No.34/6/2010-EO(F) Government of India Ministry of Personnel, P.G.& Pensions Department of Personnel & Training

North Block, New Delhi-1 Dated the 11th February 2010

TRAINING CIRCULAR

Subject: A Group Training Course in Conservation and Wise Use of Wetland in the Context of Implementing Ramsar Convention and CBD to be held in Japan from 11/05/2010 to 30/06/2010 (Core Phase).

The undersigned is directed to state that the Japan International Cooperation Agency (JICA), under the Technical Cooperation Programme of the Government of Japan has invited applications for the above programme. The duration of the programme is from April 2010 to September 2010, the core phase from 11/05/2010 to 30/06/2010 will be held in Japan, the remaining period will be held in the candidate's home country. The details of the programme and the application form may be drawn from Ministry of Personnel, Public Grievances and Pensions website (persmin.nic.in).

- 2. The course aims to enable mid-level government officials or experts engaged in wetland and biodiversity conservation administration on a central or regional level to execute project plans concerning wise use with the participation of local residents in consideration of the conservation of wetland environments and biodiversity.
- 3. The candidate should be engaged in the conservation of wetland environments or biodiversity having more than 2 years' experience; be a university graduate or equivalent; be proficient at written and spoken English; be in good health, both physically and mentally to undergo the training; not be serving in the military; have sufficient physical strength to engage in the field activities and not be more than 50 years of age.
- 4. The JICA covers the cost of a round-trip ticket between an international airport designated by JICA and Japan; travel insurance from arrival to departure in Japan; and includes allowances for accommodation, living expenses, outfit and shipping; expenses for study tours; free medical care for participants who may fall ill after reaching Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included). The participants are not allowed to take any family member during the training course.
- 5. It is requested that the nomination of the suitable candidates may please be forwarded to this Department in accordance with the eligibility criteria and the terms and conditions of the JICA Circular dated 5th February 2010. The Ministries may sponsor the names of only Government/Public Sector Undertaking functionary.
- 6. The nomination details should be submitted in the JICA's prescribed proformas (A2A3 Forms) duly authenticated by the Department concerned alongwith the country report.
- 7. The applications should reach this Department through proper channel not later than 18th March 2010. Nominations received after the prescribed date will not be considered.

(G.Srinivasan)

Under Secretary to the Govt. of India

- 1. The Secretary, Ministry of Environment & Forest, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi.
- 2. The Secretary, Ministry of Urban Development, Nirman Bhavan, N.Delhi.
- 3. The Secretary, Ministry of Rural Development, Krishi Bhavan, N.Delhi.
- 4. All State Governments/Union Territories.
- 5. Director (Technical), NIC with the request to post the circular along with the JICA's circular and the enclosed application Proformas on the Department's website



TRAINING AND DIALOGUE PROGRAMS

GENERAL INFORMATION

Conservation and Wise Use of Wetland in the Context of Implementing

Ramsar Convention and CBD

集団研修「ラムサール条約・生物多様性条約に係わる湿地の保全と利用」 JFY 2010

> <Type: Solution Creation / 類型:課題解決促進型> NO. J10-00630 / ID. 1080865 From May 11, 2010 to June 30, 2010

This information pertains to one of the Training and Dialogue Programs of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both the Governments of recipient country and Japan.

I. Concept

Background

The importance of wetlands has been reaffirmed in efforts to tackle a variety of issues concerning climate change mitigation (a recent top-priority issue facing the international community), such as water resource management and greenhouse gas emission control. In this regard, the conservation, management and wise use of wetland ecosystems on a global scale are growing in importance.

The Convention on Wetlands of International Importance Especially as Waterfowl Habitat (Ramsar Convention) and the Convention on Biological Diversity (CBD) uphold the promotion of conservation and wise/sustainable use of wetlands. It is also stated that in developing nations, in particular, where wetlands play a major role since they directly support people's lives, popularizing the concepts of *wise use* and *sustainable use* and putting them into practice is important in order to strike a balance between wetland conservation and the wise use of wetlands.

Japan – a nation that uses wetlands in the fields of agriculture and fisheries – is expected to make an active contribution to bring about systematic improvements in other nations by widely promoting information and techniques to enable the use of specific tools and the development of human resources.

Motivation

This program is designed to popularize ideals and policies for the conservation and wise use of wetlands based on the Ramsar Convention and the CBD.

Target Organizations

Central or local governments which have jurisdiction over wetland management or management of biological diversity

Methodology

Participants will have opportunities to have mainly lectures including field studies and discussions. Participants will also formulate an interim report including an action plan describing what the organization will do after the participants go back to home country putting the knowledge and ideas acquired and discussed in Japan among others into their on-going activities.

II. Description

1. Title (J-No.): Conservation and Wise Use of Wetland in the Context of Implementing Ramsar Convention and CBD (J1000630)

2. Period of Program

Duration of whole program: April to September, 2010

Preliminary Phase(in a participant's home country): April to May, 2010

Core Phase in Japan: May 11 to June 30, 2010

Finalization Phase of the first year of the Program: July to September, 2010

3. Target Countries/organizations

India, Mongolia(2 persons), The Philippines(2 persons)

4. Eligible / Target Organizations

This program is designed for central or local governments in the field of administration of wetland conservation or conservation on biological diversity.

*For the countries which were participated in the first year, the participants be recommended from the same organizations as last year, in principle, so that participants can take over the issues of their organizations to tackle with.

For reference the organization of Mongolia last year was the Ministry of Nature Environment and Tourism.

5. Total Number of Participants

5 participants

6. Working Language: English

7. Program Objective:

The program aims to enable mid-level government officials or experts engaged in wetland and biodiversity conservation administration on a central or regional level to execute project plans concerning wise use with the participation of local residents in consideration of the conservation of wetland environments and biodiversity.

This objective is supposed to achieve with the whole program duration (three years).

