C	ount	ry Nan	ne:									
4 11		- ()				- 4.						
4. N	ame	of App	oiying	g Org	janiza	ation	<u>):</u>					
5. N	ame	of the	Nom	inee	(s):							
1)									3)			
2)									4)			
	-				•			_	_	. •		pan International in the programs.
Date):								Signature:			
Nam	ie:											
Desi	gnati	on / Po	sition									
		ent / Div									Official Stamp	
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Con	tact Ir	nformat	ion	Te	Telephone: Fax: E-mai		:					
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Con	firma	ation b	v the	e ora	aniza	tion	in ch	arge	(if necessa	arv)		
			-	_				_	-		ngly I a	gree to nominate
		n(s) on										
Date):								Signature:			
Nam	ie:											
Designation / Position												Official Stamp
Depa	artme	ent / Div	vision									

Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1. Profile of Organization
1) Name of Organization:
2) The mission of the Organization and the Department / Division:
2. Purpose of Application
Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.
2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.

3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.
·
A) Colortion of the Newiger Describe the research the remains has been colorted for the
4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of

Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

1. Title: (Please write down as shown in the General Information) (required) Attach the																		
	nominee's																	
2. Number: (Please write down as shown in the General Information) (required) within the last three																		
										onth								
J	0		-												Size: 4x6			
															(Attach to the			
3. In	form	ation	abo	ut the	Nor	ninee	(nos	. 1-9 a	re a	all re	quir	ed)			documents to be submitted.)			
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2) Na	ationa	lity									5)	Date	of Bir	rth (pl	ease	writ	e ou	t the
(as s	hown	in the	e pass	port)							mo	month in English			as in "April")			
3) Se)X					() Male () Female			D	Date Mor		onth	Ye	ear	Α	ge		
4) Re	eligior	1																
6) P	resen	t Pos	sition	and (Curre	nt Du	ties											
Orga	nizatio	n																
Depa	artmen	t / Div	ision															
Pres	ent Po	sition												_			,	
Date	of emp	loymer	nt by the	, D	ate	Mont	:h	Year	Date of assignment to the		Date	е	Mont	h \	⁄ear			
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7) T _\	vpe o	f Org	aniza	tion														
	-		ernme			() Local Governmental () Public					lic Ente	Enterprise						
() Private (profit)					() NGO/Private (Non-profit) ((() University								
() Other ()																		
8) O	utline	of d	uties	Desc	cribe	your	curre	ent dut	ties									

9) Contact Information

	Address:						
Office	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Address:						
Home	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Name:						
•	Relationship to you:						
Contact person in emergency	Address:						
in emergency	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					

10) Others (if necessary)		

4. Career Record

1) Job Record (After graduation)

1) obs Roosia (Altor gradation)						
	City/ Country	Pei	riod		Brief Job Description	
Organization		From	То	Position or Title		
		Month/Year	Month/Year			
		l				

2) Educational Record (Higher Education)(required)

	City/ Country	Pei	iod			
Institution		From	То	Degree obtained	Major	
		Month/Year	Month/Year			



3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

	City/ Country	Pei	riod		
Institution		From	То	Field of Study / Program Title	
		Month/Year	Month/Year		

5. Language Proficiency (required)

1) Language to be used in the progra				
Listening	() Excellent	() Good	() Fair	() Poor
Speaking	() Excellent	() Good	() Fair	() Poor
Reading	() Excellent	() Good	() Fair	() Poor
Writing	() Excellent	() Good	() Fair	() Poor
Certificate (Examples: TOEFL, TOEIC)				
2) Mother Tongue				
3)Other languages ()	() Excellent	() Good	() Fair	() Poor

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

¹ Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews.

Compound complex sentences. Extended essay formation.

Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound and complex sentences & expanded paragraph formation.

Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.

6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program								
in relation to the organization	onal purpose described in Part A-2.							
	scribe your previous vocational experiences which are highly relevant in raining and dialogue program. (required)							
3) Area of Interest: Describe	e your subject of particular interest with reference to the contents of the							
applied training and dialogu								
	ned by the Nominee) (required)							
I certify that the statements I in If accepted for the program, I	made in this form are true and correct to the best of my knowledge.							
	member of my family (except for the program whose period is one year or							
(b) to carry out such instru	uctions and abide by such conditions as may be stipulated by both the and the Japanese Government regarding the program,							
5 5	nd abide by the rules of the institution or establishment that implements the							
d) to refrain from engaging in political activity or any form of employment for profit or gain,								
(e) to return to my home co arranged by JICA,	(e) to return to my home country at the end of the activities in Japan on the designated flight schedule							
	ram if JICA and the applying organization agree on any reason for such							
produced during the cou	(g) to consent to waive exercise of my copyright holder's rights for documents or products that are produced during the course of the project, against duplication and/or translation by JICA, as long as they are used for the purposes of the program.							
Date:	Signature:							
	Print Name:							

() Yes

Present Condition:

Version 071011

MEDICAL HISTORY AND EXAMINATION 1. Present Status (a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.) () Yes >> Name of Medication (), Quantity (b) Are you pregnant?) No) Yes (months) (c) Are you allergic to any medication or food? () No () Yes >>> () Food () Other: Medication (d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities. Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition. 2. Medical History (a) Have you had any significant or serious illness? (If hospitalized, give place & dates.) Past:) Yes>>Name of illness (), Place & dates () No Present:) Yes>>Present Condition () No (b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist? Past: () No) Yes>>Name of illness (), Place & dates Present: () No) Yes>>Present Condition (c) High blood pressure Past:) Yes) No) Yes>>Present Condition (Present:) mm/Hg to () mm/Hg (d) Diabetes (sugar in the urine) Past:) No) Yes Condition Present: Yes>>Present) () No Are you taking any medicine or insulin?) No) Yes (e) Past History: What illness(es) have you had previously? () Stomach and () Liver Disease () Kidney Disease () Heart Disease Intestinal Disorder) Thyroid Problem) Tuberculosis () Asthma) Infectious Disease >>> Specify name of illness) Other >>> Specify (e') Has this disease been cured? () No (Specify name of illness)



3. Other: Any restrictions on food and behavior due to health or religious reasons?							
I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge. I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.							
Date:	Signature: Print Name:						