1-week in-service training programmes for IAS Officers and officers working under the Central Staffing Scheme for the year 2012-2013

S.No	Name of the Institute	Title of the programme	Date From	Date To
1.	Administrative Training Institute (ATI)-Mysore	e-Governance Initiatives in Administration	06/08/2012	10/08/2012
2.	National Institute of Public Finance and Policy (NIPFP)-New Delhi	Fiscal Policy and Macro Economic Management	10/09/2012	14/09/2012
3.	Administrative Staff College of India (ASCI)- Hyderabad	Infrastructure Finance	24/09/2012	28/09/2012
4.	The Energy and Resources Institute (TERI)-New Delhi	Climate Change and State Preparedness: Impacts, Vulnerability and Adaptation	08/10/2012	12/10/2012
5.	National Academy of Audit & Accounts (NAAA)-Shimla	Improving Governance through Accountability	08/10/2012	12/10/2012
6.	Administrative Staff College of India (ASCI)- Hyderabad	Trends and Challenges in Social Sector – Financing and Social Marketing	05/11/2012	09/11/2012
7.	National Institute of Advanced Studies (NIAS) – Bangalore	Multidisciplinary Perspectives on Urban Development	19/11/2012	23/11/2012
8.	IC Centre for Governance (ICCG) – Panchgani	Ethics in Public Governance	19/11/2012	23/11/2012
9.	O P Jindal Global University (JGU)- Sonipat	"21st Century Public Policy making: Challenges of Governance in India" (India Habitat Centre, Lodhi Road / Asian African Legal Consultative Organisation, Chanakyapuri)	10/12/2012	14/12/2012
10	Administrative Training Institute (ATI)-Mysore	Natural Resource Management	17/12/2012	21/12/2012
11.	IIM-Bangalore	Management of Delivery of Services in Government	07/01/2013	11/01/2013
12.	IC Centre for Governance (ICCG) – Panchgani	Ethics in Public Governance	14/01/2013	18/01/2013
13.	Tata Institute of Social Sciences (TISS) – Mumbai	Governance and Social Policy	14/01/2013	18/01/2013
14.	Anna Institute of Management, Chennai	Public Private Partnership	11/02/2013	15/02/2013
15.	IILM Institute for Higher Education (IILM)-New Delhi	Public Policy and Management	18/02/2013	22/02/2013