8. Overall Goal

The overall goal is to enable sustainable development in the target countries through wetland conservation and wise use based on the ideals of the Ramsar Convention and the CBD as well as to implement wetland conservation and wise use policies toward supporting conservation of the global environment.

9. Expected Module Output and Contents:

This program consists of the following components:

(1) Preliminary Phase in a participant's home country

(April to May, 2010)

Participating organizations make required preparation for the Program in the respective country. Submitting Inception Report to JICA Overseas Office by April 16, 2010.

Expected Module Output	Activities
Inception Report is formulated	Formulation and submission of Inception Report (Referring to the Annex 1)

(2) Core Phase in Japan

(May 11 to June 30, 2010)

Participants dispatched by the organizations attend the Program implemented in Japan.

Expected Module Output 1: To be able to explain knowledge and information as well as policies for the execution on the Ramsar Convention and the CBD.

L: Lecture, P: Practical training, S: Site Visit, D: Discussion/ Unit: day

	iiiig,				D: Discussion/ Unit: day
Topics	L	Р	S	D	Details
Ideals and challenges of the Ramsar Convention	2			1	Understanding of the ideals and an outline of the Ramsar Convention and learn about the relevant current issues.
Climate change and biodiversity conservation	2			1	Understanding of the relationships between biodiversity conservation and climate change.
Challenges in biodiversity conservation	2			1	Understanding of the objectives, significance and current issues of biodiversity conservation.
Wetland conservation administration in Japan	2			1	Learning about the ideals and programs of wetland conservation administration in Japan.
Biodiversity conservation administration in Japan	2			1	Learning about the ideals and programs of biodiversity conservation administration in Japan.
Conservation of endangered/threatened species	2			1	Understanding of the significance of conserving endangered/threatened species for biodiversity conservation using examples of efforts to protect Okinawa rails (Gallirallus Okinawa), a species endemic to Okinawa.
Biodiversity conservation 1	3	1		1	Understanding of methods of conducting surveys, building databases and making information available to the public to enhance awareness of biodiversity conservation.
Biodiversity conservation 2				1	Learning methods of conducting surveys, building databases and making information available to the public to enhance awareness of biodiversity through activities at the Biodiversity Center of Japan.
Coral reef conservation administration	2			1	Understanding of coral reef conservation and international cooperation from examples of efforts to conserve and restore coral reefs at the Sekisei Lagoon.
Conservation of the Nagura Anparu Wetland (a Ramsar site)	2			1	Understanding of conservation at subtropical Ramsar sites from examples of efforts for conservation and restoration of the Nagura Anparu coral reef and promote public awareness.
Wildlife conservation and management	2		1	1	Understanding of the conservation of endangered/threatened species and international cooperation from

					examples of efforts to conserve
					raptors in eastern Hokkaido.
					Learning about the relationships
Conservation of					between wildlife and local residents
endangered/threatened	1		1	1	from examples of efforts to conserve
wildlife species					red-crowned cranes at Lake Akkeshi
Wilding openies					and marine mammals on Daikoku
					Island.
Conservation and					Understanding of the conservation of
management of					endangered/threatened species and
endangered/threatened			2	1	their habitats from examples of efforts
wild bird species					to conserve and manage Blakiston's
					fish owls in the Nemuro region.
Efforts to conserve					Understanding of the significance of
biodiversity in					biodiversity conservation using
community-based woods			4	1	community-based woods (satoyama)
(satoyama)(including					and public awareness promotion from
walking 2.5 hours)					examples in Chiba Prefecture's Inzai
wanang 2.0 meare)					City.
					Conversion from farming to tourism to
Regional efforts to					conserve the Dosanko (a horse native
conserve indigenous				1	to Hokkaido) will be presented, and
species				-	trainees will gain an understanding of
					the conservation of diversity in
					livestock breeds.
					analyze the situation in their own
					iges concerning the conservation and
	wetla				d under the Ramsar Convention.
Topics	<u>L</u>	Р	S	D	Lecture details
					The operation of the nature
					observation center in Yatsuhigata
					Tidal Flat (a Ramsar site located in an
Promotion of public					`
awareness for wetland	1 1				urban area) will be presented, and
concorration			2	1	`
conservation			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as
CONSCIVATION			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities
CONSCIVATION			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with
Conservation			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers.
Conservation			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature
Conservation			2	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and
					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of
Wise use of biodiversity			3	1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and
					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of
					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them.
Wise use of biodiversity					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of
Wise use of biodiversity Promotion of public					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of promoting public awareness in
Wise use of biodiversity Promotion of public awareness in					urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of
Wise use of biodiversity Promotion of public awareness in consideration of		3			urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of promoting public awareness in subtropical wetlands through a hands-on nature experience program
Wise use of biodiversity Promotion of public awareness in consideration of biodiversity in subtropical		3		1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of promoting public awareness in subtropical wetlands through a
Wise use of biodiversity Promotion of public awareness in consideration of biodiversity in subtropical wetlands		3		1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of promoting public awareness in subtropical wetlands through a hands-on nature experience program
Wise use of biodiversity Promotion of public awareness in consideration of biodiversity in subtropical		3		1	urban area) will be presented, and learning about the center's exhibition and public awareness programs as well as the conservation activities implemented in cooperation with public volunteers. Take an inspection tour to nature observation routes near Mt. Fuji, and will learn about the development of nature trails and other facilities at national parks as well as ways to use them. Understanding of the objectives of promoting public awareness in subtropical wetlands through a hands-on nature experience program in intertidal zones and coral reefs in

awareness in consideration of the conservation of mangrove wetland forests (including walking 2 hrs)					wetlands in consideration of the vulnerable environment and promoting public awareness from examples of eco-tourism in the Gesashi area of Okinawa Prefecture.
Regional efforts for wetland conservation	2			1	Activities concerning the conservation and wise use of Kushiro Wetland by local residents will be presented, and points of study will be explained for the practical training and inspection that will follow at Kushiro Wetland.
Environmental education in national parks		2		1	The operation of environmental educational programs at the Lake Toro Eco Museum Center will be presented, and learning methods of establishing and operating environmental educational programs at the Kushiro Shitsugen National Park.
Efforts to popularize wetland conservation through public participation 1 (including canoeing 1 hour)		2		1	Learning about efforts by local residents for wetland conservation and wise use from examples of endeavors by fishermen near Lake Toro in Kushiro Wetland to conserve springs and lakeside forests and operate canoe tours taking advantage of their watermanship.
Methods of monitoring wetland conservation (including walking 2 hrs)		4		1	Methods of monitoring the ecological transformation of Kushiro Wetland using bioindicators such as Japanese alders will be presented.
NPO efforts toward wetland conservation	1	1		1	A National Trust project by an NPO for Kiritappu Wetland will be presented, and learning about wetland conservation activities by local residents.
Environmental education for wetland conservation	1	1		1	Facility operation through NPO/regional government partnership at the Kiritappu Wetland Center and environmental educational programs using local industries will be presented.
Wild bird sanctuary utilization			1	1	Learning methods of operating and managing facilities adjacent to Wildlife Protection Areas and of promoting public awareness from examples at the Shunkunitai Wild Bird Sanctuary.
Wise use of regional wetland environments (including horse riding 3 hours)		4		1	Learning methods for environmental education using tours involving the Dosanko (a horse native to Hokkaido) and efforts to reduce impacts on the wetland environment.

Environmental education in the field		2		1	An environmental educational program concerning a spring area that recharges Kushiro Wetland will be presented, and trainees will learn methods of operating the program and perspectives for wetland conservation.
Efforts to popularize wetland conservation through public participation 2		2		1	Wood Letter production at a visitor facility in Kushiro Wetland will be presented, and learning methods by which local residents can promote public awareness in the national park.
Conservation of Ramsar sites and promotion of public awareness (including walking 1.5 hrs)		2		1	Learning about wetland observation and monitoring using simple methods in a spring area (designated as a natural monument) that recharges Kushiro Wetland and their application to environmental education.
Efforts for wetland conservation in school education		1		1	Students at Shibecha High School will present their Kushiro Wetland nature restoration project that uses the water purification function of aquatic plants.
Review of the program's first half				2	Discussion what they have learned in the first half of the (Tokyo, Fujiyoshida and Okinawa) and identify knowledge that can be used to address challenges in their own countries with the advice of people involved in the training.
Instructions on drawing up interim reports				3	Looking back on the overall training program and receiving help from course leaders to draw up interim reports focusing on analysis of the situations in their own organizations in terms of policies and challenges concerning the conservation and wise use of biodiversity and wetlands registered under the Ramsar Convention.
Total	27	28	14	36	

^{*}The curriculum is subject to change by coordination of schedule.

(3) Finalization Phase in a participant's home country

(June to September, 2010)

Participating organizations produce outputs by making use of results brought back by participants. Submitting the activities' report to JICA Overseas Office by September 30, 2010 with Activities Report of the participants' organization attached annex 3.

Expected Module	Activities
Output	Activities

To formulate	Application and implementation of the action plan (Interim Report) in the participant's country. Format of Activities
*Activities Report	Report will be distributed during the program.

^{*} The Activities Report will be submitted by the participating organization, not by the individual participant.

< Whole Structure of the Three-year Program>

[Preparatory Phase] Formulating Inception Report and submitting it to JICA Overseas Offices.

1. First-year program in Japan

Unit Objective 1:

To be able to explain the ideas, knowledge and information as well as policies to execute on the Ramsar Convention and the CBD.

Unit Objective 2:

To be able to analyze the situation in their own organizations in terms of policies and challenges concerning biodiversity and the conservation and wise use of wetlands registered under the Ramsar Convention.

Formulation of Interim Report

Submission: The Activities Reports from participating organizations

2.Second-year program in Japan

Unit Objective 3:

To be able to draw up practical implementation plans by learning techniques to monitor and properly managing wetland environments and biodiversity.

Formulation of Interim Report

<u>Submission</u>: The Activities Report from participating organizations

3. Third-year program in Japan

Unit Objective 4:

To be able to draw up implementation plans in their own organizations by understanding the need for civic participation, communication, education and public awareness (CEPA) as well as environmental education.

Unit Objective 5:

To be able to draw up project plans concerning the promotion of conservation and wise use of wetlands and biodiversity in their own countries.

Formulation of Interim Report

[Finalization Phase] Formulating Final Report from the participating organization and its submission to the JICA Overseas Office.

III. Conditions and Procedures for Application

1. Expectations for the Participating Organizations:

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the program for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the program to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.
- (3) As this program is designed to facilitate organizations to come up with concrete solutions for their issues, participating organizations are expected to make due preparation before dispatching their participants to Japan by carrying out the activities of the Preliminary Phase described in section II -9.
- (4) Participating organizations are also expected to make the best use of the results achieved by their participants in Japan by carrying out the activities of the Finalization Phase described in section II -9.

2. Nominee Qualifications:

Applying Organizations are expected to select nominees who meet the following qualifications:

(1) Essential Qualifications

- 1) <u>Current duties</u>: Working-level official engaged in the conservation of wetland environments or biodiversity
- 2) Experience in the relevant field: have more than 2 years' experience
- 3) Educational background: a university graduates or equivalent,
- 4) <u>Language</u>: competent command of spoken and written English, which is equal to TOEFL iBT* 72 (CBT** 200/PBT*** 533) or more (The program is commanded by English, therefore participants are requested to have sufficient English ability).
 - *iBT: Internet-Based Testing/ **CBT: Computer-Based Testing/
 - ***PBT: Paper-Based Testing,
- 5) <u>Health</u>: be in good health, both physically and mentally, to undergo the field training,
 - There is higher risk for pregnant women and people with chronic diseases to cause serious medical consequences when infected with the new Influenza A (H1N1) virus according to the past cases. Under the pandemic situations of the new Influenza, pregnant applicants shall not be accepted for the time being.
 - And applicants who suffer from chronic diseases, such as respiratory illness, cardiac disease, metabolic disease (diabetes, etc), renal dysfunction and

immune insufficiency (systemic steroid administration, etc), shall not be accepted in principle.

Please ask national staffs in JICA office for the details.

6) Must not be serving any form of military service.

(2) Recommendable Qualifications

- 1) Expectations for the Participants: Sufficient physical strength to engage in field activities.
- 2) It is preferable to be up to 50 years of age in principle.

3. Required Documents for Application

- (1) Application Form: The Application Form is available at the respective country's JICA Office or the Embassy of Japan.
- **(2) Nominee's English Score Sheet**: to be submitted with the Application Form. If you have any official documentation of English ability (e.g., TOEFL, TOEIC, IELTS), please attach it (or a copy) to the Application Form.

4. Procedure for Application and Selection:

(1) Submitting the Application Documents:

Closing date for application to the JICA Center in JAPAN: <u>March 25, 2010</u>

<u>Note: Please confirm the closing date set by the respective country's JICA</u>

<u>Office or Embassy of Japan in your country to meet the final date in</u>

Japan.

(2) Selection:

After receiving the document(s) through due administrative procedures in the respective government, the respective country's JICA Office (or Japanese Embassy) shall conduct screenings, and send the documents to the JICA Center in charge in Japan, which organizes this program. Selection shall be made by the JICA Center in consultation with the organizations concerned in Japan based on submitted documents according to qualifications. *The participants from the organization with intention to utilize the opportunity of this program will be highly valued in the selection.*

(3) Notice of Acceptance

Notification of results shall be made by the respective country's JICA Office (or Embassy of Japan) to the respective Government by **not later than April 9**, **2010**.

5. Document(s) to be submitted by accepted participants: Inception Report

Before coming to Japan, only accepted participants are required to submit Inception Report (the detailed information is provided with acceptance notice) by **April 16, 2010**. Inception Reports are requested to send to JICA Obihiro,

preferably by e-mail to jicaobic-kenshuu1@jica.go.jp

*The contents of report differs according to the country which was participated in the first year or not. Please pay attention on the information which will be informed after acceptance notice. (Referring to Annex-1-3)

6. Conditions for Attendance:

- (1) to observe the schedule of the program,
- (2) not to change the program subjects or extend the period of stay in Japan,
- (3) not to bring any members of their family,
- (4) to return to their home countries at the end of the program in Japan according to the travel schedule designated by JICA,
- (5) to refrain from engaging in political activities, or any form of employment for profit or gain,
- (6) to observe the rules and regulations of their place of accommodation and not to change the accommodation designated by JICA, and
- (7) to participate the whole program including a preparatory phase prior to the program in Japan. Applying organizations, after receiving notice of acceptance for their nominees, are expected to carry out the actions described in section II -9 and section III -4.

IV. Administrative Arrangements

1. Organizer:

(1) Name: JICA Obihiro International Center (JICA Obihiro)

(2) Contact:

```
(Address) 1-2, Minami 6-chome, Nishi 20-jo, Obihiro-city, Hokkaido, 080-2470, Japan
```

```
(Tel) 81(*)-155(**)-35-1210 (Fax) 81(*)-155(**)-35-1250

Note: *:country code for Japan, **:area code for Obihiro

(Email) jicaobic@jica.go.jp (Website) www.jica.go.jp/english/
```

2. Implementing Partner:

(1) Nature Conservation Bureau, Ministry of the Environment

· Contact:

```
(Address) Kasumigaseki 1-2-2, Chiyoda-ku, Tokyo, 100-8975, Japan (Tel) 81(*)-3(**)-5521-8284 (Fax) 81(*)-3(**)-3581-7090 Note: *:country code for Japan, **:area code for Tokyo (E-mail) wildlife@eng.go.jp (Website) www.env.go.jp/en/
```

• **Remark**: Ministry of the Environment (MoE) is a governmental organization responsible for planning and coordination of overall environment administration concerning pollution control, nature conservation and wildlife protection.

The Nature Conservation Bureau is one of the bureaus in MoE, whose main functions are to survey on the natural environment of Japan, to establish and manage natural parks and conservation areas, to protect and manage wildlife, and take other appropriate measures for nature conservation including wildlife protection.

(2) Kushiro International Wetland Centre (KIWC)

Contact:

(Address) 7-5, Kurogane-cho, Kushiro-city, Hokkaido, 080-8505, Japan (Tel) 81-154(***)-31-4594 (Fax) 81-154(***)-23-4651 Note: ***:area code for Kushiro

(Email) kiwc@kiwc.net (Website) www.kiwc.net

•Remark: KIWC was established in January in 1995 in order to develop the recognition of the value of wetland and the concern on the conservation and wise-use of wetland, which was enhanced during the Ramsar Kushiro Conference. The main purpose of KIWC is to establish and operate itself as the center of activities of all the local governments in collaboration with international organizations including Wetlands International and the Ramsar Convention Bureau.

3. Travel to Japan:

- (1) Air Ticket: The cost of a round-trip ticket between an international airport designated by JICA and Japan will be borne by JICA.
- **(2) Travel Insurance**: Term of Insurance: From arrival to departure in Japan. The traveling time outside Japan shall not be covered.

4. Accommodation in Japan:

JICA will arrange the following accommodations for the participants in Tokyo:

JICA Tokyo International Center (JICA TOKYO)

Address: 2-49-5, Nishihara, Shibuya-ku, Tokyo, 151-0066, Japan

TEL: 81-3-3485-7051 FAX: 81-3-3485-7904

(where "81" is the country code for Japan, and "3" is the local area code)

During the program JICA will arrange accommodations at each training site.

5. Expenses:

The following expenses will be provided for the participants by JICA:

- (1) Allowances for accommodation, living expenses, outfit, and shipping
- (2) Expenses for study tours (basically in the form of train tickets)
- (3) Free medical care for participants who become ill after arriving in Japan (costs related to pre-existing illness, pregnancy, or dental treatment are <u>not</u> included)
- (4) Expenses for program implementation, including materials
 For more details, please see p. 9-16 of the brochure for participants titled
 "KENSHU-IN GUIDE BOOK," which will be given to the selected participants
 before (or at the time of) the pre-departure orientation.

6. Pre-departure Orientation:

A pre-departure orientation will be held at the respective country's JICA Office (or Japanese Embassy), to provide participants with details on travel to Japan, conditions of the workshop, and other matters.

V. Other Information

1. Participants who have successfully completed the training program will be awarded a certificate by JICA.

2. Medical history

In case you have or have had malaria, you are kindly requested to bring the medicine for malaria with you because it is quite difficult to obtain it in Japan.

3. Climate

The climate condition in Kushiro, Tokyo and Naha is given below. Participants are advised to prepare appropriate clothes.

Kushiro

Unit:Temperature(°C), Precipitation(mm)

		Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
emp.	High	1.6	3.9	8.8	17.8	20.0	23.4	25.4	29.2	27.6	18.8	14.7	11.8
Ter	Low	-19.4	-16.7	-7.2	-5.7	-0.5	5.8	7.7	10.8	4.1	-2.1	-8.9	-12.1
Pr	ec.	8	9	56	54	103	76	91	176	115	84	35	33

Tokyo

		Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
np.	High	13.9	17.0	20.4	25.8	29.0	29.1	34.5	35.3	32.3	25.2	22.3	19.9
Tem	Low	0.8	-0.1	2.8	6.5	9.2	13.4	18.6	19.6	15.4	11.5	5.5	1.8
Pı	rec.	18	57	120	240	255	226	48	388	159	205	74	71

Naha(Okinawa Island)

		Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
np.	High	25.9	24.7	25.9	28.3	30.7	32.9	33.8	33.6	32.7	31.4	30.8	24.9
Tem	Low	12.9	10.7	10.7	15.0	16.9	23.6	24.8	24.6	23.5	18.7	14.4	13.4

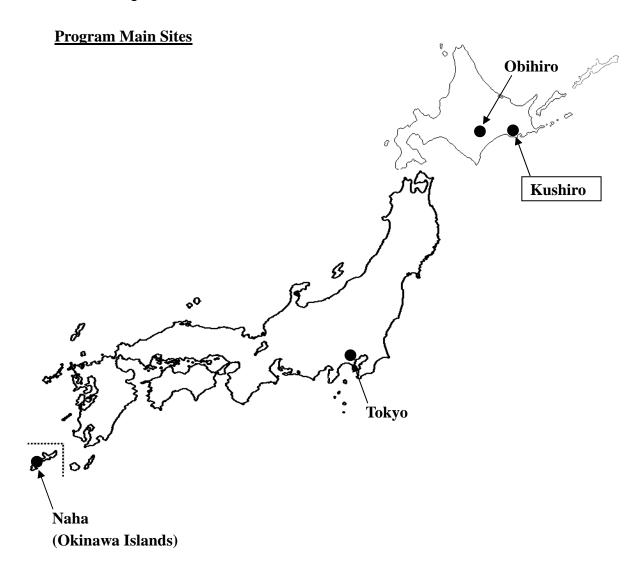
Prec.	70	123	246	69	119	153	83	140	268	215	119	20

Source: Japan Meteorological Agency (2008)

4. Field Trip

During the program participants are going to have field trips from the southern part to the northern part of Japan.

Most of the program is held at Kushiro city, but the parts of the program are held in Tokyo and Okinawa Islands. It is convenient for you to bring some small bag to travel for about 1 week.



VI. ANNEX:

Annex 1

Conservation and Wise Use of Wetland in the Context of Implementing Ramsar Convention and CBD (JFY 2010)

Inception Report 1 :for the organization to participate in the program, for the first time

Applicants are requested to formulate an Inception Report. The contents are on the following issues and submit it to the JICA Obihiro by **April 16, 2010**. The Report should be typewritten in English on A4 size paper (21 cm x 29.5 cm) in single spacing at maximum of 5 pages not including photos, maps, or any visual materials.

I. Background information

- Brief Information on the Country Geographic status, population, climate and the relevant information.
- 2. Organization Chart

Central government responsible for annual budget for nature conservation, particularly wetland and their biological diversity conservation.

- 3. Existing Law and Regulation concerning Nature Conservation, particularly Wetland and their Biological Diversity Conservation.
 - i.e. name, areas (ha), and wetland type
- 4. List of Important Wetlands

II. Issus of your Organization

- 1. Present Status of Nature Conservation, particularly Conservation of Wetland Ecosystems and their Biological Diversity.
 - 1-1 General Status
 - 1-2 Specific Issue(s)

Describe specific issue(s) on destruction of wetlands and/or threatened species that the organization is currently engaged in.(Issue Analysis)

- 1-3 Solution for the issues mentioned in 1-2
- 1-4 Describe specific subjects in the curriculum and those reasons in order to solve

the issues

- 2. International Cooperation for Conservation of Wetland Ecosystems and their Biological Diversity.
 - Describe outline of the ongoing and planned projects including period, name of counterpart(s) such as donor countries, agencies and international NGOs, budget, etc.
- 3. Major constraints and future prospects of Conservation of Wetland Ecosystems and their Biological Diversity

<u>Note</u>: Applicants are requested to make a presentation on their Inception Reports at the beginning of the program. It is advisable to use audio visual aids such as Microsoft PowerPoint or pictures presenting the Report.

Questionnaire only for Inception Report 1

1. The	Ramsar Conv	ention					
(1) Is y	our country ac	cede to the	Ramsar C	onvention?			
Yes	●When did yo	our country	join the Ra	msar Conven	tion?		
			Year	Month		Day	<u>.</u>
	◆The numbe	r of Ramsa	ır sites				
	●The types o	of Ramsar	sites (cf. Ra	msar Conven	tion's cate	gories)	
No	•Is your coun	try planning	g to be a co	ntracting party	to the F	Ramsar Con	vention?
	Yes	N	lo				
2. The	Convention o	n Biologic	al Diversit	y			
(1) Is y	our country co	ntracting pa	arty to the C	Convention on	Biological	Diversity?	
Yes	●When did yo	our country	join the Coi	nvention on th	e Biologic	al Diversity	?
			Year	Month		Day	<u>.</u>
No	•Is your cou	ntry plann	ing to be	a contracting			
	Biological Div	ersity?	•	Yes	No)	
(2) Do	es your coul	ntry have	any institu	ıtions/facilities	for the	biological	diversity
con	servation?						
Yes	•Please write	the names	of the insti	tutions/facilitie	es.		
No	•Is your cou	ntry plann	ing to esta	blish institutio	ns/facilitie	s for the b	oiological
	diversity cons	servation?	•	Yes	No)	
(3) Do	es your count	ry have ar	ny projects/į	orograms foi	r the cons	servation of	wetland
eco	systems and t	neir biologi	cal diversity	?			
Yes	◆Please write	the names	of the proj	ects/programs	3 .		
No	●Is your count	ry planning	to make ar	ny projects/pro	grams?		
		Yes		No			
3. Wetl	and Restorat	ion and Re	habilitatio	n			
(1) If	your organiza	ation has	any proje	cts/programs	of wetla	nd restorat	ion and
reha	abilitation, plea	ise introduc	ce them brie	efly.			
(2) Doe	es your country	have any	projects/act	ivities which i	nvolve loc	al people	
for o	conservation o	f wetlands	or biodivers	sity?			
Yes	Please write	the guidel	ine of the pr	ojects/activitie	es.		
No	●ls your coul	ntry plannir	ng to make	any projects/a	ctivities?		
	Yes		No				

4. Remote Sensing

(1) Does your organization use remote sensing methods for investigations?

Yes •How do you get the satellite images?

- •How do you use the satellite images? (ex. For vegetation research/habitat research)
- No •Please describe the reason. (ex. Your organization needs computers. Your organization needs appropriate Software/techniques/manpower for the remote sensing)
 - ●Is your organization interested in using remote sensing methods?

 Yes No

Annex 3

Inception Report 2 :for the organization to participate in the program as the second time

Applicants are requested to formulate Inception Report and submit it to the JICA Obihiro by <u>April 16, 2010</u>. The Report should be typewritten in English on A4 size paper (21 cm x 29.5 cm) in single spacing at maximum of 5 pages not including photos, maps, or any visual materials.

Please check out the Progress Report which was submitted by the ex-participants last year. We recommend discussing with ex-participants directly and figuring out the points

The contents:

The role and issues of the organization in order to execute "Progress Report"

If you need the Progress Report, please contact JICA respective overseas' offices or JICA Obihiro by e-mail so that we can send the report to you.

<u>Note</u>: Applicants are requested to make a presentation on their Inception Reports at the beginning of the program. It is advisable to use audio visual aids such as Microsoft PowerPoint or pictures presenting the Report.

For Your Reference

JICA and Capacity Development

The key concept underpinning JICA operations since its establishment in 1974 has been the conviction that "capacity development" is central to the socioeconomic development of any country, regardless of the specific operational scheme one may be undertaking, i.e. expert assignments, development projects, development study projects, training programs, JOCV programs, etc.

Within this wide range of programs, Training Programs have long occupied an important place in JICA operations. Conducted in Japan, they provide partner countries with opportunities to acquire practical knowledge accumulated in Japanese society. Participants dispatched by partner countries might find useful knowledge and re-create their own knowledge for enhancement of their own capacity or that of the organization and society to which they belong.

About 460 pre-organized programs cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs and are being customized to address the specific needs of different target organizations, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan was the first non-Western country to successfully modernize its society and industrialize its economy. At the core of this process, which started more than 140 years ago, was the "adopt and adapt" concept by which a wide range of appropriate skills and knowledge have been imported from developed countries; these skills and knowledge have been adapted and/or improved using local skills, knowledge and initiatives. They finally became internalized in Japanese society to suit its local needs and conditions.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from this "adoption and adaptation" process, which, of course, has been accompanied by countless failures and errors behind the success stories. We presume that such experiences, both successful and unsuccessful, will be useful to our partners who are trying to address the challenges currently faced by developing countries.

However, it is rather challenging to share with our partners this whole body of Japan's developmental experience. This difficulty has to do, in part, with the challenge of explaining a body of "tacit knowledge," a type of knowledge that cannot fully be expressed in words or numbers. Adding to this difficulty are the social and cultural systems of Japan that vastly differ from those of other Western industrialized countries, and hence still remain unfamiliar to many partner countries. Simply stated, coming to Japan might be one way of overcoming such a cultural gap.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

JICA Obihiro International Center (JICA OBIHIRO)

Address: 1-2, Minami 6-chome, Nishi 20-jo, Obihiro-city, Hokkaido, 080-2470,

Japan

TEL: +81-155-35-1210 FAX: +81-155-35-1250 E-mail: <u>jicaobic@jica.go.jp</u> Website: www.jica.go.jp/obihiro/



Guidelines of Application Form for the JICA Training and Dialogue Program

The attached form is to be used to apply for the training and dialogue programs of the Japan International Cooperation Agency (JICA), which are implemented as part of the Official Development Assistance Program of the Government of Japan. Please complete the application form while referring to the following and consult with the respective country's JICA Office - or the Embassy of Japan if the former is not available - in your country for further information.

1. Parts of Application Form to be completed

1) Which part of the form should be submitted?

It depends on the type of training and dialogue program you are applying for.

>Application for Group and Region Focused Training Program

Official application and Parts A and B must be submitted.

>>Application for Country Focused Training Program including Counterpart Training Program

Part B will be submitted. Official application and Part A need not to be submitted

2) How many parts does the Application Form consist of?

The Application Form consists of three parts as follows;

Official Application

This part is to be confirmed and signed by the head of the relevant department/division of the organization which is applying.

Part A. Information on the **Applying Organization**

This part is to be confirmed by the head of the relevant department/division of the organization which is applying.

Part B. Information About the Nominee

This part is to be completed by the person who is nominated by the organization applying. The applicants for Group and Region Focused Training Program are required to fill in **every item**. As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "**required**" items as is shown on the Form.

Please refer to the General Information to find out which type the training and dialogue program that your organization applies for belongs to.

2. How to complete the Application Form

In completing the application form, please be advised to:

- (a) carefully read the General Information (GI) for which you intend to apply, and confirm if the objectives and contents are relevant to yours,
- (b) be sure to write in the title name of the course/seminar/workshop/project accurately according to the GI, which you intend to apply,
- (c) use a typewriter/personal computer in completing the form, of which the electronic

version is available on the web site: http://www.jica.go.jp/, or write in block letters,

- (d) fill in the form in English,
- (e) use or "x" to fill in the () check boxes,
- (f) attach a picture of the Nominee,
- (g) attach additional page(s) if there is insufficient space on the form,
- (h) prepare the necessary document(s) described in the General Information (GI), and attach it (them) to the form,
- (i) confirm the application procedure stipulated by your government, and
- (j) submit the original application form with the necessary document(s) to the responsible organization of your government according to the application procedure.

Any information that is acquired through the activities of the Japan International Cooperation Agency (JICA), such as the nominee's name, educational record, and medical history, shall be properly handled in view of the importance of safeguarding personal information.

3. Privacy Policy

1) Scope of Use

Any information used for identifying individuals that is acquired by JICA will be stored, used, or analyzed only within the scope of JICA activities. JICA reserves the right to use such identifying information and other materials in accordance with the provisions of this privacy policy.

2) Limitations on Use and Provision

JICA shall never intentionally provide information that can be used to identify individuals to any third party, with the following three exceptions:

- (a) In cases of legally mandated disclosure requests;
- (b) In cases in which the provider of information grants permission for its disclosure to a third party;
- (c) In cases in which JICA commissions a party to process the information collected; the information provided will be within the scope of the commissioned tasks.

3) Security Notice

JICA takes measures required to prevent leakage, loss, or destruction of acquired information, and to otherwise properly manage such information.

Training Programs under Technical Cooperation with the Government of Japan

Application Form for the JICA Training and Dialogue Program

OFFICIAL APPLICATION

(to be confirmed and signed by the head of the relevant department / division of the applying organization)

•			J		,				•			, , ,
1. Ti	itle: (Please	write c	down a	as sho	wn in	the G	enera	I Information)			
		•							•			
2. N	2. Number: (Please write down as shown in the General Information)											
J	0		_ [,		
3												
3. C	ount	ry Nan	ne:									
4 11		- ()				- 4.						
4. N	ame	of App	oiying	g Org	janiza	ation	<u>):</u>					
5. N	ame	of the	Nom	inee	(s):							
1)									3)			
2)									4)			
	-				•			_	_	. •		pan International in the programs.
Date):								Signature:			
Nam	ie:											
Desi	gnati	on / Po	sition									
		ent / Div								Official Stamp		
		dress a			Address:							
Con	tact Ir	nformat	ion	Te	Telephone: Fax: E-m			E-mail	ail:			
									1			
Con	firma	ation b	v the	e ora	aniza	tion	in ch	arge	(if necessa	arv)		
			-	_				_	-		ngly I a	gree to nominate
		n(s) on										
Date):								Signature:			
Nam	ie:											
Desi	gnati	on / Po	sition									Official Stamp
Department / Division												

Part A: Information on the Applying Organization

(to be confirmed by the head of the department / division)

1. Profile of Organization
1) Name of Organization:
2) The mission of the Organization and the Department / Division:
2. Purpose of Application
Current Issues: Describe the reasons for your organization claiming the need to participate in the training and dialogue program, with reference to issues or problems to be addressed.
2) Objective: Describe what your organization intends to achieve by participating in the training and dialogue program.

3) Future Plan of Actions: Describe how your organization shall make use of the expected achievements, in addressing the said issues or problems.
·
A) Colortion of the Newiger Describe the research the remains has been colorted for the
4) Selection of the Nominee: Describe the reason(s) the nominee has been selected for the said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of organization and 5) Others.
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of
said purpose, referring to the following view points; 1) Course requirement, 2) Capacity /Position, 3) Plans for the candidate after the training and dialogue program, 4) Plan of

Part B: Information about the Nominee

(to be completed by the Nominee)

NOTE>>>The applicants for Group and Region Focused Training Program are required to fill in "Every Item". As for the applications for Country Focused Training Program including Counterpart Training Program and some specified International Dialogue Programs, it is required to fill in the designated "required" items as is shown below.

1. Ti	1. Title: (Please write down as shown in the General Information) (required) Attach the																	
nominee's																		
2. Number: (Please write down as shown in the General Information) (required) within the last three																		
months) here																		
J	0		-													Size	: 4x6	
															•	ttach		
3. In	form	ation	abo	ut the	Non	ninee	(nos	. 1-9 a	ire a	all re	quir	ed)				ume subm		
1) N	ame (of No	mine	e (as i	n the	pass	port))								ubiii	Itteu	-)
Fa	mily	Name	•	ı			 	, , , , , , , , , , , , , , , , , , , 		1			· ·				1	1
Fir	st Na	ıme		1			1			1 1		1	· •		-			
Mi	ddle	Name	•	1			1	 		ı	- 1	1			1			
2) Na	ationa	lity									5)	Date	of Bir	th (pl	ease	writ	e ou	t the
(as s	hown	in the	e pass	port)							mo	month in English			as in "April")			
3) Se	ex					() Male () Female			D	Date Mor		nth	nth Year		A	ge		
4) Re	eligior	1																
																		_
6) P	reser	t Pos	ition	and C	urre	nt Du	ties											
Orga	nizatio	on																
Depa	rtmen	nt / Div	ision															
Pres	ent Po	sition															•	
Date	of emp	loymer	nt by the	, D	ate	Mont	:h	Year	Da	Date of assignment to the			Date	е	Mont	h \	Year	
		anizatio	•							present position								
7) Ty	/pe o	f Org	aniza	tion														
	-		ernme			() Local Governmental () Public E						lic Ente	erpris	se				
() F	rivate	(profi	t)			() NGO/Private (Non-profit)					:)	() University						
() Other ()																		
8) O	utline	e of d	uties	Desc	ribe	your	curre	nt dut	ties									

9) Contact Information

	Address:						
Office	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Address:						
Home	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					
	Name:						
•	Relationship to you:						
Contact person in emergency	Address:						
in emergency	TEL:	Mobile (Cell Phone):					
	FAX:	E-mail:					

10) Others (if necessary)		

4. Career Record

1) Job Record (After graduation)

1) oob Rootia (Altor graduation)							
	City/	Pei	riod				
Organization	City/ Country	From	То	Position or Title	Brief Job Description		
	Country	Month/Year	Month/Year				
		l					

2) Educational Record (Higher Education)(required)

	City/	Pei	iod				
Institution	Country	From	То	Degree obtained	Major		
	Country	Month/Year	Month/Year				



3) Training or Study in Foreign Countries; please write your past visits to Japan specifically as much as possible, if any.

	City/ Country	Pei	riod		
Institution		From	То	Field of Study / Program Title	
	Country	Month/Year	Month/Year		

5. Language Proficiency (required)

1) Language to be used in the progr	am (as in GI)			
Listening	() Excellent	() Good	() Fair	() Poor
Speaking	() Excellent	() Good	() Fair	() Poor
Reading	() Excellent	() Good	() Fair	() Poor
Writing	() Excellent	() Good	() Fair	() Poor
Certificate (Examples: TOEFL, TOEIC)				
2) Mother Tongue				
3)Other languages ()	() Excellent	() Good	() Fair	() Poor

¹ Excellent: Refined fluency skills and topic-controlled discussions, debates & presentations. Formulates strategies to deal with various essay types, including narrative, comparison, cause-effect & argumentative essays.

¹ Good: Conversational accuracy & fluency in a wide range of situations: discussions, short presentations & interviews.

Compound complex sentences. Extended essay formation.

Fair: Broader range of language related to expressing opinions, giving advice, making suggestions. Limited compound and complex sentences & expanded paragraph formation.

Poor: Simple conversation level, such as self-introduction, brief question & answer using the present and past tenses.

6. Expectation on the applied training and dialogue program

1) Personal Goal: Describe what you intend to achieve in the applied training and dialogue program						
in relation to the organization	onal purpose described in Part A-2.					
	scribe your previous vocational experiences which are highly relevant in raining and dialogue program. (required)					
3) Area of Interest: Describe	e your subject of particular interest with reference to the contents of the					
applied training and dialogu						
	ned by the Nominee) (required)					
I certify that the statements I in If accepted for the program, I	made in this form are true and correct to the best of my knowledge.					
	member of my family (except for the program whose period is one year or					
(b) to carry out such instru	uctions and abide by such conditions as may be stipulated by both the and the Japanese Government regarding the program,					
5 5	nd abide by the rules of the institution or establishment that implements the					
	in political activity or any form of employment for profit or gain,					
(e) to return to my home co arranged by JICA,	(e) to return to my home country at the end of the activities in Japan on the designated flight schedule					
	ram if JICA and the applying organization agree on any reason for such					
	ercise of my copyright holder's rights for documents or products that are are of the project, against duplication and/or translation by JICA, as long as poses of the program.					
Date:	Signature:					
	Print Name:					

() Yes

Present Condition:

Version 071011

MEDICAL HISTORY AND EXAMINATION 1. Present Status (a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.) () Yes >> Name of Medication (), Quantity (b) Are you pregnant?) No) Yes (months) (c) Are you allergic to any medication or food? () No () Yes >>> () Food () Other: Medication (d) Please indicate any needs arising from disabilities that might necessitate additional support or facilities. Note: Disability does not lead to exclusion of persons with disability from the program. However, upon the situation, you may be directly inquired by the JICA official in charge for a more detailed account of your condition. 2. Medical History (a) Have you had any significant or serious illness? (If hospitalized, give place & dates.) Past:) Yes>>Name of illness (), Place & dates () No Present:) Yes>>Present Condition () No (b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist? Past: () No) Yes>>Name of illness (), Place & dates Present: () No) Yes>>Present Condition (c) High blood pressure Past:) Yes) No) Yes>>Present Condition (Present:) mm/Hg to () mm/Hg (d) Diabetes (sugar in the urine) Past:) No) Yes Condition Present: Yes>>Present) () No Are you taking any medicine or insulin?) No) Yes (e) Past History: What illness(es) have you had previously? () Stomach and () Liver Disease () Kidney Disease () Heart Disease Intestinal Disorder) Thyroid Problem) Tuberculosis () Asthma) Infectious Disease >>> Specify name of illness) Other >>> Specify (e') Has this disease been cured? () No (Specify name of illness)



3. Other: Any restrictions on food and behavior due to health or religious reasons?						
I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge. I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by JICA and may result in termination of the program.						
Date:	Signature: Print Name:					